

<ul style="list-style-type: none"> - Some countries expected from Year 7 - Family members - Free time activities - Weather 	<ul style="list-style-type: none"> - Knowledge of present tense from Year 7. - Knowledge of opinions. - Knowledge of articles. - Agreement of adjectives. 	<ul style="list-style-type: none"> - Colours and adjectival agreement - Days of the week - Numbers - Near future tense 	<ul style="list-style-type: none"> - Vocabulary relating to town and where you live from Year 7 - Near future tense - Past tense - Use of 'il faut' 	<ul style="list-style-type: none"> - Some free time activities - Use of comparatives - Adjectival agreement - Opinion phrases - Use of 'il faut' 	<ul style="list-style-type: none"> - Opinion phrases - Present tense - Near future tense - Past tense
Why are we teaching this now?	Why are we teaching this now?	Why are we teaching this now?	Why are we teaching this now?	Why are we teaching this now?	Why are we teaching this now?
<p>Introduces:</p> <ul style="list-style-type: none"> - The past tense for the first time, allowing an opportunity to practise throughout Year 8. Past tense is vital for success at GCSE. - Many students will have been on holiday over the summer – gives relevance to the vocabulary. 	<p>Introduces:</p> <p>Complex grammatical structures using comparatives and superlatives, both impressive at KS3 and GCSE.</p> <p>Develops and re-visits:</p> <ul style="list-style-type: none"> - Vocabulary related to free time activities from Year 7. - The use of present and past tense together (building from term 1) - Justifying opinions 	<p>Introduces:</p> <ul style="list-style-type: none"> - Clothes vocabulary <p>Telling the time</p> <p>Develops and re-visits:</p> <ul style="list-style-type: none"> - Days of the week and numbers (Year 7 Term 1) - Adjectival agreement of colours (Year 7 Term 1) - Further practice of near future tense (Year 7) - key role play skill required for GCSE speaking exam 	<p>Introduces:</p> <ul style="list-style-type: none"> - New vocabulary related to the environment which will be studied at KS4 - Key grammatical concept of 'il faut' + infinitive <p>Develops and re-visits:</p> <ul style="list-style-type: none"> - Town vocabulary (Year 7 Term 5) - Present and past tense - Future tense 	<p>Introduces:</p> <ul style="list-style-type: none"> - New vocabulary related to health that will be required at KS4. <p>Develops and re-visits:</p> <ul style="list-style-type: none"> - Justifying opinions - Some free time activities - Role-play skill - Using comparatives (Year 8 Term 2) 	<p>Introduces:</p> <ul style="list-style-type: none"> - Cultural knowledge of Bastille Day - Topic of festivals and traditions ahead of KS4 study <p>Develops and re-visits:</p> <ul style="list-style-type: none"> - Present tense - Past tense - Future tense - Giving opinions

Term 1: Holidays

Big Question	Learning Objectives	Assessment and Homework	Resources	Links to SMSC, PSHE and British Values
Topic 1: Where do you go on holiday?				
<p>Where do you go on holiday?</p> <p><i>Où vas-tu en vacances ?</i></p>	<p>To be able to recognise countries.</p> <p>To be able to use present tense of 'aller'</p>	<p>Each lesson should begin with a retrieval-based starter. Questions should retrieve information from <i>Last lesson, Last week, Last term, Last year.</i></p> <p>The different type of questions are:</p> <ul style="list-style-type: none"> - Write 4 items of vocab - Translation into English - Translation into French - Spot and correct the error - Fill in with the correct phrase - Find the odd one out and justify why 	Term 1 MFL KO	Cultural: Opportunity to discuss French holiday destinations and habits.
<p>Where did you go on holiday?</p> <p><i>Tu est allé où en vacances?</i></p>	<p>To be able to talk about holiday destinations in the past</p> <ul style="list-style-type: none"> - Use of "aller" in the past - Combining present and past 	<p>Ongoing use of low stakes assessment methods such as MWBs to drill vocabulary and check for understanding.</p>	Term 1 MFL KO	Cultural: Opportunity to discuss French holiday destinations and habits.
<p>How do you travel?</p> <p><i>Comment voyages-tu?</i></p>	<p>To be able to talk about modes of transport.</p> <p>To be able to use present and past tense of the verb 'voyager'</p>	<p>Set up of students with www.sentencebuilders.com account ready to implement weekly homework.</p>	Term 1 MFL KO	Cultural: Opportunity to discuss French holiday destinations and habits.
Topic 2: What do you do on holiday?				
<p>What's the weather like?</p>	<p>To revise types of weather.</p>	<p>Ongoing use of low stakes assessment methods such as</p>	Term 1 MFL KO	Cultural: Opportunity to discuss French

