

Sixth Form Prospectus

2025/26



The Abbey
School



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A Message From The Principal

Welcome to the Sixth Form. We are a vibrant and inclusive community which supports our young people to develop the knowledge and skills necessary to make the successful transition to the next stage of their education or employment.

Being a successful sixth former requires a different set of attributes to those needed in the lower years within the school. Our programme of learning is designed to ensure that our students develop the necessary habits of mind and character traits on their journey throughout these important years of their education. We want our students to become confident, articulate and well-rounded individuals with the ability to think both creatively and independently.

Academic achievement is an important component of life within our sixth form. Good grades are often a prerequisite in order to make the transition to university, an apprenticeship or a career. Consequently, we place emphasis on our students working hard and putting in maximum effort at all times. This is reflected in our most recent exam results which show that the A-Level and Vocational sixth form grades are at historically strong levels, with students choosing highly prestigious destinations for future study.

We offer a wide variety of courses, both academic and vocational, at Level 3. Many of the vocational courses can also be taken in combination with our traditional 'A' level courses. Moreover, we are unique in that we host a popular and successful Football Academy in partnership with Dover Athletic FC.

To encourage personal and social development, our students also take careers lessons to help them with university, college and job applications. Many of our Sixth Form students successfully move on to university or higher education.

We provide students with many enrichment opportunities including a structured PSHE programme, leadership opportunities, independent careers guidance and coaching. They are encouraged to take part in a variety of extra-curricular activities such as joining the 6th Form Leadership Team, becoming a school ambassador and working with younger students as peer mentors and readers. 6th Form students also conduct tours of the school and organise fundraising activities. Above all, the Sixth Form is about helping students to achieve their potential, whatever it is. We want all of our students to be successful and happy, whether this is at university, in their chosen career, or in developing their wider potential. By the time our students leave the school they will be aware of all of the opportunities available to them in the next stage of their journey and will retain an enjoyment in learning.

We hope that you are looking forward to the stimulation and challenge and are ready to take advantage of everything that The Abbey Sixth Form has to offer. We are equally excited about sharing these opportunities with you.



The Abbey Sixth Form - Vision

The Abbey Sixth Form is a community with a clear focus on ensuring that every student entering the Sixth Form will leave with a wide mix of opportunities to choose from as they look to their future.

To achieve this vision, we have three clear aims:

- To provide a wide range of academic and vocational subjects to support students looking to extend their experiences in subjects they find invigorating, challenging and enjoyable.
- To ensure that students develop through their Sixth Form experience into fully rounded, driven individuals, prepared to ask questions to help themselves improve in an environment that nurtures and develops their independence.
- To leave at the end of Year 13 or 14 with a clear destination in mind, where the clarity of that destination has been informed through a mix of seminars, individual and group work led by a wide range of external providers mainly with university or apprenticeship expertise. This sits alongside the independent careers advice provided to all Sixth Formers which is delivered by CXK.

Each year we have students gain entry to Russell Group universities and many of our students go on to University of Kent and Canterbury Christ Church University; we are very proud of the work we do in supporting our students to higher education. Particularly pleasing is the range of students who secure exciting apprenticeship opportunities at Level 3 and Level 4, with key highlights being students gaining apprenticeships in the Houses of Parliament and the Ministry of Defence.

Your experience at The Abbey Sixth Form will be one where you are given an exceptional opportunity to thrive and develop into a confident, happy, successful adult, where you choose the future, you want.



Caring



Challenge



Successful

Be the Best you can be



Respect



"Your boys are a credit to you. Very courteous and respectful to our staff."

Very courteous and respectful to our

Leadership



Communicators



Opportunities



Community



Ready for the workplace





What Do You Need To Think About When Making Your Choices?

1. Are you great at exams or alternatively thrive when completing coursework?
2. Are you curious about a mix of different subjects and want to find out what the Advanced in A-level actually means?
3. Are you really strong in one BTEC subject but also like a couple of other subjects?
4. Do you think you have the capability to work independently and after some early direction will thrive with that responsibility?
5. Do you like being stretched and challenged to think outside your comfort zone?

If the answer to these questions is positive, then the Sixth Form at The Abbey is the right place for you.

What about the following statements?

1. I'll only do the subject if I have a particular teacher who I really like.
2. The free time is really important to me.
3. I don't expect to work outside class time.
4. I want to do something really vocational that immediately leads to an obvious job.

If the answer to these statements is positive, then the Sixth Form at The Abbey may not be the right place for you.

Students at The Abbey Sixth Form thrive when they do their best.

Students at The Abbey Sixth Form succeed when they acknowledge the work commitment – 4 hours of out-of-class learning per subject each week will lead to success.

Students at The Abbey Sixth Form excel when they take responsibility for their learning and find out for themselves how to improve.

There are no 'average' students at The Abbey Sixth Form. There are lots of individuals with great stories to tell.



Dover Athletic Football Academy



In partnership with The Abbey School Sixth Form

Dover Athletic Football Academy are a licenced Football Academy and play in the National Youth League, the highest league outside professional status. The Academy players train every day like professionals, improving their knowledge of the game in order to take them to the next level. The Academy players also study a range of A Level and BTEC courses at The Abbey School sixth form, continuing with their education to gain the necessary qualifications to take them further in their chosen career.

