

The Abbey School History Subject Summary

Year Group	Scheme of Learning Summary														
Year 7	<p>In Year 7 pupils will cover a 2300 year period of history, from the foundation of Rome until the end of the Renaissance as depicted below. These topics will be covered in breadth to facilitate pupils' development of a general chronology.</p> <p>Assessments will introduce the various historical concepts of causation, significance, change/continuity etc. and will utilise question stems not dissimilar to those used by the Edexcel exam board for their GCSE questions. This is to introduce pupils at an early age to the skills required to allow them to perform at GCSE should they elect to take the subject.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;">Term Number</th> <th style="text-align: center;">Topic</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Term 1</td> <td>Historical skills/The Romans</td> </tr> <tr> <td style="text-align: center;">Term 2</td> <td>The Middle Ages – Political</td> </tr> <tr> <td style="text-align: center;">Term 3</td> <td>The Middle Ages Social</td> </tr> <tr> <td style="text-align: center;">Term 4</td> <td>Tudors</td> </tr> <tr> <td style="text-align: center;">Term 5</td> <td>Stuarts</td> </tr> <tr> <td style="text-align: center;">Term 6</td> <td>Renaissance</td> </tr> </tbody> </table>	Term Number	Topic	Term 1	Historical skills/The Romans	Term 2	The Middle Ages – Political	Term 3	The Middle Ages Social	Term 4	Tudors	Term 5	Stuarts	Term 6	Renaissance
Term Number	Topic														
Term 1	Historical skills/The Romans														
Term 2	The Middle Ages – Political														
Term 3	The Middle Ages Social														
Term 4	Tudors														
Term 5	Stuarts														
Term 6	Renaissance														
Year 8	<p>In Year 8 pupils will cover a far smaller chronological period than they did in Year 7, but will be investigating each topic in far greater depth. Topics have been selected to develop pupils' understanding of modern history, and to give them an insight into what would come were they to continue their study of history into Year 8, as both Nazi Germany and the Cold War are units which are undertaken at GCSE.</p> <p>Assessments will continue to develop pupils' mastery of the various historical concepts and assessment questions will still utilise the question stems and styles of the Edexcel GCSE examination papers.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;">Term Number</th> <th style="text-align: center;">Topic</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Term 1</td> <td>The British Empire and the Industrial Revolution</td> </tr> <tr> <td style="text-align: center;">Term 2</td> <td>Slavery and Civil Rights in the USA</td> </tr> <tr> <td style="text-align: center;">Term 3</td> <td>WW1</td> </tr> <tr> <td style="text-align: center;">Term 4</td> <td>WW2</td> </tr> <tr> <td style="text-align: center;">Term 5</td> <td>Nazi Germany and the Holocaust</td> </tr> <tr> <td style="text-align: center;">Term 6</td> <td>The Cold War</td> </tr> </tbody> </table>	Term Number	Topic	Term 1	The British Empire and the Industrial Revolution	Term 2	Slavery and Civil Rights in the USA	Term 3	WW1	Term 4	WW2	Term 5	Nazi Germany and the Holocaust	Term 6	The Cold War
Term Number	Topic														
Term 1	The British Empire and the Industrial Revolution														
Term 2	Slavery and Civil Rights in the USA														
Term 3	WW1														
Term 4	WW2														
Term 5	Nazi Germany and the Holocaust														
Term 6	The Cold War														
Year 9	<p>In Year 9 pupils will begin the Edexcel GCSE history course. They will complete the following units:</p> <p>Terms 1-4: 11 - Medicine in Britain, c1250–present and The British sector of the Western Front, 1914–18: injuries, treatment and the trenches.</p> <p>Terms 5 and 6: B1: Anglo-Saxon and Norman England, c1060–88</p> <p>Lesson by lesson break-downs can be found</p> <p>Assessments in the GCSE exam style will be undertaken termly as follows:</p>														

Term Number	Assessed Topic/
Term 1	Medieval Medicine
Term 2	Renaissance and 18 th century Medicine
Term 3	19 th and 20 th century Medicine
Term 4	The Western Front
Term 5	Anglo-Saxon England
Term 6	End of Year full Paper 1 Exam

Furthermore, pupils will also undertake a termly 10 question knowledge quiz to reinforce and improve their substantive knowledge.

