



The Abbey School

"BE THE BEST YOU CAN BE"

Weekly Newsletter 2024/25

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THE HOWARD
Academy Trust



BOOK A TOUR TODAY!

Choosing the right school for your child is one of the most important decisions you'll make. At The Abbey School, we provide a supportive, inclusive, and high-achieving environment where every student is encouraged to reach their full potential.

What You Can Expect to See on Your Visit:

- Engaging Lessons & Inspiring Teaching – See our dedicated staff in action, delivering high-quality education.
- Excellent Facilities – Modern classrooms, specialist subject areas, a well-equipped sports hall, and vibrant social spaces.
- Strong Pastoral Care – A nurturing and inclusive community where every child is supported.
- Enriching Opportunities – A variety of clubs, trips, and extracurricular activities that enhance learning and personal development.
- A Safe and Welcoming Environment – High expectations, respect, and ambition at the heart of everything we do.

Accessibility & Inclusivity

We are committed to making The Abbey School accessible for all visitors. Our site offers:

- Step-free access and wheelchair-friendly pathways.
 - On-site parking, including accessible bays.
- Easily accessible location with good transport links.

Come and see The Abbey School in action! Book a tour today and experience firsthand why we are the perfect choice for your child's future.

CLICK THE QR CODE BELOW TO BOOK YOUR TOUR!



YOUNG LIVES

VS CANCER

£630 RAISED

On Friday 14th February, the Abbey School held a second Charity day for “Young Lives vs Cancer.” Everyone was invited to wear their own clothes, preferably with some item of black, white or purple, to align with the colours of the charity. From generous donations from staff and pupils, we managed to raise £630, even more than our last charity day – a massive thank you for your generosity.

HAPPINESS COLLAGE

Years 7 and 8 also learned more about the work of the charity and had an opportunity to show their creative skills. Pupils watched videos of the work of the charity and then set about designing a room for a family to stay in while their children were receiving treatment – many of these were fantastic and so imaginative. Pupils also had the opportunity to create a “happiness collage”, following on from the work they completed in Children’s mental health week, earlier in the month. It was great to see so many positive and self-affirming messages on these, and students learned about the importance of caring for themselves, as well as who to turn to if they needed support. Copies of some of the students’ work are displayed on the next page and in school.

SPOTLIGHT ON GEOGRAPHY

Message from Head Of Learning...

Welcome to the spotlight focus on geography, and what a year so far. Nothing makes me as happy as to see our students actively engaging within the classroom on global issues. Our aim is always to garner a responsibility for Planet Earth in our students, actively considering our local environment whilst evaluating national and global issues. Fieldwork by Year 11's and 13's to the coast, such as Whitstable and Margate, and in towns and cities such as Canterbury compared to Stratford in London, helps our students explore our themes in real life. Year 8's are recently delving into climate change, and the political shifts with COP26. Our Year 10's have been examining the urban issues within Rio De Janeiro and the Favela Bairro Project. Our wonderful Year 12's are exploring interrelationships of nature with governance, with lively discussions in the classroom. Year 11 and 13 are gearing up now for their examinations in May, and on behalf of the department, we wish them all the best.

Mrs Finney

Geography Focus: Reading

Round Ireland With a Fridge

By Tony Hawks

- ☾ Tony Hawks (not the skateboarder)
- ☾ embarks on an eccentric adventure
- ☾ across Ireland—with a fridge in tow!
- ☾ Born from a quirky bet, this humorous
- ☾ travelogue blends mishaps, cultural
- ☾ encounters, and a light-hearted
- ☾ exploration of Ireland's landscapes.
- ☾ A fun reminder that sometimes, the
- ☾ journey is more extraordinary than the
- ☾ destination.

Prisoners of Geography

By Tim Marshall

- ☾ This eye-opening book reveals how
- ☾ natural physical barriers shape the
- ☾ destinies of nations. With clear and
- ☾ accessible language, Tim Marshall
- ☾ explains complex global politics
- ☾ through the lens of mountains, rivers,
- ☾ and deserts. It's a must-read for anyone
- ☾ curious about the forces behind
- ☾ international affairs.

Down Under

By Bill Bryson

- ☾ Bill Bryson's witty narrative offers a
- ☾ panoramic tour of Australia's vast,
- ☾ diverse landscapes. His engaging
- ☾ storytelling captures everything from
- ☾ the continent's unique wildlife to its
- ☾ rich cultural tapestry, making this
- ☾ travel memoir both enlightening and
- ☾ entertaining.