Entry Requirements

- Completing two football trials held during February and Easter half term (dates TBC)
- 5 x 9-4 grades at GCSE or equivalent including English and Mathematics

Course Outline

- Academy players study 3 A level/BTEC Qualifications across a range of courses alongside their football commitments
- The Football Academy represents Dover Athletic FC in the **National Youth League**, the highest league outside of professional status
- Games programme on Wednesday afternoons in The National Youth League, National Youth Alliance and The Kent Schools Academies League
- Coaching from **UEFA 'A' licenced coaches with professional experience**
- Training daily, including full gym access and programmes

Further Progression

- Dover Athletic Professional Contracts
- Non-League and Professional Football Club Contracts
- Top University Progression, including American Scholarship Opportunities
- Apprenticeship Progressions
- Leisure Industry Employment

Please contact msandmann@abbeyschoolfaversham.co.uk or go to Dover Football Academy webpage (<https://www.theabbey-that.org.uk/footballacademy> for more information.



Golf Academy



In Partnership with The Abbey School Sixth Form

The Faversham Golf Academy offers a unique post 16 education programme offering competitive golf to both boys and girls. The programme incorporates both full time education with a built-in golf development programme. Ours aims are very simple, to develop and improve our pupils:

Academic Potential:

- Pupils are able to study a wide variety of A Level and BTEC courses, enabling pupils the chance to achieve great grades.
- The 6th form has a brilliant track record of progressing many pupils into top universities across the country.

Golfing Potential:

- Through weekly PGA golf instruction, supervised practice and weekly matches, pupils have a brilliant chance to improve their handicap and become the “best they can be”.

Our programme is fully funded allowing everyone to access the game of golf.

Entry Requirements

- 5 x 9-4 grades at GCSE or equivalent including English and Mathematics

What's included?

- Full Membership at Faversham Golf Club
- Weekly PGA Tuition
- Weekly Supervised Practice
- Weekly Matches (in-house, local, regional and national)
- Weekly Strength & Conditioning
- Sports Therapy Access
- Optional International Training Camp (additional cost)

Contact Mr Long jlong@abbeychoolfaversham.co.uk



Core Learning and Enrichment

Alongside our academic offer, we provide our students with opportunities to develop their life skills and to broaden their understanding of the wider world. This takes the form of:

- Core Learning lessons
- Talks
- Trips
- Work experience and placements
- Careers advice
- Mentoring and extracurricular events
- Internal leadership qualification
- Extended Project Qualification (EPQ)

Our Core Learning programme consists of 6 lessons a fortnight and focuses on the following areas:

PSHE – Personal, Social, Health and Economic learning. Students engage in the issues that affect them as individuals and as a society.

Careers and Destinations – Students use these lessons to prepare themselves for their next steps after 6th form. They investigate the pathways open to them and make informed decisions about their Post 18 choices. Students will also learn employability skills which will support them in their part-time work and future careers.

Personal Finance – Students learn how the economy operates and how to manage their finances in the short term, medium term and long term - ready to leave us as financially literate young people.

Study Skills – Students learn and apply the skills needed to be independent, confident learners.



Application Process

Kent based students

Please apply via Kent County Council's www.kentchoices.com website.

Please include the following information:

1. Your existing GCSE grades and predicted results for your GCSEs you'll be sitting in 2025.
2. A personal statement.
3. A referee if you are an external candidate.

Non-Kent based students

Please phone the school directly on 01795 532633 to confirm how to apply.

Next steps

1. Internal students will be given an offer for the 6th Form if they meet the entry criteria and will be interviewed to discuss their subject choices.
2. If you are offered a place, this will be sent to you on www.kentchoices.com. This will be a conditional offer based on you obtaining the entry requirements for your subjects.
3. External students will be invited for an interview and tour.
4. Dover Athletic Football Academy trials will take place in Terms 3 and 4.
5. There will be an induction into the Sixth Form in July 2025.



Entry Requirements

All A-level, BTEC and Diploma subjects require a minimum of 5 x 9-4 grades at GCSE or the equivalent, including English and Mathematics. Most subjects have specific entry requirements which are shown on each individual page and are summarised below.

Subject	Additional Entry Requirements
Biology A Level	Grade 5 in English Language and Mathematics and a grade 6-6 in Combined Science or Grade 6 in GCSE Biology.
Business A Level	Min Dist* in BTEC Business or Business GCSE Grade 5 or a minimum of a Grade 5 in English if Business isn't studied already
Business BTEC Ext. Cert.	A minimum of Merit in BTEC in Business/Enterprise OR a Grade 5 in GCSE Business Studies, or Grade 4 in English.
Early Childhood Education BTEC (National Ext. Certificate (Single)	5 A*- C GCSEs to include: A minimum of Grade 4 in GCSE English Language.
Creative Digital Media BTEC Ext. Cert.	Merit in BTEC 1 st Award in Media (if studied). 5 x 9-4 Grades at GCSE or the equivalent, including English and Mathematics.
Criminology Diploma	5 x 9-4 Grades at GCSE or the equivalent, including English and Mathematics
English Literature A Level	Grade 5 in GCSE English Language and English Literature
Geography A Level	Grade 5 in GCSE English Language, Mathematics and 5 in GCSE Geography (if taken)
Health & Social Care BTEC Ext. Cert	5 x A*-C GCSEs to include: A minimum of Grade 4 in GCSE English Language
History A Level	5 in GCSE History or Grade 5 in GCSE English Language and Literature if History not taken at GCSE
ICT AAQ BTEC Ext. Cert.	Grade 4 in GCSE ICT or Computer Science or equivalent or a Merit in a BTEC ICT course.
AAQ BTEC Medical Science	Grade 4 in GCSE English and Maths and a Grade 5-5 in GCSE Combined Science or Grade 5, 5, 4 in Triple Sciences
Mathematics A Level	A minimum of a Grade 7 in GCSE Mathematics
Physics A Level	Grade 5 in English Language and Mathematics and a grade 6-6 in Combined Science or Grade 6 in GCSE Physics.
Politics A Level	Grade 5 in GCSE History or GCSE Geography or Grade 5 in English Language and Literature.
Psychology A Level	5 in GCSE Mathematics, 5 in GCSE English Language and 5 in Combined Science
Religious Studies A Level	5 in GCSE English Language and Literature.
Sport BTEC Ext. Cert. or Diploma	Grade 4 in English Language and Mathematics. Grade 4 in GCSE Physical Education or Merit in Cambridge National in Sport Science (or equivalent).



