



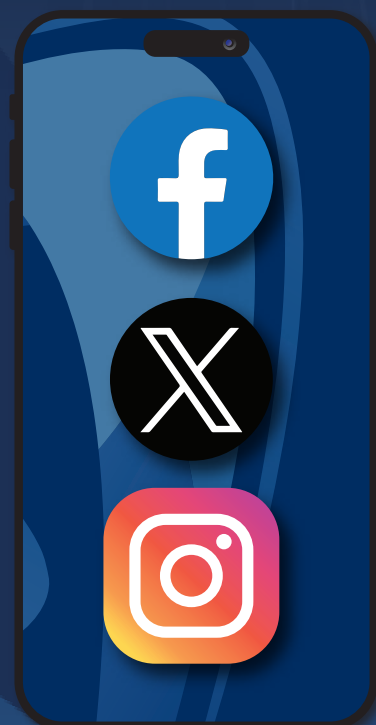
"Be The Best You Can Be"

Weekly Newsletter

2025/26

Issue Number: 7

Date: 16/10/25



Dear Parents and Carers,

As we reach the end of our first half term, I'm delighted to say it has been a fantastic start to the year. A very warm welcome to our new Year 7 students and their families—your children have settled in brilliantly and are already making a positive contribution to school life.

It has been a busy and exciting few weeks:

- Year 7 Form Tutor Parents' Evening took place earlier this month and was very well attended. Thank you for the constructive conversations and continued partnership.
- Open Evening was a tremendous success, with over 600 people visiting the school. We also hosted two well-attended Open Mornings, showcasing our students' achievements and our vibrant learning community.

None of this would be possible without the dedication of our staff, who have worked tirelessly, and the support of our parents and carers. Thank you for everything you do to help our pupils thrive.

I hope you all enjoy a well-earned October break—and, for those who celebrate, have a safe and fun Halloween. We look forward to welcoming pupils back to school on Monday 3 November.

Warm regards,



Dr R Speller
Principal



THANK YOU!

We would like to extend a heartfelt thank you to everyone who attended our recent Open Evening and Open Mornings. These events were among the most successful we have ever hosted, and it was wonderful to see so many families taking the time to visit and learn more about what makes our school such a special place.

We've received some brilliant feedback from visitors, who particularly enjoyed meeting our dedicated staff and enthusiastic students, exploring our facilities, and experiencing the warm, welcoming atmosphere that defines our school community.

We are incredibly proud of how our students and staff showcased the very best of what we have to offer, and we're delighted that so many guests left feeling inspired and excited about the opportunities here.

Thank you once again for your interest and support! We look forward to welcoming many of you back in the near future.

WELCOME TO THE ABBEY SCHOOL

Click the image below to view our brand new promotion video!



Growing Together in Kindness

We would like to remind parents and carers of who we are and what we stand for. We are proud to be an integral part of the Faversham community - some of our students' families have roots here going back generations. Though our buildings, uniforms, and staff may have changed over time, our core values remain steadfast and we believe they always will.

We are a school that lives by our motto: "Be the Best You Can Be." As a dedicated team, we strive to nurture in our students a strong sense of character and purpose. We promote values such as aspiration, curiosity, integrity, persistence, altruism, creativity, resourcefulness, and reflection - and, perhaps most importantly in today's world, a deep commitment to community and responsibility.

We teach our students to treat others with respect and compassion, regardless of background. Everyone deserves to feel they belong - no matter their race, nationality, religion, sex, gender, age, disability or any other aspect of their identity.

At The Abbey School, we see diversity and inclusion as strengths to be celebrated. Our aim is to prepare students not only for academic achievement but to become kind, empathetic individuals who make a positive difference in the world. Because in the end, isn't it kindness that matters most - that we look out for one another, no matter our differences?



BUSY OVER THE BREAK?

If your son or daughter achieves something special over the half term break, we want to celebrate it!

Whether it's a sporting success, a creative project, volunteering, or a personal milestone, please send us the details (and a photo if you'd like!) so we can share their fantastic achievements.

Send us as much information as you like and we can post it on our socials so we can share the fantastic news with our community!

Email: info@abbey-school-faversham.co.uk

We look forward to hearing from you!

#BeTheBestYouCanBe

You can make a difference!

Are you passionate about making a difference in education and shaping the future of young learners? The Abbey School is seeking a dedicated **Parent Governor** to join our board and help support our school community.

