

16 to 19 Tuition Fund Statement

The purpose of this statement is to set out how The Abbey School is planning to utilise its 16 to 19 tuition fund allocation to support students who may have had their learning disrupted by the COVID-19 pandemic. The targeted and strategic use of this fund will reflect our ethos and mission, in putting learners first and focusing on 'creating brighter futures'. The school will use small group practice and ensure that learners with Special Educational Needs and Disabilities (SEND) benefit from the fund where necessary and appropriate.

How Will The Abbey School Use this Fund?

Tuition groups will comprise up to five students and the tuition sessions will be scheduled in addition to the planned programme of study hours already timetabled for the academic year 2021/22. Tuition sessions will be delivered face to face. Online tuition has been fraught with problems and deficiencies, and though this does risk disruption from COVID, it is by far the best way of ensuring lost learning and associated disadvantage is tackled.

Examples of some of the Tuition Support on offer will include:

- Maths and English topic support through designated small group teaching
- GCSE revision workshops
- Technical Knowledge and skills support to aid mastery and make up for any shortfall from previous
 learning in English and possibly Maths

What is our pledge?

The Abbey School is committed to ensuring the tuition fund is used in accordance with the Government's guidance on the 16 to 19 tuition fund by:

- Producing this statement setting out how the fund will be used to support students
- Prioritising tuition for those students who have not achieved a grade 4 in maths and/or English in the first instance. Thereafter provide tuition on the basis of a student not having received a grade 5 in maths and/or English, but the priority being those students without a grade 4.
- Publishing this guidance on the School website
- Notify the Education Skills Funding Agency (ESFA) of any underspend from the Fund for it to be reclaimed.