Pies and Prejudice

By Stuart Maconie

- ☾ A delightful mix of humor and cultural
- ☾ insight, this book takes a light-hearted
- ☾ look at the North of England. Stuart
- ☾ Maconie combines sharp observations
- ☾ with quirky anecdotes, exploring how
- ☾ culinary traditions and cultural quirks
- ☾ have helped shape modern Britain.

Driving Over Lemons

By Chris Stewart

- ☾ Chris Stewart's memoir recounts his
- ☾ charming, sometimes challenging,
- ☾ adventures in rural Andalucia. With
- ☾ gentle humor and vivid descriptions, he
- ☾ paints a picture of life off the beaten
- ☾ track, revealing the profound impact of
- ☾ geography on lifestyle and community.



SPOTLIGHT ON GEOGRAPHY

Over half term, Mr Jarman ventured to the Lake District to experience some more of the UK's incredible physical geography. The trip was a fantastic opportunity to see first-hand the features we have been learning about in Year 7, including dramatic corries and sharp-edged arêtes formed by glacial erosion.

During the trip, Mr Jarman climbed five mountains, bringing him even closer to the ambitious goal of conquering all 214 Wainwright peaks! The adventure also provided a perfect case study of how altitude affects temperature. Despite clear skies, the summit presented a harsh reminder of mountain climates, with a 'feels like' temperature of -12°C!

The Lake District is full of fascinating geographical wonders. Did you know that England's deepest lake, Wastwater, reaches a depth of 79 metres? Or that Scafell Pike, the country's highest peak at 978 metres, was once shaped by the very glaciers that carved out the stunning U-shaped valleys we see today?

This trip was a great reminder of how geography is all around us – whether in the classroom or out in the field

Well done...

The department would like to give a special message of congratulations to our Year 13's for completion of their NEA fieldwork coursework's. Collecting data out in the field independently, forming their own investigations and applying determination and resilience in their application.

- Euan C
- Lauren C
- Lexie C
- Megan F
- Harvae G
- Jasmine M
- Liam S

Geography academic superstars:

Congratulations to the following students for exemplary work in geography!

Year 7: Phoebe P, Louis C, Carly-J S, April H, Evelyn T and Thomas P

Year 8: River E, Oscar D, Nicholas B, Elizabeth O, Remmie P, Delyan N, Sam C and Milo Y

Year 9: Josh J, Faith H and Leighton G

Year 10: Reuben J, Lily, Kyra P and





FAVERSHAM GOLF ACADEMY

STARTING SEPTEMBER 2025

As from September 2025, we will be offering students the chance to join the Faversham Golf Academy.

Faversham Golf Academy offers a unique post 16 education programme offering competitive golf to both boys and girls. The programme incorporates both full time education with a built in golf development programme.

Ours aims are very simple, to develop and improve our pupils:

Academic Potential:

- Pupils are able to study a wide variety of A Level and BTEC courses, enabling pupils the chance to achieve great grades.
- The 6th form has a brilliant track record of progressing many pupils into top universities across the country.

Golfing Potential:

- Through weekly PGA golf instruction, supervised practice and weekly matches, pupils have a brilliant chance to improve their handicap and become the "best you can be".
- Our programme is fully funded allowing everyone to access the game of golf.

For more information about Faversham Golf Academy, please email:

golfacademy@abbey-school-faversham.co.uk

or visit our website:

www.theabbey-that.org.uk/golfacademy

Abbey School Sixth Form

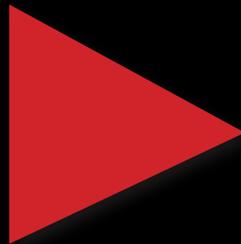
Are you ready to take the next step in your academic journey? At The Abbey School, our Sixth Form offers an outstanding opportunity for you to thrive, not just in your studies, but as an individual.

We are a vibrant and inclusive community which supports our young people to develop the knowledge and skills necessary to make the successful transition to the next stage of their education or employment.

Find out more about our Sixth Form here:

<https://www.theabbey-that.org.uk/sixthform>

Click the box below to watch The Sixth Form Promotion Video



PASTORAL SPOTLIGHT ON... CHECK IN, CHECK UP, CHECK OUT

We have a system of support for students who report friendship or general wellbeing issues.

This is called Check In, Check Up, Check Out.

This system enables us to quickly identify students who may be struggling, and to offer rapid, targeted support. Students know that they can come to us to check in for any reason, there is always at least one member of the pastoral team here ready to listen.

The Check in process begins when a parent or carer, staff member or another student identifies a young person who they consider to be struggling, or a student may come and see us themselves to ask for help. At the Check in, the student will spend some time speaking with a member of the pastoral team so that an understanding of the situation can be gained and a plan made for moving forwards. Depending on the information shared, we can then refer for further support, conduct a restorative meeting, or provide a listening ear. Some matters are quickly resolved and others may require longer term support.