Interested in joining us?

Email: sphillipson@thatrust.org.uk



Become a Parent Governor

- Help shape meaningful decisions that truly impact young lives.
- Grow and develop new skills in a rewarding role.
- Be part of a supportive organisation that truly makes a difference.
- Help us remove barriers to education.

Email: sphillipson@thatrust.org.uk

What we offer:

- Enjoy a flexible commitment that fits around your schedule.
- Access comprehensive support and training to help you thrive in your role.
- Take advantage of valuable professional development opportunities.



ATTENDANCE MATTERS



TIME LOST DUE TO LATENESS

AMOUNT	MINS LATE	HOURS MISSED END OF SCHOOL YEAR	SCHOOL DAYS LOST
1 LATE PER WEEK	10	6.5 HOURS	1.3 DAYS
2 LATES PER WEEK	10	13 HOURS	2.6 DAYS
3 LATES PER WEEK	10	19.5 HOURS	3.9 DAYS
4 LATES PER WEEK	10	26 HOURS	5.2 DAYS
5 LATES PER WEEK	10	32.5 HOURS	6.5 DAYS

Secondary School of the Year

Recognising the exemplary use of STEER to proactively safeguard children and young people, and your role in supporting proactive safeguarding across your sector.

2025


Simon Walker
STEER Founder

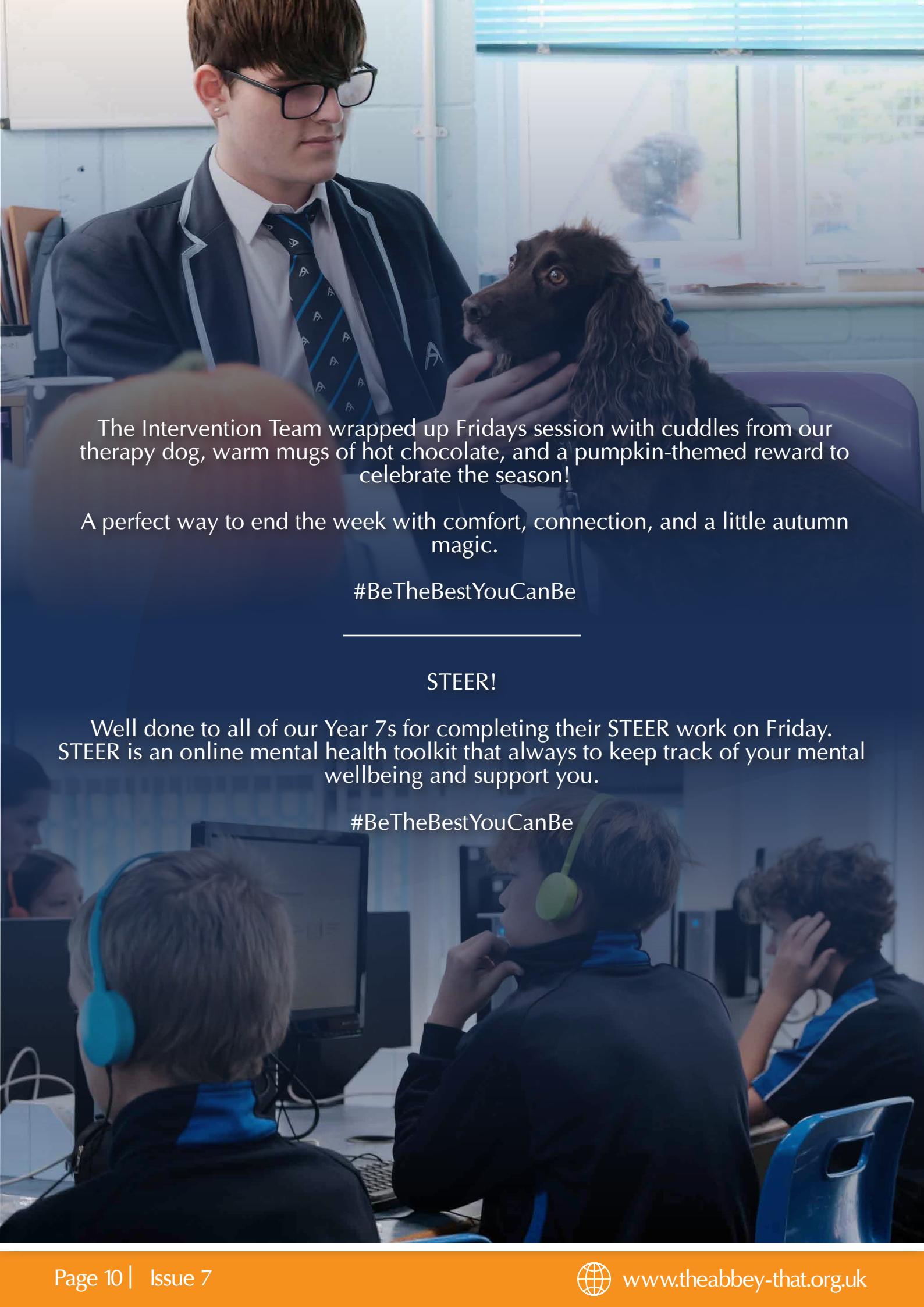
 **The Abbey School**


Jo Walker
STEER Founder

SENECA CHAMPIONS

Well done to our Seneca Champions from last week!

Year Group	Learning Time	Average Score	Time Champion	Score Champion
12&13	4h 28 min	86%	Henry H	Oliver S
11	75h 50 min	67%	Reuben M	Logan W
10	73h 42 min	71%	Lacie-Marie B	Jorja Jul-C
9	90h 28min	61%	Lily-May H	Kieron B
8	9h 32min	75%	Elijah P	Ronnie S
7	27h 40 min	63%	Lily F	Emma P



The Intervention Team wrapped up Fridays session with cuddles from our therapy dog, warm mugs of hot chocolate, and a pumpkin-themed reward to celebrate the season!

A perfect way to end the week with comfort, connection, and a little autumn magic.

#BeTheBestYouCanBe

STEER!

Well done to all of our Year 7s for completing their STEER work on Friday. STEER is an online mental health toolkit that always to keep track of your mental wellbeing and support you.

#BeTheBestYouCanBe

Art Trip!

Last Friday, 9 enthusiastic art and photography students from year 10 and 11 took part in a workshop at St Edmunds School as part of year-long collaborative art project organised by the EKST. The project aims to intertwine the core values of EKST (to raise aspirations and widen horizons), and couple them with one of the 17 Sustainable Development Goals: goal 11, which focuses on sustainable communities and cities.

