



The Abbey School

"BE THE BEST YOU CAN BE"

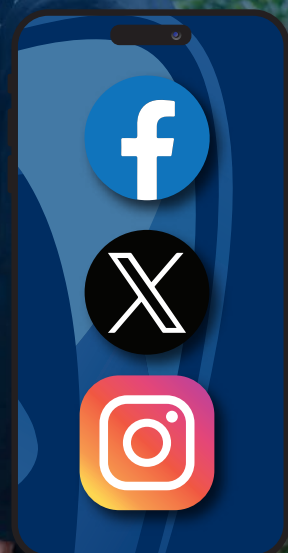
Weekly Newsletter 2024/25

Issue Number: 32

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THE HOWARD
Academy Trust



BOOK A TOUR TODAY!

Choosing the right school for your child is one of the most important decisions you'll make. At The Abbey School, we provide a supportive, inclusive, and high-achieving environment where every student is encouraged to reach their full potential.

What You Can Expect to See on Your Visit:

- Engaging Lessons & Inspiring Teaching – See our dedicated staff in action, delivering high-quality education.
- Excellent Facilities – Modern classrooms, specialist subject areas, a well-equipped sports hall, and vibrant social spaces.
 - Strong Pastoral Care – A nurturing and inclusive community where every child is supported.
 - Enriching Opportunities – A variety of clubs, trips, and extracurricular activities that enhance learning and personal development.
- A Safe and Welcoming Environment – High expectations, respect, and ambition at the heart of everything we do.

Accessibility & Inclusivity

We are committed to making The Abbey School accessible for all visitors. Our site offers:

- Step-free access and wheelchair-friendly pathways.
 - On-site parking, including accessible bays.
- Easily accessible location with good transport links.

Come and see The Abbey School in action! Book a tour today and experience firsthand why we are the perfect choice for your child's future.



WELL DONE YEARS 11 & 13 FOR COMPLETING YOUR EXAMS

With the exam season coming to a close, everyone at The Abbey School wants to say a huge congratulations to all of you for completing your GCSE and A Level exams! We know how much hard work, dedication, and resilience it has taken to get through this exam season, and we couldn't be prouder of you.

No matter what comes next, whether it's college, sixth form, university, or apprenticeships, take a moment to reflect on everything you've achieved. You've overcome challenges, pushed yourselves, and shown real strength.

We can't wait to see what your next chapter holds!

#BeTheBestYouCanBe

SPOTLIGHT ON HISTORY

It's been an exciting and enriching start to the term in the History Department! Students across all year groups have continued to develop their understanding of the past through engaging lessons, critical discussions, and independent research.

Year 7s have been discovering the changes in the Renaissance, with highlights including the discovery of the printing press and the development of Humanism. Year 8's have delved into the Cold War and the consequences of the creation of the Atomic Bomb. Our GCSE and A-Level historians have continued to impress us with their commitment to learning.

A special shout out to our Year 11's - well done for completing your History GCSE exams.

We look forward to seeing you on results day!



DID YOU KNOW?

Napoleon Bonaparte was once attacked by a horde of bunnies. During a hunting event, his staff arranged for rabbits to be released from cages—but instead of fleeing, the rabbits charged at him, mistaking him for someone with food!

RECOMMENDED READS!

"The Book Thief"

by Markus Zusak – A moving story set in Nazi Germany, offering a unique perspective on life during WWII.

"A Short History of Nearly Everything"

by Bill Bryson – While more general in scope, this witty and accessible book helps students understand the bigger picture of history, science, and human curiosity.

As we look ahead to the rest of the academic year, we want to congratulate all students on their hard work so far. History challenges us to think deeply, question evidence, and understand the people and events that shaped our world. Keep pushing yourselves, stay curious, and remember: the past may be behind us, but it has everything to do with where we are going.



SPOTLIGHT ON MATHS

1,133,229

questions answered correctly in Sparx Maths so far this year!



Students have completed

16,423 hours

of personalised learning on Sparx Maths this year!