<i>Quel temps fait-il?</i>		- MWBs to drill vocabulary and check for understanding.		holiday destinations and habits.
What was the weather like? <i>Quel temps faisait-t-il ?</i>	To talk about the weather in the past tense.	- Questioning Set up of students with www.sentencebuilders.com account ready to implement weekly homework.	Term 1 MFL KO	Cultural: Opportunity to discuss French holiday destinations and habits.
Mid Term Assessment	Writing Assessment: Translation into French to assess vocabulary learnt this term.			
PIT	Students to work on EBI provided from Mid Term Assessment			
Topic 3: What do you do on holiday?				
What do you normally do on holiday? <i>Que fais-tu en vacances normalement?</i>	To talk about holiday activities in the present tense.	Ongoing use of low stakes assessment methods such as MWBs to drill vocabulary and check for understanding.	Term 1 MFL KO	Cultural: Opportunity to discuss French holiday destinations and habits.
What did you do last summer? <i>Qu'est-ce que tu as fait l'été dernier ?</i>	To talk about holiday activities in the past tense. To be able to use the passé compose.	Set up of students with www.sentencebuilders.com account ready to implement weekly homework.	Term 1 MFL KO	Cultural: Opportunity to discuss French holiday destinations and habits.
How was it? <i>C'était comment?</i>	To be able to give opinion in the past		Term 1 MFL KO	Cultural: Opportunity to discuss French holiday destinations and habits.
Wher would you like to go? <i>Tu woudrais aller où en vacances</i>	To be able to use the future tense to talk about holiday plans		Term 1 MFL KO	Cultural: Opportunity to discuss French holiday destinations and habits.

Term 2: Media

Big Question	Learning Objectives	Assessment and Homework	Resources	Links to SMSC, PSHE and British Values
Topic 4: Technology				
How do you use technology? <i>Comment utilises-tu la technologie?</i>	To know technology based free time activities. - Introduction of negative structures - To add details to say when and where you use technology	Each lesson should begin with a retrieval-based starter. Questions should retrieve information from <i>Last lesson, Last week, Last term, Last year.</i>	Term 2 MFL KO	Moral and Social: reflecting on how we use technology
What did you do yesterday evening? <i>Qu'est-ce que tu as fait hier soir ?</i>	To be able to use the past tense to talk about technology based free time activities.	The different type of questions are: - Write 4 items of vocab - Translation into English - Translation into French - Spot and correct the error - Fill in with the correct phrase - Find the odd one out and justify why Ongoing use of low stakes assessment methods such as MWBs to drill vocabulary and check for understanding. Weekly homework task on www.sentencebuilders.com	Term 2 MFL KO	Spiritual: reflecting on lifestyle and expressing opinions
Mid Term Assessment	Writing Assessment: Write 40-50 words on technology. - What do you do in your free time? - How do you use technology? - What did you do yesterday evening?			
PIT	Students to work on EBI provided from Mid Term Assessment			
Topic 6: TV				

What TV programmes do you like? <i>Quelles émissions aimes-tu?</i>	To be able to give positive and negative opinions about types of TV programmes.	Ongoing use of low stakes assessment methods such as MWBs to drill vocabulary and check for understanding.	Term 2 MFL KO	Social: expressing different opinions and respecting other's
What TV programmes do you prefer? <i>Quelles émissions préfères-tu?</i>	To be able to use comparatives to compare TV programmes.	Weekly homework task on www.sentencebuilders.com		BV: mutual respect Cultural: appreciation of different genres
Topic 6: Film				
What type of films do you like? <i>Quelles sortes de films aimes-tu?</i>	To be able to give positive and negative opinions about film.	Ongoing use of low stakes assessment methods such as MWBs to drill vocabulary and check for understanding. Weekly homework task on www.sentencebuilders.com	Term 2 MFL KO	ocial: expressing different opinions and respecting other's BV: mutual respect Cultural: appreciation of different genres
Which film is the best? <i>Quel film est le mieux?</i>	To use superlatives to give opinions about film.			
Term 3: Going out				
Big Question	Learning Objectives	Assessment and Homework	Resources	Links to SMSC, PSHE and British Values
Topic 7: Making plans				
Do you want to go to bowling alley? <i>Tu veux aller au bowling?</i>	To make plans inviting someone out. - Preposition à - Agreeing and disagreeing	Each lesson should begin with a retrieval-based starter. Questions should retrieve information from <i>Last lesson, Last week, Last term, Last year.</i>	Term 3 MFL KO	Social: develop communication skills and confidence in social interactions