Timetable for 2025-2026

Below are the proposed blocks for 2025-2026. Courses will run if there are an adequate number of students who select the option. In this model, you can only pick one subject from each block.

BLOCK A	BLOCK B	BLOCK C	BLOCK D	BLOCK E
Child Development BTEC AAQ	Sport Science BTEC (Double) Diploma	Business BTEC (Single) Extended Certificate	Sport Science BTEC (Single) Extended Certificate	Health and Social Care BTEC AAQ
History A level	Criminology Diploma	Sport Science BTEC (Single) Extended Certificate	Criminology Diploma	Dover Football Academy
Geography A level	English Literature A level	Business A level	Politics A level	Religious Education A Level
Media BTEC (Single) Extended certificate	IT BTEC AAQ	Biology A Level	Psychology A level	
Physics A Level	Maths A Level		Medical Science AAQ	

Whilst the blocking structure has been agreed, there is still room for movement should the demand be there. This will be reviewed constantly. Courses offered are subject to an uptake of numbers and as a result we aim to secure 12 students minimum per subject, please bear in mind that you may be asked to review your choices. If you require any support with this, please contact Mrs Crouch nlockwood@abbeyschoolfaversham.co.uk



A-Level, BTEC and Diploma Courses



Biology A Level

Entry Requirements

A Minimum of a Grade 5 in English Language and Mathematics and a grade 6-6 in Combined Science or Grade 6 in GCSE Biology.

Course Outline

The qualification consists of eight units across the two years, six of which are mandatory and three are externally assessed.

Year 1	Year 2
<ul style="list-style-type: none">· Topic 1: Lifestyle, Health and Risk· Topic 2: Genes and Health· Topic 3: Voice of the Genome· Topic 4: Biodiversity and Natural Resources· Topic 5: On the Wild Side· Topic 6: Immunity, Infection and Forensics	<ul style="list-style-type: none">· Topic 1: Lifestyle, Health and Risk· Topic 2: Genes and Health· Topic 3: Voice of the Genome· Topic 4: Biodiversity and Natural Resources· Topic 7: Run for your Life· Topic 8: Grey Matter

Assessment

The course features a range of practical activities which are undertaken during topic teaching and are examined in the final year exams. There are three exams at the end of the two years for A-level, all of which are two hours long. The final paper is based around all topics studied over the two year course with a specific focus on the practical activities undertaken and practical applications of the Biology studied.

Further Progression

This qualification will provide learners with a broad understanding of Biology to support progress to higher education. This qualification can also prepare learners to take up employment in the applied science sector, either directly after achieving the qualification or via higher education.

Studying this qualification will enable learners to develop their knowledge and understanding of Biology principles, as well as those scientific practical skills recognised by higher education institutions and employers to be most important. The qualification also offers learners an opportunity to develop transferable skills such as problem-solving, research and communication as part of their learning.

Contact

Please contact Mr S Brock (sbrock@abbeyschoolfaversham.co.uk)



Business A Level

Entry Requirements

A minimum of a Distinction* in BTEC Business or Business GCSE Grade 5 or a minimum of a Grade 5 in English if Business isn't studied already

Course Outline

Students will consider how a range of organisations in a variety of contexts (e.g. large/small, UK/global, service/manufacture) operate in today's increasingly global business environment.

Topics to be studied include business basics – such as the different ownership types, external influences on business, business aims and objectives – as well as leadership and decision making, marketing, operations management, financial planning and human resources management. The course further focuses on strategic decision making and how businesses cope with - and plan for - change.

Assessment

Assessment is by three (A level) examined units in the summer of 2024. The units contribute equally to the final grade.

Further Progression

You could take this course to complement other advanced level courses. It could lead you onto higher education or NVQ Levels 3 and 4 in areas of business such as business, management, economics and marketing.

Contact

Please contact Mrs L Owolabi (lowalabi@abbeyschoolfaversham.co.uk)



Business Studies BTEC Extended Certificate

Entry Requirements

A minimum of Merit in BTEC in Business/Enterprise OR a Grade 5 in GCSE Business Studies, or Grade 4 in English.