Year 10

In Year 10 pupils will finish the Anglo-Saxon and Norman England paper. They will then study Weimar and Nazi Germany, 1918–39, and finish the Year with the Cold War. The specific termly breakdown is as follows:

Terms 1-3: 31: Weimar and Nazi Germany, 1918–39

Term 4-6: 26/27: Superpower relations and the Cold War, 1941–91

Assessments in the GCSE exam style will be undertaken termly as follows:

Term Number	Assessed Topic
Term 1	Anglo-Saxon England
Term 2	Norman England
Term 3	Weimar Germany and Hitler's Rise to Power
Term 4	The Nazi dictatorship and Life in Nazi Germany
Term 5	The Origins of the Cold War
Term 6	End of Year full Paper 3 Exam

Year 11

In Year 11 pupils will finish the Superpower relations and the Cold War Unit and then undertake a rigorous revision programme, covering the other three units studied during Years 9 and 10. Both substantive knowledge and exam skills will be honed weekly with custom made course booklets supporting pupils in the run up to their exams.

Topics will be covered as follows:

Term 1: Revision of Medicine in Britain, c1250–present and The British sector of the Western Front, 1914–18: injuries, treatment and the trenches.

Term 2: Revision of Anglo-Saxon and Norman England, c1060–88

Term 3 – Revision of 31: Weimar and Nazi Germany, 1918–39

Term 4 –Revision of Superpower relations and the Cold War, 1941–91

Term 5 – Revision of all topics with a specific focus on exam technique

Assessments will be sat as follows:

Term Number	Assessed Topic
Term 1	Superpower Relations (Paper 2)
Term 2	Medicine through Time and Anglo-Saxon and Norman England
Term 3	Weimar and Nazi Germany
Term 4	Superpower Relations
Term 5	N/A
Term 6	All – actual GCSE

Year 12

Year 12s will undertake the following options, following the Edexcel A level specification:

Option 1G: Germany and West Germany, 1918–89

- Theme 1: Political and governmental change, 1918–89
- Theme 2: Opposition, control and consent, 1918–89
- Theme 3: Economic development and policies, 1918–89
- Theme 4: Aspects of life in Germany and West Germany, 1918–89
- Historical Interpretation: How far was Hitler’s foreign policy responsible for the Second World War?

Option 2G.1: The rise and fall of fascism in Italy, c1911–46

- Topic 1: The liberal state, c1911–18
- Topic 2: The rise of Mussolini and the creation of a fascist dictatorship, 1919–26
- Topic 3: The fascist state, 1925–40
- Topic 4: Challenges to, and the fall of, the fascist state, c1935–46

Both units will be studied simultaneously and all material should have been completed by the end of Term 5, at which point the Year 13 units commence (see below Year 13 section for more details).

Assessments will be undertaken utilising the A2 conceptual foci and question stems for both units on a termly basis

The conceptual foci are as follows:

- Causation/consequence
- Change/continuity
- Similarity and difference
- Evaluation of Interpretations
- Source Analysis

Year 13

Year 13s will complete the final units of the Edexcel A level specification. They will complete their coursework during terms 1-4 which will be on the Origins of the Cold War. Simultaneously they will be studying Unit 3, which is as follows:

Option 35.1 – Britain: losing and gaining an Empire, 1763-1914

This option comprises two parts: the Aspects in breadth focus on long-term changes and contextualise the Aspects in depth, which focus in detail on key episodes.

- Breadth Topic 1: The changing nature and extent of trade

- Breadth Topic 2: The changing nature of the Royal Navy
- Depth Topic 1: The loss of the American colonies, 1770–83
- Depth Topic 2: The birth of British Australia, 1788–1829
- Depth Topic 3: Learning from past mistakes: Canada and the Durham Report, 1837–40
- Depth Topic 4: Nearly losing an empire: the British in India, 1829–58
- Depth Topic 5: The Nile valley, 1882–98

Revision of Options 1 and 2 will be undertaken during Terms 4 and 5.

As in Year 12, assessments will be undertaken termly utilising the A2 conceptual foci (see Year 12 subject summary) and question stems for both units.