The Check up happens regularly with a member of the team – we often catch up with students at a pre-arranged time of day, or sometimes a quick chat at lunchtime or on arrival. We may fetch a student from a lesson sometimes so that we can ensure that they are doing well and feeling supported. Sometimes staff ask us to perform a check up to ensure that all is well, and more often students enjoy coming to catch up with us and let us know how things are going. We can then assess and make adjustments to any support plans as needed. Parents can also request that we check up and see how their child is doing.

Check out will happen when a situation is resolved – this does not mean that a student has to stop coming to see us – we are always happy to speak to and support students on any matter.

You can contact the pastoral team at pastorallhub@abbeyschoolfaversham.co.uk



Coats

We also have lots of coats that are available for students who may need them - all free.



CAREERS FAIR

WE ARE PLEASED TO ANNOUNCE WE ARE HOSTING A CAREERS FAIR FOR OUR STUDENTS ON WEDNESDAY 5TH MARCH.

REGISTER YOUR INTEREST AND INSPIRE THE FUTURE WORKFORCE!



INFORM STUDENTS AND TEACHING STAFF OF THE DIVERSE SKILLS REQUIRED IN YOUR SECTOR



HELP STUDENTS UNDERSTAND THE RELEVANCE OF THE SUBJECTS THEY LEARN TO THE WORKPLACE



HELP YOUNG PEOPLE IMPROVE THEIR CONFIDENCE AND UNDERSTANDING OF THE WORLD OF WORK



PROVIDE INFORMATION ABOUT DIFFERENT ROLES AND ROUTES INTO YOUR BUSINESS - APPRENTICESHIPS, DEGREE ENTRY, GCSES AND VOCATIONAL QUALIFICATIONS

BOOK A STAND TO SHOWCASE YOUR BUSINESS AND ROLES WITHIN YOUR SECTOR!

TO REQUEST FURTHER INFORMATION AND REGISTER YOUR INTEREST FOR THIS EVENT, PLEASE EMAIL:

LOLA OWOLABI - LOWOLABI@ABBEYSCHOOLFAVERSHAM.CO.UK

OR

SHELLEY PRIESTLEY - SPRIESTLEY@ABBEYSCHOOLFAVERSHAM.CO.UK



WEDNESDAY
5TH MARCH 2025



9.30AM - 2.30PM



THE ABBEY SCHOOL,
LONDON ROAD,
FAVERSHAM
ME13 8RZ



Easy Fundraising Initiative

Supporting our Schools Together

The Howard Academy Trust has launched a new fundraising initiative to benefit all schools within the Trust, including The Abbey School. The Easy Fundraising platform provides an effortless way for parents, carers, staff, and the wider community to raise funds simply by shopping with participating retailers.

Getting involved is easy:

Visit the Easy Fundraising page for The Abbey School:

<https://www.easyfundraising.org.uk/causes/the-abbey-school-faversham/>
or click the QR code below.



Register and select The Abbey School as your cause.

Shop as usual with participating retailers, and donations will be made automatically.

We would also greatly appreciate your help in spreading the word about this initiative to your networks. Every contribution, no matter how small, makes a real difference across the Trust.

If you have any questions about this initiative, please visit the link below which will take you to a FAQ page.

<https://www.easyfundraising.org.uk/how-it-works/#hiwfaq>

ATTENDANCE REWARDS

TERM 4

We are excited to share with you the Attendance Rewards for Term 4. This term, students will have the opportunity to win cinema vouchers for the whole family to view a film of their choice at The Light Cinema in Sittingbourne.

In order for students to be in with a chance of winning, they simply need to be in school. For each week that the students are in school they will receive an Attendance Golden Ticket. The more weeks they are in, the more tickets they receive the more chances they have of winning.

Good luck everyone!

the light

YEAR 10 FOOD LESSON

Below are a few examples of the work that has been created by our Year 10 students. Think you'll agree, they all look amazing!



All Change!

Exciting news as we announce our new PE kit!

Taking on board feedback from our school community about cost and availability, we have been working with our uniform providers to source good quality, lower price kit for sport and are delighted to share with you the new items available from Monday 27th January.

The new PE kit will be phased in over time and all current kit remains part of the PE kit uniform until it is out grown or worn out - we do not expect anyone to purchase the new kit until their child needs it.

Student feedback to the items has been positive and we look forward to seeing it being worn in the months ahead.