206 Students

have already improved at their times table this year. Great work!

Highest Completion:

7t/Ma1

**Biggest completion improvement
vs previous week:**

7t/Ma1

Highest average XP per student:

8t/Ma1

Weekly Leaderboard

Laci-Marie B - 9Tma3 - 1,320 XP

Leighton G - 9Jma1 - 1,190 XP

Josh B - 10Jma2 - 1,190 XP

Henry A - 9Jma1 - 1,165 XP

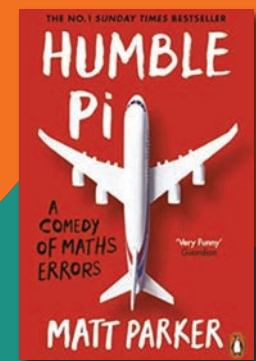
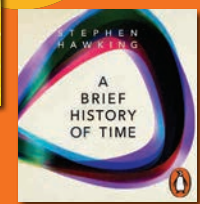
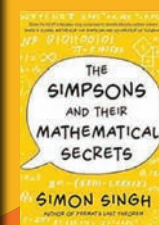
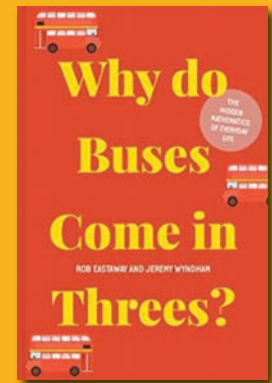
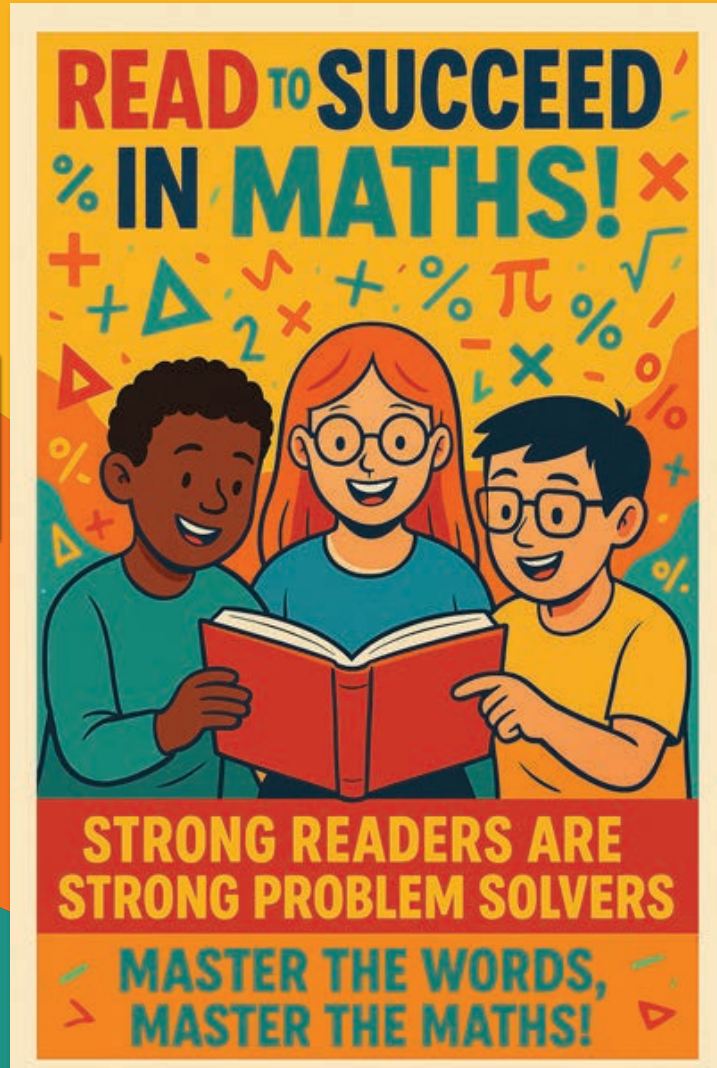
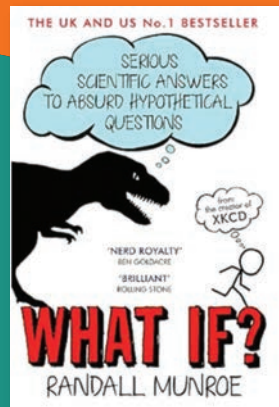
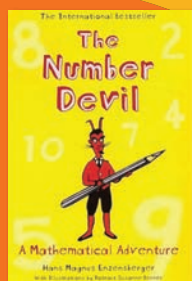
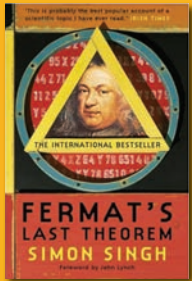
Ethan B - 10Jma2 - 1,090 XP