Course Outline

The Extended Certificate is for learners who are interested in learning about the business sector alongside other fields of study, with a view to progressing to a wide range of higher education courses, not necessarily in business-related subjects. It is designed to be taken as part of a programme of study that includes other appropriate BTEC Nationals or A Levels.

The qualification consists of four units across the two years, three of which are mandatory and two external.

Units

Unit 1: Exploring Business

Unit 2: Developing a Marketing Campaign

Unit 3: Personal and Business Finance

Unit 8: Recruitment and Selection Process.

Assessment

Internal Assessment takes the form of two coursework units, one of which is mandatory and one of which is optional. This constitutes 42% of the final grade.

External Assessment consists of one exam and one controlled assessment and constitutes 58% of the final grade.

Further Progression

Students completing this Certificate can progress to University or College to study BTEC Higher Qualifications (Level 4/5). Due to the vocational nature of this qualification, students will also be able to build the skills necessary to seek employment in a business related industry.

Contact

Please contact Mrs L Owolabi (lowlabi@abbeysschoolfaversham.co.uk)



Early Childhood Education AAQ (Single)

Entry requirements

5 A*-C GCSEs to include: A minimum of Grade 4 in GCSE English Language.

Course Outline

The qualification is for learners who are interested in learning about the child care sector alongside other fields of study, with a view to progressing to a wide range of higher education courses, for example:

- Nursing – BSc (Hons) Adult Nursing, Nursing – Child – BSc (Hons)
- Teacher Training – Childhood and Early Years Studies BA (Hons)
- Social Work – BA (Hons) Social Work
- Psychology – Psychology BSc (Hons)

The qualification has four mandatory units covering the following topics:

- Children's development – Children's developmental progress from birth up to eight years, including the theories, principles and factors relating to development, and the potential impact of a range of factors on a child's progress through the developmental milestones.
- Keeping Children Safe – Health and safety and safeguarding responsibilities of an individual working in an early years setting; emergency best practices and when to address concerns about a child's welfare.
- Play and Learning – The concept of play, the influence of theories and approaches to play, and the benefits of play and learning activities for children.
- Research and Reflective Practice – The influence of research findings on policy and provision for children and how this influences the behaviours and expectations of an individual working in an early years setting.

Assessment

External assessment 50% of the total qualification. A summary is given below.

- Unit 1: Children's Development
- Unit 2: Keeping Children Safe
- Internal assessment - 50% of the total qualification
- Unit 3: Play and Learning
- Unit 4: Research and Reflective Practice in an Early Childhood
- Students completing this Certificate can progress to University or College to study Higher Qualifications (Level 4/5).

Contact

Please contact Mrs S Murphy (smurphy@abbeyschoolfaversham.co.uk)



Creative Digital Media Production BTEC Extended Certificate

Entry Requirements

A minimum of a Merit in BTEC 1st Award in Media (if studied)

5 x 9-4 Grades at GCSE or the equivalent, including English and Mathematics.

Course Outline

The Extended Certificate is for learners who are interested in learning about the Media and the issues and debates with it as well as developing practical media skills, with a view to progressing to a wide range of higher education courses, not necessarily in the media.

The qualification consists of four units across the two years, three of which are mandatory and two external.

Unit 1: Representations

Unit 4: Pre-production Portfolio

Unit 8: Responding to a Commission

Unit 10: Film Production Fiction.

Assessment

Internal Assessment takes the form of two coursework units, one of which is mandatory and one of which is optional. This constitutes 42% of the final grade.

External Assessment consists of one exam and one controlled assessment and constitutes 58% of the final grade.

Further Progression

Students completing this Certificate can progress to University or College to study BTEC Higher Qualifications (Level 4/5). Due to the vocational nature of this qualification, students will also be able to build the skills necessary to seek employment in a media related industry.

Contact

Please contact Mr Dannell (sdannell@abbeyschoolfaversham.co.uk)



Criminology Diploma

Entry Requirements

5 x 9-4 Grades at GCSE or the equivalent, including English and Mathematics.

Course Outline

Criminology is the study of crime and punishment, the theories behind what makes somebody a criminal and the punishments that work alongside it. Not all crimes are the same and we look at what kind of crimes take place within our society and crimes we know little about. We also look at the criminal justice system and how effective it is at controlling and preventing crime.

The topics we look at are Changing Awareness of Crime, Criminological Theories, Crime Scene to Courtroom and Crime and Punishment.

Assessment

Criminology is a Level 3 Diploma, students have four main areas of study - 50% is examined with 2 examinations of Criminological Theories and Crime and Punishment. The remaining 50% is controlled assessment on Changing Awareness of Crime and Crime Scene to Courtroom. Both parts are spread over the two year course.

Further Progression

Recognised and well respected by universities and employers, Criminology can offer students a number of skills in critical thinking and judgement as well as research skills and understanding how to form an argument effectively.

Criminology can lead to a diverse range of jobs, this can include Policing, Social Work, CSI Units, Forensics and the Legal Profession.

Contact

Please contact Mr T Purnell (tpurnell@abbey-school-faversham.co.uk)



English Literature A Level

Entry Requirements

Grade 5 in GCSE English Language and English Literature.

Course Outline

Paper 1 'Love Through the Ages' exam: Students study one poetry and one prose text, of which one will be pre-1900, and one Shakespeare play.

Paper 2 'WW1 and its aftermath' exam: Students study one prose, one poetry and one drama text, of which one will be post-2000.