Kit can be purchased (when required) from all three of our sports kit providers:

Rival School & Dancewear
116 West Street
Faversham
Kent
ME13 7JB
01795590473
Email: sales@rivalschoolwear.co.uk
Website: www.rivalschoolwear.co.uk

Forster's School Uniform
17-19 East Street
Sittingbourne
Kent
ME10 4BQ
01795665540
Email: info@forsterskent.co.uk
Website: www.forsterskent.co.uk

Marc Leader
Global Leader Ltd
01795608840
07840658936
Email: sales@globalleaderlimited.co.uk
Website: www.globalleaderlimited.com





HIRE OUR FACILITES

CLICK THE QR CODE TO BOOK NOW!



WINTER WEATHER SEASON

As the colder weather draws in, we would like to take an opportunity to remind everybody of our uniform expectations as we aim to keep warm during the winter season.

- Layer up and stay warm but no hoodies, sports tops, body warmers/gilets, branded jumpers or fleece jumpers are permitted. If non uniform items are worn once over the crossing, they will be confiscated until the end of the school day.
- School uniform jumpers (plain blue v neck jumper Year 7 - 10, or plain black v neck jumper Year 11) are encouraged if students wish to wear an additional layer underneath their blazer; these are optional and must not be worn in place of blazers.
- Winter coats are advised for travelling to and from school and when walking around the site, but cannot be worn during lessons or PE lessons.
- Crocs are not acceptable footwear at any point of the school year - they should not be being worn onto the premises under any circumstances.
- Students wishing to wear tights and socks need to wear their plain black socks underneath their tights
- Leggings/footless tights are socks are not permitted.
- Nose studs (metal or plastic), large earrings, hoops or drop earrings and earrings in the top of the ear, are not permitted

We ask that all students are in full, correct, school uniform by the time they reach the zebra crossing and enter the main school site.

If students breach these rules, they will face having items confiscated until the end of the school day. Any refusal may lead to them spending time in Reflection and contact home being made.

We would like to thank you in advance for your ongoing support on this matter.

Attendance League

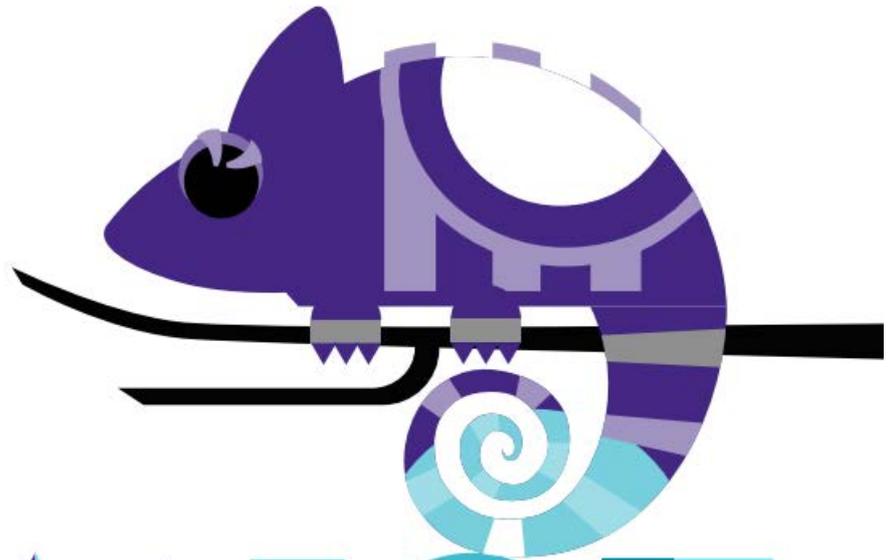
Please click the image below to view the results of The Attendance League for the final week of Term 3!





**BRITISH
SCIENCE
WEEK**

7-16 March 2025



**CHANGE
& ADAPT**
CHANGE & ADAPT

**It's our 3rd year of participating in British Science
Week!**

Year 7 and 8, watch this space!



Consideration In The Community

Most of you are wonderful ambassadors of the school through your kind and considerate actions towards others in our local community, especially when travelling to and from school.

Remember its **not fair** for anyone to be allowed to deliberately make life miserable for others. **We will never tolerate nasty behaviour or bullying towards those in our school community.** Always ask an adult for help if you are being treated unkindly or if you feel frustrated about the ways others are treating you.

DO

Move aside on the pavement to allow to use it.

Speak using appropriate tone and at a sensible level to those you are with, using language that is not offensive or swearing.

Cross roads safely, using the bridge to navigate the A2 and by looking up and checking the traffic for all other streets where there are no pedestrian crossing facilities

DO NOT

Monopolise the whole pavement space by walking in a group forcing elderly, those with prams or indeed anyone from the community into the road.