Revising for your end of year exams? Use your crib sheets to focus on key topic areas and we recommend the following websites for further practice and questions:

- Sparx Maths
- BBC Bitesize
- Mathsgenie
- Corbett Maths
- 1st Class Maths



READ TO SUCCEED % IN MATHS! X



Key Stage 3/4 Suggestions

- Fermat's Last Theorem
Simon Singh
- What If? Absurd Hypothetical Questions
Randall Munroe
- 50 Maths Ideas You Really Need to Know.
Professor Tony Crilly
- How long is a piece of string?
Rob Eastaway and Jeremy Wyndham

Key Stage 4/5 Suggestions

- Why do Buses come in Threes?
Rob Eastaway and Jeremy Wyndham
- The Math Book : From Pythagoras to the 57th Dimension
Clifford A. Pickover
- The Simpsons and their Mathematical Secrets
Simon Singh
- Professor Stewart's cabinet of mathematical curiosities
Ian Stewart

Key Stage 5+ Suggestions

- A Brief History of Time - From the Big Bang to Black Holes
Stephen Hawking
- Humble Pi
Matt Parker
- The Man Who Loved Only Numbers
Paul Hoffman
- The Magical Maze
Matt Parker

STRONG PROBLEM SOLVERS

MASTER THE WORDS





KENT CHALLENGER GAMES

On a warm and sunny day, Mr Johnson and Mrs Ryan had the pleasure of accompanying nine enthusiastic students from Years 7 and 8 to the Kent Challenger Games, held at the Julie-Rose Stadium in Ashford.

The event brought together students from over 20 schools, offering a unique opportunity for participants to challenge themselves through a variety of demanding and exciting activities. Our students took part in six different events, including a Mountain Rescue scenario, an Army-style obstacle course, and a series of team-building and problem-solving games.

Throughout the day, our students demonstrated exceptional levels of teamwork, resilience, and self-belief. Whether scaling obstacles, navigating complex tasks, or supporting one another through each challenge, they displayed a maturity and determination well beyond their years.

It was a true moment of pride to see our students act as outstanding ambassadors for our school. Their confidence grew with each activity, and their respectful behaviour toward peers, staff, and competitors alike did not go unnoticed by event organisers and other schools.

The Kent Challenger Games offered much more than just physical activities; it was an opportunity for personal growth, the strengthening of friendships, and the development of lifelong values such as respect and perseverance. A truly wonderful day was had by all, and the experiences shared will no doubt leave a lasting impression on everyone involved.

SPORTS DAY 2025

FRIDAY 4TH JULY

We are excited to announce Abbey School's Sports Day on Friday 4th July, a celebration of athletic effort, teamwork, and house spirit! The event will run from 9:30am to 12:30pm on the school athletics track, with all students in Years 7, 8 and 9 taking part.

The day begins with an extended form time at 9:00am, allowing for registration and final preparations. Forms will leave their rooms by 9:15am to ensure a prompt start at the track. All students should come to school in Abbey School PE kit.

A full morning of events is planned, including traditional races (100m, 200m), house football finals, and the highly anticipated staff relay! Every point won will count toward the Sports Day Championship, as Discovery, Endeavour, Pioneer and Voyager battle it out for victory!