Coursework: Comparative critical study on a theme of your choice of two texts, one of which must have been written pre-1900.

Assessment

Paper 1: Love through the Ages

- Written exam: 3 hours, three sections each worth 25 marks; 75 marks overall
- 40% of A Level
- Section A: Shakespeare (closed book): One passage-based question with linked essay;
- Section B: Unseen Poetry (closed book): One essay question on two unseen poems;
- Section C: Comparing texts (open book): One essay question linking two texts

Paper 2: WW1 and its aftermath

- Written exam: 2.5 hours, two sections, the first worth 25 marks, the second worth a total of 50 marks (25 marks of each of the two questions)
- 40% of A Level
- Section A: Set texts (open book): One essay question on a set text;
- Section B: Contextual Linking (open book): One essay question on an unseen extract and one essay question linking two texts.

Non-exam assessment (coursework): Independent Critical Study: Texts Across Time

- One extended essay of 2500 words and a bibliography
- 20% of A Level
- 50 marks.

Further Progression

Further Education opportunities include BA Hons in English or English Literature and will allow you to apply for Joint Honours degree courses with English/ English Literature being one area of study. This qualification is also useful when considering careers in journalism, media and office jobs.

Contact

Please contact Mr A Tear (atear@abbeyschoolfaversham.co.uk)



Geography A Level

Entry Requirements

Grade 5 in GCSE Geography (if taken), Mathematics and English Language

Course Outline

In A Level Geography we strive to challenge perceptions and stimulate investigative and analytical skills. This dynamic and topical course gives students the opportunity to:

- Engage with the relationship of human populations to each other over space and time;
- Study the relationship between human populations with their physical environment at a variety of scales from the local to the global;
- Consider their own role in relation to themes and issues being studied, and the roles, values and attitudes of others including national and international policy makers;
- Fieldwork experience is compulsory and informs both the exams and the non-examined assessment;

You need not have studied GCSE geography to apply, although it is useful. Numeracy (particularly statistics) and literacy are intrinsic throughout the course as well as use of ICT. Presentation and communication skills will be developed, as will teamwork on field trips.

Assessment

Component 1 will focus upon physical geography, including topics such as tectonic hazards and coastal systems. Component 2 will focus on human geography, including contemporary topics such as global governance and population and the environment. Both of these exams constitute 40% each of the final A-Level grade. The third component consists of an independent geographical investigation, where students develop their own hypotheses, carry out data collection on fieldwork and complete a 4000 word report, this is started at the end of year 12 and submitted in March of year 13. This constitutes 20% of the final A-Level grade.

Further Progression

The Geography course develops necessary skills, such as data handling, GIS cartography and analysis of inter-relationships of global patterns and trends. This provides students with an informed understanding of our changing world that employers look for. Success in the course leads towards University courses of Human Geography (BA), Physical Geography (BSc), Geology and Environmental Science. There are a range of careers where Geography is a fundamental driving force. Potential roles include cartographer, volcanologist, town planner, environmental scientist, GIS specialist and meteorologist to name a few.

Contact

Please contact Mrs H Finney (hfinney@abbeyschoolfaversham.co.uk)/Mr Jarman-Howe (ajarman-howe@abbeyschoolfaversham.co.uk)



Health and Social Care AAQ(Single)

Entry Requirements

5 x A* - C GCSEs to include: A minimum of Grade 4 in GCSE English Language.

Course Outline

The qualification is for learners who are interested in learning about the health and social care sector alongside other fields of study, with a view to progressing to a wide range of higher education courses:

- BSC Nursing
- BSC Social Work
- BSC Subjects Allied to Health

The qualification has three mandatory units covering the following topics:

- Human Lifespan and Development – PIES and factors affecting growth and development, interventions and the different professionals providing care and treatment
- Human Biology and Health – Human body structure and systems, normal physiological functioning and the impact of common disorders
- Health and Social Care Practice – Core principles, values and legislation that underpin and influence health and social care, and the effect of social determinants on an individual health status

Students have a choice from four optional units covering the following topics:

- Health, Social Policy and Wellbeing – Public health policy and its influences, including health-related organisations/groups and a range of strategic factors
- Promoting Health Education – Health education, its purpose and use of different approaches and models to achieve positive health outcomes
- Safe Environments in Health and Social Care – Appropriate provisions in services relevant to different needs; governance relating to safe environments
- Health Science – Types of infections and their potential impact on a local, national and international scale

Assessment

External assessment: 50% of the total qualification is made up of external assessment.

- Unit 1: Human Lifespan and Development
- Unit 2: Human Biology and Health
- Internal assessment 50% of the total qualification consisting of one mandatory unit and one optional.
- Unit 3: Principles of Health and Social Care Practice

Contact

Please contact Mrs S Murphy (smurphy@abbeyschoolfaversham.co.uk)



History A Level

Entry Requirements

Grade 5 in GCSE History *OR* minimum Grade 5 in GCSE English Language and Literature (applicable if GCSE History not studied).

Course Outline

Exam Board - Edexcel

Unit 1 - Breadth study with interpretations - Option 1G: Germany and West Germany, 1918-89

Unit 2 - Depth Study - Option 2G.1: The rise and fall of fascism in Italy, c1911-46

Unit 3 - Paper 3- Aspects in breadth and depth - Option 35.1 - Britain: losing and gaining an Empire, 1763-1914

Unit 4 - Coursework - Origins of the Cold War

Assessment

Unit 1

Written examination, lasting 2 hours 15 minutes (60 marks).