Where shall we meet? <i>On se retrouve où?</i>	To arrange where you're meeting; - Using prepositions: <i>Derrière, Devant, Dans, Près de</i>	The different type of questions are: - Write 4 items of vocab - Translation into English - Translation into French - Spot and correct the error - Fill in with the correct phrase - Find the odd one out and justify why Ongoing use of low stakes assessment methods such as MWBs to drill vocabulary and check for understanding. Weekly homework task on www.sentencebuilders.com	Term 3 MFL KO	BV: mutual respect
When do you want to go? <i>Quand tu veux aller?</i>	To be able to tell the time in French.		Term 3 MFL KO	PSHE: planning and decision making Moral: reject invitations respectfully
Why not? <i>Pourquoi pas?</i>	To be able to give excuses.		Term 3 MFL KO	
Mid Term Assessment	Speaking Assessment: Role Play (Making plans) Reading Assessment: Testing receptive vocabulary from the previous topic			
PIT	Students to work on EBI provided from Mid Term Assessment			
Topic 8: Clothes				
What are you going to wear? <i>Qu'est-ce que tu vas porter?</i>	To know different types of clothing. - To revise adjectival agreement - To revise the near future tense	Ongoing use of low stakes assessment methods such as MWBs to drill vocabulary and check for understanding. Weekly homework task on www.sentencebuilders.com	Term 3 MFL KO	Spiritual: explore identity thought clothes PSHE: confidence BV: individual liberty

Term 4: Environemnt

Big Question	Learning Objectives	Assessment and Homework	Resources	Links to SMSC, PSHE and British Values
Topic 9: What are the problems in your town?				
What's your region like? <i>C'est comment, ta région ?</i>	To be able to describe your region - Using 'il y a' and 'il n'y a pas de' To be able to use 'beaucoup de'	Each lesson should begin with a retrieval-based starter. Questions should retrieve information from <i>Last lesson, Last week, Last term, Last year.</i>	Term 4 KO	Moral: to discuss civil responsibilities linked to the environment.
What are the problems in your town? <i>Quels sont les problèmes dans ta ville ?</i>	To be able to describe environmental problems in your town. - Using 'il y a' and 'il n'y a pas de' To be able to use trop and trop de	The different type of questions are: - Write 4 items of vocab - Translation into English - Translation into French - Spot and correct the error - Fill in with the correct phrase - Find the odd one out and justify why Ongoing use of low stakes assessment methods such as MWBs to drill vocabulary and check for understanding. Weekly homework task on www.sentencebuilders.com	Term 4 KO	
Topic 10: How do you protect the environment?				
What do you do at home? <i>Que fais-tu chez toi ?</i>	To describe what you do at home to protect the environment. - To use modal verbs	Ongoing use of low stakes assessment methods such as MWBs to drill vocabulary and check for understanding. Weekly homework task on www.sentencebuilders.com	Term 4 KO	Moral: to discuss civil responsibilities linked to the environment.
What have you done at school?	To talk about activities that you have done at school to help the environment.		Term 4 KO	Moral: to discuss civil responsibilities

<i>Qu'est-ce que tu as fait collège?</i>	- To revise the past tense			linked to the environment.
Mid Term Assessment	Writing Assessment: 40-50 words - What is your region like - What are the problems in your town - What would you like to have in the future			
PIT	Students to work on EBI provided from Mid Term Assessment			
Topic 11: What should we do in the future?				
What must we do? <i>Qu'est-ce qu'il faut faire?</i>	To use 'il faut' to give solutions to environmental problems.	Ongoing use of low stakes assessment methods such as MWBs to drill vocabulary and check for understanding. Weekly homework task on www.sentencebuilders.com	Term 4 KO	Social: encourages collective action