The projects theme is Connection, Place, Belonging. Students will be reflecting upon their own communities, and will participate in printmaking and photography workshops, learning and exploring a range of traditional and modern techniques and whilst developing their work, they will be encouraged to contemplate what the theme means to them as individuals.

The aim is to allow partnered schools to share knowledge and resources and collaborate creatively, building links between the students, staff and art departments. The project will culminate in all students creating a piece of art that will displayed in a public gallery in Canterbury.



SPOTLIGHT ON.... PERSONAL DEVELOPMENT

'Personal Development' is a term we hear often these days - both in schools and in the workplace. But as parents, you might wonder what it really means and how it impacts your son or daughter.

In line with government expectations, Personal Development is the part of the school curriculum that goes beyond academic, technical, or vocational learning. It's about helping students grow as individuals - supporting them to develop the knowledge, skills, and values they need to thrive in all areas of life.

At The Abbey School, our Personal Development curriculum encourages students to explore important themes such as equality, respect, relationships, online safety, mental and physical health, and preparation for adult life. These lessons are designed to help students build confidence, resilience, empathy, and independence as they progress through school.

The key takeaway is that Personal Development is made up of many connected parts, all working together to help each student reach what we call their BIG END GOAL. (We use capitals because it's an important one!) By the time students leave The Abbey School, we aim for them to have developed the knowledge and attributes that support their own and others' wellbeing and success, and to become happy, confident adults who make a positive contribution to society (Secretary of State, 2021).

Of course, achieving this goal involves many different elements working together. To help explain this, we use the analogy of a 'School Backpack', which represents the various components that make up each student's Personal Development journey. You can see the illustration below and it can also be found in your son or daughter's planner

We are also fully aware of the updated 2025 RSHE guidance and are currently reviewing our curriculum to ensure that all new recommendations - including those relating to online safety, consent, mental health, and respectful relationships - are reflected in what we offer. Our goal is to make sure The Abbey School continues to provide a relevant, inclusive, and up-to-date Personal Development programme that prepares every student for life beyond school.