- Students answer three questions: one from Section A, one from Section B and one from Section C.
- Sections A and B comprise a choice of essays that assess understanding of the period in breadth
- Section C comprises one compulsory question that assesses the ability to analyse and evaluate historical interpretations

Unit 2

Written examination, lasting 1 hour 30 minutes (40 marks).

- Students answer two questions: one from Section A and one from Section B.
- Section A comprises one compulsory question for the option studied, based on two sources. It assesses source analysis and evaluation skills
- Section B comprises a choice of essays that assess understanding of the period in depth

Unit 3

Written examination, lasting 2 hours 15 minutes (60 marks).

- Students answer three questions: one from Section A, one from Section B and one from Section C.
- Section A comprises one compulsory question for the option studied, assessing source analysis and evaluation skills
- Section B comprises a choice of essays that assess understanding of the period in depth
- Section C comprises a choice of essays that assess understanding of the period in breadth

Unit 4 - Coursework

Students complete a single 4000 word assignment on a question set by the teacher on the Cold War, Civil Rights in the USA or the Holocaust

- The assignment will assess the ability to analyse and evaluate historical interpretations

Further Progression

You could take this course to complement other A-level courses which could lead onto higher education in History or countless other subjects such as English, American Studies, Politics, Archaeology or more general degree courses.

Contact - Please contact Mr W Kenning (wkenning@abbeyschoolfaversham.co.uk)



ICT Pearson Level 3 Alternative Academic Qualification

Entry Requirements

Grade 4 in GCSE ICT or Computer Science or equivalent or a Merit in a BTEC ICT course.

Course Outline

The ICT BTEC Extended Certificate is designed for learners who are interested in an introduction to the study of creating IT systems to manage and share information alongside other fields of study, with a view to progressing to a wide range of higher education courses, not necessarily in IT.

IT is a subject that most employers now expect from all their employees. This course will enable you to gain skills to work within the IT industry or use IT effectively within other employment sectors.

You will study four units across the two years:

- Information Technology Systems – Information technology systems, including the relationship between software and hardware, and the issues related to IT systems (EXAM)
- Cyber Security and Incident Management – Types of cyber security attacks, the vulnerabilities in networked systems and how to plan and respond to attacks (EXAM)
- Website Development – The development tools, techniques and processes used in website development and how to test usability, functionality and fitness for purpose (COURSEWORK)
- Relational Database Development – Structure of data, data design and database management systems (DBMS). (COURSEWORK)

Assessment

Internal Assessment takes the form of two coursework units, This constitutes 33% of the final grade

External Assessment consists of two exams and constitutes 66% of the final grade.

Further Progression

This course can lead to higher education on an HND or Degree in Computer Studies. Or alternatively employment in one of the following areas; Software Developer, Games Designer, Website Developer, Technician, Network Manager, Computer Systems Analyst, ICT help desk, PC Maintenance or Programmer.

Contact

Please contact Mr Dannell (sdannell@abbeyschoolfaversham.co.uk) or Mr Cameron (ncameron@abbeyschoolfaversham.co.uk)



AAQ Medical Science

Entry Requirements

Grade 4 in GCSE English

Grade 4 in GCSE Mathematics

Grade 5-5 in GCSE Combined Science or Grade 5, 5, 4 in Triple Sciences

Course Outline

The qualification consists of four units across the two years, three of which are mandatory and are both internally assessed and externally verified and externally assessed. One topic is optional and this will be decided based upon need.

Year 1

- Principles of Human Physiology, Anatomy and Pathology (Externally assessed)
- Health Issues and Scientific Reporting (Externally assessed)

Year 2

- Practical Microbiology and Infectious diseases (Internally assessed and externally verified)

Optional components – 1 to be studied from:

- Diseases, Disorders, Treatments and Therapies (Internally assessed and externally verified)
- Biomedical Science (Internally assessed and externally verified)
- Human Reproduction and Fertility (Internally assessed and externally verified)

Assessment

The course features a range of practical activities which are undertaken during topic teaching and form part of the external assessment and internal assessments. The Year 1 topics are both externally assessed with assessment points in January and May/June exam series, with first assessment in May/June 2026.

Further Progression

This qualification will provide learners with a broad understanding of Medical Science to support progress to higher education and into various occupations in the health sector, either directly after achieving the qualification or via higher education.

Studying this qualification will enable learners to develop their knowledge and understanding of Science principles in a medical setting, as well as those scientific practical skills recognised by higher education institutions and employers to be most important. The qualification also offers learners an opportunity to develop transferable skills such as problem-solving, research and communication as part of their learning.

Contact

Please contact Mr S Brock (sbrock@abbeyschoolfaversham.co.uk)



Mathematics A Level

Entry Requirements

A minimum of a Grade 7 in GCSE Mathematics

Course Outline

A Level Maths will extend your knowledge of algebra and geometry from GCSE and explore the ways in which mathematics can be applied in the real world. Areas which you will cover include:

- New topics such as coordinate geometry, series, differentiation and integration, all of which are highly algebraic and are an excellent introduction to maths at a higher level.
- Branching further into core maths with topics such as logarithms and exponentials, radian measures and higher level trigonometry.
- Further and more complex work on coordinate geometry as well as vectors in 3D. Lots of the maths studied in earlier core modules is linked together here.
- Mechanics and Statistics: this applied paper introduces students to mathematical modelling of everyday experiences. You will have a better understanding of how the physical world operates and how to use maths to predict what will happen and use statistics to critically analyse and model.