Students must bring:

A refillable water bottle

Sunscreen and a hat

A small amount of money for refreshments
(ice pops, drinks, hot dogs, etc.)

**After the event, Years 7, 8 and 9
will have lunch as follows:**

Year 7 – 12:35pm

Year 8 – 12:55pm

Year 9 – 1:15pm

In the case of poor weather, Sports Day will be postponed to Friday 11th July, and the normal school timetable will apply on the Friday 4th July.

Let's show our house pride—Discovery, Endeavour, Pioneer and Voyager—who will take the crown this year?

***Unfortunately, due to logistics and safeguarding reasons we are unable to invite parents/carers to Sports Day**



WE ARE RECRUITING!

APPLY NOW

The Local Academy Board at The Abbey School is seeking to recruit new parent governor, preferably with experience or knowledge in education, safeguarding, careers, or other public sector organisations.

We welcome applications from individuals with a genuine interest in school improvement, and training will be provided.

Local Academy Board members are typically involved in monitoring activities aligned with the School Development Plan and current improvement priorities.

The Board meets four times per year, with a mixture of face-to-face and virtual sessions. Meetings focus on key areas such as student progress and attainment, attendance and engagement, well-being, teaching and learning, community links, finance, personnel, and site management.

In addition to attending meetings, Local Academy Board members are encouraged to support the school through formal and informal visits, with opportunities to participate in events throughout the academic year.

If you would be interested in being a Local Academy Board member, please contact the school on 01795 532633 or email Clair Foskett, PA to Principal cfoskett@abbey-school-faversham.co.uk for more information.



**The Abbey
School**



Abbey School Sixth Form

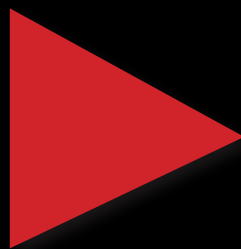
Are you ready to take the next step in your academic journey?

At The Abbey School, our Sixth Form offers an outstanding opportunity for you to thrive, not just in your studies, but as an individual.

We are a vibrant and inclusive community which supports our young people to develop the knowledge and skills necessary to make the successful transition to the next stage of their education or employment.

Find out more about our Sixth Form here:

<https://www.theabbey-that.org.uk/sixthform>



ATTENDANCE REWARDS

WHAT DO I NEED TO DO TO BE IN WITH A CHANCE TO WIN?

BE IN 100% OF THE YEAR. BE IN 100% FROM 03/03/2025. ATTENDANCE GOLDEN TICKETS. YEAR 11 BE IN 100% UNTIL END OF TERM 5. YOU COULD BE ENTERED INTO ALL OF THESE IF YOU MEET EVERY ONE OF THE ATTENDANCE LEVELS! YOU'VE GOT TO BE IN TO WIN!

THE LINK BETWEEN ATTENDANCE & ATTAINMENT

THE IMPACT ABSENCE HAS ON YOUR ATTENDANCE RATE:

TOTAL NUMBER OF DAYS OFF IN A SCHOOL YEAR	ATTENDANCE RATE %	ACTUAL ATTENDANCE	LEARNING HOURS LOST
0	100%	190 DAYS	0
10	95%	180 DAYS	475
20	90%	170 DAYS	95
30	85%	160 DAYS	142.5
40	80%	150 DAYS	190



ABOVE 95% ATTENDANCE =

VERY GOOD CHANCE OF 5 GCSEs

ABOVE 94% ATTENDANCE =

GOOD CHANCE OF 5 GCSEs

ABOVE 92% ATTENDANCE =

FAIR CHANCE OF 5 GCSEs

ABOVE 90% ATTENDANCE =

LESS THAN 50% CHANCE OF 5 GCSEs

88% ATTENDANCE =

LESS THAN 35% CHANCE OF 5 GCSEs

LESS THAN 85% ATTENDANCE =

LESS THAN 30% CHANCE OF 5 GCSEs

SCHOOL CALENDAR

TERM 6

There is a lot happening this term, please see some key dates below:

District Athletic Championships **Tuesday 10th June**

DoE Bronze (Year 9) **Friday 13th - Saturday 14th June**

Year 7 & 8 Internal Exams **Monday 16th - Friday 20th June**

Year 10 Mock NEA **Monday 16th June - Thursday 19th June**

Year 9, 10 & 12 Internal Exams **Monday 23rd - Friday 27th June**

FA Spain Trip **Saturday 21st - Friday 27th June**

Year 13 Prom **Friday 27th June**

Year 8 HPV Vaccinations **Monday 30th - Tuesday 1st July**

Sports Personality of the Year Assembly **Wednesday 2nd July**

Sports Day **Friday 4th July**

Year 11 Prom **Friday 4th July**

End of Year Prizegiving **Thursday 10th July**

Fare / Last Day of Term **Friday 18th July**

EXTRA CURRICULAR PROGRAMME

Click the image below to view the extra curricular programme for term 6.



Pupil Parliament - June 2025

On Monday 16th June, our pupil parliament representatives attended the termly trust meeting with the Trust CEO and all the other trust school representatives. Students were working in mixed groups, on the question that was posed: "How can we use technology better in schools". First of all students catalogued the technology already being used in the school, such as computers, cameras, laptops, ipads, and software, such as Sparks maths, teams, Seneca, GCSE Pod and assessed the usefulness of these, along with any limitations.

Students were then asked about what improvements they would like to see with new technologies. They explored the possibilities of using AI, such as Chat GPT, to aid the understanding of new concepts. They looked at how technology, such as reading pens, may be beneficial in aiding students with dyslexia, as they enable texts to be read aloud.

If students have any suggestions about changes they would like to see, then please get in touch with our students representatives, Maddie and Sophie.

Refugee Week

From Monday 16th June – Friday 20th June we have been recognising refugee week. In order to raise awareness of this, the house team have given an assembly about what it means to be a refugee in the 21st century. It is so important to recognise some of the hardships that genuine refugees face in their own countries, especially due to the ongoing wars around the world. Students found it very interesting that a number of well-known celebrities, such as Mo Farrah and Albert Einstein were refugees themselves, and has brought such skills and talents to this country. This refugee week the theme is "Community as a superpower" and to remember this, we are running a colouring competition for year 7 and 8. All entries need to be given to tutors or Dr Moseley by Monday 23rd June.

Photo Competition Winner:

Winner – Holy D

CONGRATULATIONS TO

Runners-up – Pollyanna H. and Jacob F.



Easy Fundraising Initiative

Supporting our Schools Together

The Howard Academy Trust has launched a new fundraising initiative to benefit all schools within the Trust, including The Abbey School. The Easy Fundraising platform provides an effortless way for parents, carers, staff, and the wider community to raise funds simply by shopping with participating retailers.

Getting involved is easy:

Visit the Easy Fundraising page for The Abbey School:

<https://www.easyfundraising.org.uk/causes/the-abbey-school-faversham/>
or click the QR code below.



Register and select The Abbey School as your cause.
Shop as usual with participating retailers, and donations will be made automatically.

We would also greatly appreciate your help in spreading the word about this initiative to your networks. Every contribution, no matter how small, makes a real difference across the Trust.

If you have any questions about this initiative, please visit the link below which will take you to a FAQ page.



The Abbey
School

HIRE OUR FACILITIES

CLICK THE QR CODE TO BOOK NOW!



YEAR 6 TRANSITION WEEK

As we are getting closer and closer to welcoming Year 6 pupils for their transition week that is happening from 30th June - 3rd July, we would like to share some news that should make for a positive pick-up experience.

During that week, Years 7 to 10 will be leaving line up no later than 3.15 pm in order to reduce traffic in the car park.

Please ask all Year 6 parents not to arrive on site until after 3:25 pm to help reduce traffic.

We hope this will create fewer traffic issues for everyone arriving to and from site that week! We appreciate your cooperation as always.