If you would like further information on anything that you have read above, please get in touch via The Abbey Helpdesk using the subject line: Personal Development.

This finally leads to sharing with you what is being delivered to your son or daughter in PSHE/RSE during Term 2, either during tutor time or in Core Lessons for Sixth Form students. We will give you a termly update of what is being covered so that you can continue to support their learning and discussions at home.



Year Group	Topic
7	Living in the wider world Equality Act 2010 – Learn how the law protects people from unfair treatment. Courts & Tribunals – Find out how legal disputes are settled fairly. Making Sense of Money – Understand how money works in everyday life. Budgeting Basics – Learn how to plan your spending and save wisely. Bank Accounts – Discover how to use different bank accounts safely. Smart Saving – Pick up tips on saving money and reaching your goals.
8	Health and Wellbeing Sharing Information Online – Learn how to stay safe and protect your privacy when posting online. The Limitless Internet – Explore how the internet connects people and ideas all over the world. Viewing Harmful Content – Understand what to do if you see something upsetting or unsafe online. Gender-Based Discrimination – Learn why everyone deserves respect, regardless of gender. Racism and Discrimination – Understand the impact of racism and how to challenge unfair treatment. Homophobia – Learn about inclusion and why it's important to respect everyone's identity.
9	Relationships and Sex Education Safe & Healthy Sex – Learn how to make safe, responsible choices in relationships. Sexually Transmitted Infections – Understand how STIs spread and how to protect yourself. Reproductive Health – Find out how to look after your body and understand how it works. Pregnancy Choices – Learn about the options and support available during pregnancy. Forced Marriages – Understand why consent matters and how to get help if you're worried. Respecting Transgender Identities – Learn about gender identity and the importance of respect for everyone.
10	Relationships and Sex Education The Spectrum of Relationships – Learn about different types of healthy and respectful relationships. Recognising Signs of Coercive Control – Understand how to spot and respond to controlling or harmful behaviour. Sexting – Find out how to stay safe and understand the risks of sharing images online. The Distorted Reality of Pornography – Learn how porn can give false ideas about relationships and consent. Fertility & Reproductive Health – Understand how the body works and how to look after reproductive health. Self-Examination and Screening – Learn how to check your own health and the importance of regular screenings.
11	Exam Stress Fertility & Pregnancy – Learn how pregnancy happens and how to make informed choices. Forced & Arranged Marriages – Understand the difference between the two and why consent is essential. Contraception Considerations – Find out about different contraception methods and how they work. Sex & Substances – Learn how alcohol or drugs can affect decision-making and consent. Safe Relationships Online – Understand how to build healthy, respectful connections in digital spaces. Sexual Violence & Abuse – Learn what consent means, how to get help, and how to support others.
12	Health and Wellbeing Caring for Your Mental Health – Learn ways to look after your wellbeing and manage stress. Optimism – Discover how a positive mindset can help you face challenges. Exploring Emotional Intelligence – Understand your emotions and how to respond to others with empathy. Help-Seeking and Peer Support – Know when and how to ask for help, and how to support friends. The Science of Flow – Learn how focus and enjoyment can boost motivation and performance. Navigating Conflict – Explore healthy ways to manage disagreements and find solutions.
13	Health and Wellbeing Substance Use & The Law – Learn about the effects of drugs and alcohol and the laws around their use. Overcoming Mob Mentality – Understand how group pressure can influence behaviour and how to make your own choices. Criminal Exploitation – Learn how some people take advantage of others and how to stay safe and seek help.



A man with short brown hair, wearing a grey suit jacket, a white shirt, a patterned tie, and a white apron, is leaning over a table. His apron and the sleeves of his white shirt are splattered with red paint. He is focused on a craft project, possibly a mask or a sculpture, which is also covered in red paint. The background is a blurred indoor setting.

“Every single staff member and student was so welcoming, in every single classroom and every corridor.”

Parent Survey
Open Evening 2025



The Abbey
School



THE HOWARD
Academy Trust



2025 /26 CHARITIES

We are pleased to announce that our main charity for 2025-26 will be **Happy Endings Rescue**. We hope to be able to support them in a number of ways, and find out more about their work through a number of visits there.