Assessment

The Level 3 Advanced GCE in Mathematics consists of three externally examined papers. Students must complete all assessment in May/June in any single year.

Further Progression

Maths is essential for studying Maths, Physics or Engineering at University. Other courses which benefit from Maths A-Level are medicine, economics, accounting and other sciences such as sports science. It is a highly academic qualification so can help to provide students with the tools required within a vast range of employment opportunities.

Contact

Please contact Mrs K Ellender (kellender@abbey-school-faversham.co.uk) or Mr McCormack (cmccormack@abbey-school-faversham.co.uk)



Physics A Level

Entry Requirements

A Minimum of a Grade 5 in English Language and Mathematics and a grade 6-6 in Combined Science or Grade 6 in GCSE Physics.

Course Outline

The qualification consists of nine units across the two years, all of which are mandatory and externally assessed. There is one option topic in Year 2.

Year 1	Year 2
<ul style="list-style-type: none">· Measurements and their errors· Particles and radiation· Waves· Mechanics and energy· Electricity	<ul style="list-style-type: none">· Further mechanics and thermal physics· Fields· Nuclear physics· Option Topic: Astrophysics (If demand is strong enough, the optional topic may change to one from: Medical Physics, Engineering Physics, Turning points in Physics or Electronics)

Assessment

The course features a range of practical activities which are undertaken during topic teaching and are examined in the final year exams. There are three exams at the end of the two years for A-level, all of which are two hours long. At least 15% of the marks for A-level Physics are based on what you learned in your practical activities.

Further Progression

This qualification will provide learners with a broad understanding of Physics to support progress to higher education. This qualification can also prepare learners to take up employment in the applied science sector, either directly after achieving the qualification or via higher education.

Studying this qualification will enable learners to develop their knowledge and understanding of Physics principles, as well as those scientific practical skills recognised by higher education institutions and employers to be most important. The qualification also offers learners an opportunity to develop transferable skills such as problem-solving, research and communication as part of their learning.

Contact

Please contact Mr S Brock (sbrock@abbeyschoolfaversham.co.uk)



Politics A Level

Entry Requirements

Grade 5 in GCSE History **OR** GCSE Geography *or a minimum* Grade 5 in English Language and Literature (applicable if neither History nor Geography has been studied)

Course Outline

Component 1: UK Politics and Core Political Ideas

Political Participation, students will study: Democracy and participation, political parties, electoral systems, voting behaviour and the media. **Core Political Ideas**, students will study: Conservatism, liberalism, socialism.

Component 2: UK Government and Non-core Political Ideas

UK Government, students will study: The constitution, parliament, Prime Minister and executive, relationships between the branches of power. **Non-core political ideas**, students will study: One idea from the following: anarchism, ecologism, feminism, multiculturalism, nationalism

Component 3: Comparative Politics

Global Comparative Politics: Sovereignty and globalisation, global governance: political and economic, global governance: human rights and environmental, power and developments, regionalism and the European Union, comparative theories

Assessment

Exam Board – Edexcel. All assessment is a written examination lasting 2 hours (equal weighting)

Component 1	Component 2	Component 3
Section A: Political Participation One 30-mark question from a choice of two (each question uses a source) One 30-mark question from a choice of two Section B: Core political ideas One 24-mark question from a choice of two	Section A: UK Government One 30-mark question from a choice of two (each question uses a source) One 30-mark question from a choice of two Section B: Non-core Political Ideas One 24-mark question from a choice of two	Section A: One 12-mark question from a choice of two Section B: One compulsory 12-mark question focused on comparative theories Section C: Two 30-mark questions from a choice of three

Further Progression

Politics A-Level is an exciting subject that investigates a range of contemporary and classical political issues and delves into a variety of theoretical and practical topics. The knowledge gained through the course would greatly complement other humanities subjects such as history, and aspects of geography. Studying Politics A-Level could also support a path into higher education in subjects such as Politics, International Relations, Philosophy Politics and Economics, and History. Alternatively, the analytical skills that are developed would support pursuit of employment in sectors such as management, finance, government, and industry and business environments.

Contact - Please contact Mr W Kenning (wkenning@abbeysschoolfaversham.co.uk)



Psychology A Level

Entry Requirements

Grade 5 GCSE in English Language

Grade 5 in Combined Science and GCSE Mathematics

Course Outline

Psychology is the study of human behaviour. It aims to understand how our minds process information such as memories and moods. Psychology uses principles from many other disciplines such as sociology, biology, maths and philosophy to determine what causes an individual or society to act in a certain way.

Studying psychology can provide you with a scientific toolkit to collect and analyse evidence about questions about memory, attachment, psychopathology and social influence. Students will then have the opportunity to consider the options of looking at gender, forensic psychology and Schizophrenia and how it links to our brains.