SUPERBLOOM

On Wednesday students from PEC, the SRP and Gardening Club travelled up to The Tower of London with their Raven Mascot, Sir Corvid Esquire, to take part in the Celebration Ceremony for the project.

The day really was a trip to remember with many of the students having never been to London before, let alone been on the tube. We started bright and early at Faversham train station and headed to Victoria ready to squeeze in a cheeky McDonalds breakfast, then it was time to hit the tube. The students were really excited because this was the first time for many of them. They all managed really well and didn't leave any of the staff behind!

We arrived at The Tower of London and were issued our VIP passes which gave us access to the back entrance to beat the queues to see the crown jewels. The students had a wonder around the grounds, met some of the Ravens and of course found the souvenir shop!

After lunch we went to the New Armouries building with the other schools that participated, for the official ceremony. The students were treated to a talk from the Head Raven Keeper, the Jailer and Chief Yeoman in all their finery and axes. At the end of the ceremony the students were presented with this year's plaque to put in our garden and a raven's feather. All students received a goodie bag from the organisers of the project to take home. Following the ceremony, students went on their VIP tour of the Crown Jewels which had their jaws on the floor and eyes out on stalks!

After a long day, the students headed back home to Faversham. They were an absolute delight to be around all day. Members of the public commented on how polite and excited they all were!

This project has been a lot of fun, and both the students and I have got a lot from it. If we don't make it to the Tower next year gardening at the Abbey School is here to stay. The students have already started planning for bigger and better things working out ways to grow plants and produce to sell to staff to enable them to buy more seeds for the following year.

I couldn't be prouder of what the students have achieved this year.



Consideration In The Community

Most of you are wonderful ambassadors of the school through your kind and considerate actions towards others in our local community, especially when travelling to and from school.

Remember its **not fair** for anyone to be allowed to deliberately make life miserable for others. **We will never tolerate nasty behaviour or bullying towards those in our school community.** Always ask an adult for help if you are being treated unkindly or if you feel frustrated about the ways others are treating you.

DO

Move aside on the pavement to allow to use it.

Speak using appropriate tone and at a sensible level to those you are with, using language that is not offensive or swearing.

Cross roads safely, using the bridge to navigate the A2 and by looking up and checking the traffic for all other streets where there are no pedestrian crossing facilities

DO NOT

Monopolise the whole pavement space by walking in a group forcing elderly, those with prams or indeed anyone from the community into the road.

Shriek, shout, threaten or swear to those around you, be they friends, members of the public or students who attend other schools - this is intimidating behaviour brings our school into disrepute and this will be followed up and dealt with.

Run across the A2, this is a busy road with TWO speed cameras on it for a reason - the number of accidents. DO NOT become a statistic (injured or worse). Do not walk out directly in front of cars and expect them to stop.



Please click on what year group you are in below to access all of the Knowledge Organisers for Term 6!

Year 7



Year 8



Year 9



Year 10



STARS OF THE WEEK

Well done to our Stars of the Week for w/c 16th June 2025!

KEEP UP THE AMAZING WORK!



Kuna M
Year 9
39HP



Mason C
Year 8
35HP



Nicholas B
Year 7
37HP



Jack R
Year 7
48HP

#WAKE UP WEDNESDAY

Celebrating Your Achievements



Email us your child's achievement
info@abbey-school-faversham.co.uk

IN CASE YOU MISSED IT,
CLICK HERE TO SEE OUR PREVIOUS
NEWSLETTER!



Staggered Dismissal Times

Staggered dismissal times have now been replaced with afternoon line up on the playground. Each year will then be dismissed one at a time in no particular order. In the event of wet weather, afternoon line up will be cancelled and we will revert to dismissing each year group one at a time from their classrooms.



NO EXCUSE FOR ABUSE

At The Abbey School, we strive to create a **safe and secure** environment for the school community. Our school is a **welcoming and inclusive place** where we all show one another respect and look out for each other.

We will not tolerate any **threatening, abusive or violent** behaviour and action will be taken when necessary.





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