Catch-up Premium

Number of pupils in school (year 7-11)	1012
Coronavirus premium allocation this academic year 2020/2021	£85,680

Catch-up priorities for academic year 2020/2021

At The Abbey School, we spent the Coronavirus catch-up premium in the following ways:

Measure	Activity	Cost
Priority 1: Closing learning gaps as a result of Covid-19	**National Tuition Programme 3:1 tuition**	**£2,168.00**
	Purchase of departmental resources to support students (inc. psychology, geography, P.E)	**£3,168.70**
	Implementing 'The Abbey Lesson' and strategies to support low stakes testing	**£1,000.00**
	1-to-1 small group tuition	**£5,000.00**
	Purchasing of visualisers	**£637.10**
Priority 2: Increase staffing capacity to address additional pupil learning needs	**Increased leadership capacity**	**£9,000**
	Direct support for literacy	**£16,350**
	Direct support for numeracy	**£16,350**
	Academic Mentoring	**£3,720**
Priority 3: Providing technology in order to access the NTP	**Purchasing of Headphones**	**£1,000**
Priority 4: Increase pastoral support for pupils in response to the mental health impact of Covid-19	**Form time intervention linked to wellbeing and the wellbeing survey**	**£300**
	Achieve Wellbeing programme	**£3,900**
	My Communication Intervention and The Speaker's trust	**£324.20**
Priority 5: Providing support for senior leaders in their response to national changes	**The Key for school leaders**	**£210.00**
Priority 6: Supporting students careers and destinations	**UniFrog subscription**	**£1,500**
		£64,628.00

Monitoring and implementation

At The Abbey School, we assessed the effect of this expenditure and the positive impact on the educational attainment of those pupils in the following ways:

Measure	Activity
Priority 1	Internal progress tracking, programme feedback, staff feedback, GCSE outcomes, assessment tracking.
Priority 2	Internal progress tracking, programme feedback, staff feedback, GCSE outcomes, assessment tracking from NTP. Increased number of interventions, increase in support for PP pupils through support, meeting time and resource allocation.
Priority 3	100% of pupils able to access the on-line tutoring, no session from the NTP is interrupted as a result of lack of equipment or technology
Priority 4	Increased attendance, increased commitment to learning, pupils/parental feedback, internal progress tracking, GCSE outcomes. The number of interactions between vulnerable pupils and the school increases. Individual pupils are more quickly identified and supported in order that they access lessons.
Priority 5	Support for senior leaders to increase outcomes in the school. Programme feedback.
Priority 6	Programme feedback. University and careers outcomes.