Shriek, shout, threaten or swear to those around you, be they friends, members of the public or students who attend other schools - this is intimidating behaviour brings our school into disrepute and this will be followed up and dealt with.

Run across the A2, this is a busy road with TWO speed cameras on it for a reason - the number of accidents. **DO NOT** become a statistic (injured or worse). Do not walk out directly in front of cars and expect them to stop.

Knowledge Organiser

The Abbey
School

Please click on what year group you are in below to access all of the Knowledge Organisers for Term 3!

[Year 7](#)

[Year 8](#)

[Year 9](#)

[Year 10](#)

[Year 11](#)

[Year 12](#)

[Year 13](#)

STARS OF THE WEEK

Well done to our Stars of the Week for w/c 24th February 2025!

KEEP UP THE AMAZING WORK!



Deylan N
Year 8
40HP



Arthur H
Year 7
43HP



Diamond M
Year 8
80HP



Erin M
Year 9
51HP



STAGGERED DISMISSAL TIMES W/C 3RD MARCH

	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13
Mon, Tues, Thurs	3.15	3.20	3.25	3.30	4.30	3.30	3.30
Friday Only	1.55	1.50	1.45	1.40	2.00	2.00	2.00

#WAKE UP WEDNESDAY

Celebrating Your Achievements



Email us your child's achievement
info@abbey-school-faversham.co.uk

What Parents & Educators Need to Know about MARVEL RIVALS

Marvel Rivals launched in December 2024 and amassed a player count of nearly 150,000 in mere weeks. This player versus player (PvP) shooter packs in a host of recognizable comic-book characters, pitting two teams of six against each other. Despite the game's cartoonish nature, there are several potential risks for parents and educators to be aware of.

IN-GAME CHAT
While chat allows players to speak to each other and coordinate strategy, the game's chat system is unfiltered. This means that players can communicate freely, but it also means that inappropriate language, including profanity and threats, can be used. Parents and educators should be aware of this risk and encourage children to use appropriate language at all times.

IN-GAME PURCHASES
Marvel Rivals features a cosmetic shop where players can purchase various items, including skins, emblems, and other visual upgrades. These purchases are optional, but they can be tempting for children. Parents and educators should be aware of this risk and encourage children to play responsibly.

CONTACT WITH STRANGERS
The game's chat system allows players to communicate with other players, including those they do not know. This can be a risk for children, as they may be contacted by strangers. Parents and educators should be aware of this risk and encourage children to play responsibly.

VIOLENT CONTENT
The game features a variety of weapons and abilities, including firearms, melee weapons, and special powers. While the game is cartoonish, it does contain some violence. Parents and educators should be aware of this risk and encourage children to play responsibly.

INAPPROPRIATE CONTENT
The game features a variety of characters and abilities, including some that are considered inappropriate. Parents and educators should be aware of this risk and encourage children to play responsibly.

FAMILIAR CHARACTERS
The game features a variety of characters, including many that are familiar to children. This can be a risk for children, as they may be able to identify the characters and use this information to their advantage. Parents and educators should be aware of this risk and encourage children to play responsibly.

Advice for Parents & Educators

FOLLOW ESRB RATINGS
The ESRB rating for Marvel Rivals is 'TEEN' (13+). This means that the game is suitable for ages 13 and older. Parents and educators should be aware of this rating and encourage children to play responsibly.

FAMILIARISE YOURSELF
Parents and educators should take the time to familiarise themselves with the game. This will help them to understand the risks and encourage children to play responsibly.

MONITOR OR TURN OFF CHAT
Parents and educators should monitor their children's chat activity or turn off chat altogether. This will help to reduce the risk of inappropriate language and contact with strangers.

DISCONNECT PAYMENT OPTIONS
Parents and educators should disconnect their children's payment options. This will help to reduce the risk of inappropriate purchases.

Meet Our Expert
The National College has published an e-guide on this topic. It includes information on how to play responsibly and how to report inappropriate behavior.

www.thenationalcollege.org.uk

IN CASE YOU MISSED IT,
CLICK HERE TO SEE OUR PREVIOUS NEWSLETTER!

NO EXCUSE FOR ABUSE

At The Abbey School, we strive to create a **safe and secure** environment for the school community. Our school is a **welcoming and inclusive place** where we all show one another respect and look out for each other.

We will not tolerate any **threatening, abusive or violent** behaviour and action will be taken when necessary.





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London Road
Faversham
ME13 8RZ

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info@abbey-school-faversham.co.uk

01795 532633



Attendance Office

01795 542477

attendance@abbey-school-faversham.co.uk

“BE THE BEST YOU CAN BE”



The Abbey
School