Term 5: Healthy Living				
Big Question	Learning Objectives	Assessment and Homework	Resources	Links to SMSC, PSHE and British Values
End of Year Assessment	Reading, Listening and Writing assessed			
PIT	Students to work on EBI provided from Mid Term Assessment			
Topic 12: What sports do you do?				
What sports do you do? <i>Que fais-tu comme sport?</i>	To be able to say what sports you do. - To use jouer and faire accurately - To use time expression To give opinions about sport	Each lesson should begin with a retrieval-based starter. Questions should retrieve information from <i>Last lesson, Last week, Last term, Last year.</i> The different type of questions are:	Term 5 KO	Spiritual: reflection on lifestyle PSHE: promotes healthy living Social: reflection on shared activities

<p>What sport is better?</p> <p><i>Quel sport est mieux?</i></p>	<p>To be able to compare different sports.</p> <p>To be able to use comparative structures.</p>	<ul style="list-style-type: none"> - Write 4 items of vocab - Translation into English - Translation into French - Spot and correct the error - Fill in with the correct phrase - Find the odd one out and justify why <p>Ongoing use of low stakes assessment methods such as MWBs to drill vocabulary and check for understanding.</p> <p>Weekly homework task on www.sentencebuilders.com</p>	Term 5 KO	
Mid term assessment	Writing: Translation into French			
PIT	Students to work on EBI provided from Mid Term Assessment			
Topic 13: What must you do to be a champion?				
<p>What must you do to be a champion?</p> <p><i>Qu'est-ce qu'il faut faire pour être champion?</i></p>	<p>To talk about healthy habits for sporting success.</p> <ul style="list-style-type: none"> - Using 'il faut' and 'il ne faut pas' 	<p>Ongoing use of low stakes assessment methods such as MWBs to drill vocabulary and check for understanding.</p> <p>Weekly homework task on www.sentencebuilders.com</p>	Term 5 KO	<p>Moral; develops understanding of effort and discipline</p> <p>PSHE: encourages healthy habits</p>
Topic 14: Illness				
<p>Are you ok? Pt. 1</p> <p><i>Vous allez bien? Pt. 1</i></p>	<p>To describe what is wrong</p> <ul style="list-style-type: none"> - Using avoir mal 	<p>Ongoing use of low stakes assessment methods such as MWBs to drill vocabulary and check for understanding.</p> <p>Set up of students with www.sentencebuilders.com</p>	Term 5 KO	<p>Cultural: talking about Kent and what it has on offer for tourists</p>
<p>Are you ok? Pt. 2</p> <p><i>Vous allez bien? Pt. 2</i></p>	<p>To be able to give recommendations</p> <ul style="list-style-type: none"> - Doctor role plays 		Term 5 KO	

		account ready to implement weekly homework.		
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Term 6: Celebrations

Big Question	Learning Objectives	Assessment and Homework	Resources	Links to SMSC, PSHE and British Values
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End of Year Assessment: Reading, Listening and Writing assessed

PIT: Students to work on EBI provided from Mid Term Assessment

Topic 15: What do you celebrate?

What do you celebrate? <i>Qu'est-ce que tu fêtes?</i>	To know different types of celebrations.	Each lesson should begin with a retrieval-based starter. Questions should retrieve information from <i>Last lesson, Last week, Last term, Last year.</i> The different type of questions are:	Term 6 KO	Cultural: Looking at differences between French and English celebrations. BV: mutual respect.
How do you celebrate Christmas? <i>Comment fêtes-tu Noël ?</i>	To talk about Christmas traditions. To know how Christmas is celebrated in France.			
How are you going to celebrate your birthday? <i>Comment tu vas fêter ton anniversaire?</i>	To be able to talk about your next birthday. <ul style="list-style-type: none"> - To revise months and years - To revise the near future tense 	<ul style="list-style-type: none"> - Write 4 items of vocab - Translation into English - Translation into French - Spot and correct the error - Fill in with the correct phrase - Find the odd one out and justify why Ongoing use of low stakes assessment methods such as MWBs to drill vocabulary and check for understanding. Set up of students with www.sentencebuilders.com	Term 6 KO	Social: respectful communication with others PSHE: planning and taking responsibility

		account ready to implement weekly homework.		
Topic 16: Bastille Day				
<p>What is Bastille Day?</p> <p><i>C'est quoi, le 14 juillet?</i></p>	<p>To know the history of Bastille Day.</p> <p>To talk about a typical 14 Juillet in France.</p>	<p>Ongoing use of low stakes assessment methods such as MWBs to drill vocabulary and check for understanding.</p> <p>Weekly homework task on www.sentencebuilders.com</p>	<p>Term 6 KO</p>	<p>Cultural: Looking at different French foods and drinks.</p> <p>BV: mutual respect</p>