Assessment

Students follow the AQA syllabus. Students complete 3 papers in total, Paper 1 is an Introductory Topic in Psychology. Paper 2 looks at Psychology in context, looking at different approaches to Psychology, for example; cognitive, biological and psychodynamic. Paper 3 is about Issues and Options in Psychology as well as building on existing knowledge. Each exam is 2 hours long and each paper contributes a third towards the final overall grade.

Further Progression

Many with a psychology qualification have careers in: Art, Drama, or Music Therapy, Counselling, Mental Health Nurse, Physiotherapy, Social Work, Retail, Education, Marketing, Medicine, Politics, and the Public Services.

Contact

Please contact Mr T Purnell (tpurnell@abbeyschoolfaversham.co.uk)



Religious Studies A Level

Entry Requirements

Grade 5 in GCSE English Language and Literature.

Course Outline

Exam Board – AQA

Philosophy and Ethics coupled with Religion gives you the opportunity to explore a wider range of issues that are experienced in society. You will be able to critically question and learn the skills to develop academic arguments and to challenge other people's arguments. This is an active subject whereby your criticality, values, and beliefs matter.

Component 1: Philosophy of Religion and Ethics: Arguments for the existence of God, evil and suffering, Religious experience, Religious language, Miracles, Self and life after death, Ethical theories, Issues of human life and death, Issues of animal life and death, Introduction to meta ethics, Free will and moral responsibility, Conscience, Bentham and Kant.

Component 2: Study of Religion and Dialogues: Christianity: Sources of wisdom and authority, God/gods/ultimate reality, Self death and the afterlife, Good conduct and key moral principles, Expression of religious identity, Religion, gender and sexuality, Religion and science, Religion and secularisation, Religion and religious pluralism.

Assessment

Component 1

Written exam lasting 3 hours (100 marks)

Section A: Philosophy of religion – two compulsory two-part questions, each worth 10 marks (AO1) and 15 marks (AO2).

Section B: Ethics and religion – two compulsory two-part questions, each worth 10 marks (AO1) and 15 marks (AO2).

Component 2

Written exam lasting 3 hours (100 marks)

Section A: Study of religion, two compulsory two-part questions, each worth 10 marks (AO1) and 15 marks (AO2)

Section B: The dialogue between philosophy of religion and religion, one question from a choice of two (25 marks) (AO2)

Section C: The dialogue between ethical studies and religion, one question from a choice of two (25 marks) (AO2)

Further Progression

You would be able to further your study by completing a degree in Philosophy, Ethics or Religion. Alternatively, courses within the Humanities field could also be a good destination: Law, Criminology, History, Government and Politics and English just to name a few.

Contact

Please contact Mr W Kenning (wkenning@abbeyschoolfaversham.co.uk)



Sport BTEC National Extended Certificate (Single Award)

Entry Requirements

Grade 4 in English Language and Mathematics. Grade 4 in GCSE Physical Education or Merit in Cambridge National in Sport Science (or equivalent).

Course Outline

This is a theoretical and practical course for students who are able to demonstrate a high level of knowledge and understanding of the different areas of sport science such as anatomy and physiology, fitness testing, sports leadership, training programmes and career development.

You will have the opportunity to develop a range of skills and techniques and personal skills and attitudes essential for successful performance in working life and at university.

You will need to study the following mandatory units across the two years:

- Anatomy and Physiology
- Fitness Training and Programming for Health, Sport and Well-being
- Professional Development in the Sports Industry
- Application of Fitness Testing

Chosen alongside 2 further A Levels

Assessment

You will be assessed through an external examination in Unit 1 (Anatomy and Physiology), a controlled assessment task in Unit 2 (Fitness Training and Programming for Health, Sport and Well-being) and through a series of internally assessed coursework assignments.

Further Progression

BTEC Sport gives you the opportunity to gain a nationally recognised qualification to enter employment in the sports sector or to progress into higher education.

Contact

Please contact Mr J Nuttall (jnuttall@abbeyschoolfaversham.co.uk)



Sport BTEC National Diploma (Double Award)

Entry Requirements

Grade 4 in English Language and Mathematics. Grade 4 in GCSE Physical Education or Merit in Cambridge National in Sport Science (or equivalent).

Course Outline

This is a theoretical and practical course for students who are able to demonstrate a high level of knowledge and understanding of the different areas of sport science such as anatomy and physiology, fitness testing, sports leadership, training programmes and career development.

You will have the opportunity to develop a range of skills and techniques, personal skills and attitudes essential for successful performance in working life and at university.

You will need to study the following mandatory units across the two years:

- Anatomy and Physiology
- Fitness Training and Programming for Health, Sport and Well-being
- Professional Development in the Sports Industry
- Sports Leadership
- Application of Fitness Testing
- Sports Injury Management
- Investigating Business in the Sport and Active Leisure Industry
- Skill Acquisition in Sport
- Rules, Regulations and Officiating in Sport.
- Chosen alongside 1 further A Level

Assessment

You will be assessed through an external examination in Unit 1 (Anatomy and Physiology), a controlled assessment task in Unit 2 (Fitness Training and Programming for Health, Sport and Well-being) and through a series of internally assessed coursework assignments.

In the Diploma course, you will have three further internally assessed units and one externally assessed unit - Unit 22 (Investigating Business in Sport and the Active Leisure Industry).

Further Progression

BTEC Sport gives you the opportunity to gain a nationally recognised qualification to enter employment in the sports sector or to progress into higher education.

Contact

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