The charity has asked that in order to initially support them, we could collect certain items that they require:

- Cat Wet Food - Felix only
- Dog Wet Food - Any brand
- Newspaper
- Canned peas
- Canned sweetcorn

If you are able to donate them, every donation will receive house points/golden tickets, and will obviously benefit the animals directly. We will then take the donations to them. Please could donations be given to the office.

Thank you so much for your support with our charity.



PASTORAL SPOTLIGHT ON.... HOMEWORK TIPS

As the new year gets under way, it can be tricky to manage the expectations of homework.

In the older years, the amount of homework can increase, and we know that there can be a challenging transition from primary school expectations to the year 7 homework timetable for our new students.

Homework is an essential part of our school curriculum, and serves the purpose of reinforcing the learning from the classroom. Homework teaches young people skills of resilience, organisation and independence, which are essential as we move through life.

Here are our top tips for staying on top of your homework –

Get it done!

If you do homework as soon as it is set, you stay on top of it and it does not build up to an unmanageable level.

Be organised!

Have your equipment and a space ready at home to make it easier for yourself. It only needs to be a small corner.

Remember to check your planner and Arbor!

Everything you need to do will be there.

Try our fantastic Homework Club

we have staff ready to help and support you here after school every day except Fridays.

Remember – we are here to help and if you get stuck, or have any problems, please speak to us. You can speak to a Form Tutor, a Head of year, a teacher or the pastoral team.

You can email the pastoral team on pastoralhub@abbeyschoolfaversham.co.uk

Craft, Textiles and Gardening Club – Tuesday 3:30-4:30 in C11

We warmly invite you to come to craft, textiles and gardening club. We meet in C11, and, depending on the weather, we decide what we want to do in the session. As you can see from the pictures, we have had great rewards from our planting of tomatoes and potatoes – and hopefully students had a tasty meal from them!

This term we are getting crafty, and we are making different types of poppies, in the hope of making a craft wreath for Armistice day. We would really love to see you at the club!





EXTRA CURRICULAR PROGRAMME TERM 1

This term, our extracurricular programme is full of exciting opportunities, with something to suit everyone's interests. There are sports, creative clubs and new activities to try out. Joining in is not just about fun, it's also a chance to discover new talents, meet different people, and grow in confidence.

Trying new things is especially valuable because it helps you step outside your comfort zone. You may uncover hidden skills you didn't know you had, or find a passion that could shape your future. It also teaches resilience, problem-solving, and teamwork skills that are useful both in and out of school.

Most importantly, extracurricular activities bring balance to your life. They give you a break from classroom learning while still helping you develop in meaningful ways. Whether you continue with something familiar or try something completely new, you'll gain experiences and memories that will last well beyond this term.

Click the image below to see what is happening this term!



ATTENDANCE MATTERS

TOTAL NUMBER OF DAYS ABSENT IN A SCHOOL YEAR	ATTENDANCE RATE %	ACTUAL ATTENDANCE	LESSONS LOST
0	100%	190 DAYS	0
10	95%	180 DAYS	50
20	90%	170 DAYS	100
30	85%	160 DAYS	150
40	80%	150 DAYS	200



ABOVE 95% ATTENDANCE =
VERY GOOD CHANCE OF 5 GCSEs

ABOVE 94% ATTENDANCE =
GOOD CHANCE OF 5 GCSEs

ABOVE 92% ATTENDANCE =
FAIR CHANCE OF 5 GCSEs

ABOVE 90% ATTENDANCE =
LESS THAN 50% CHANCE OF 5 GCSEs

88% ATTENDANCE =

LESS THAN 35% CHANCE OF 5 GCSEs

LESS THAN 85% ATTENDANCE =
LESS THAN 30% CHANCE OF 5 GCSEs

Abbey School Sixth Form

It's not too late to join our Sixth Form!

If you're still considering your next steps, we'd love to welcome you into our vibrant Sixth Form community. Our dedicated Sixth Form block provides a modern, supportive environment designed to help students thrive with spaces for independent study, collaboration, and socialising.

We offer a wide range of courses to suit different interests and career goals ensuring every student can follow a route that's right for them. Whether you want to continue with subjects you enjoy or explore something new, there's still time to secure your place.

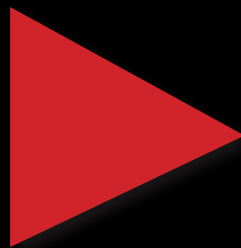
But don't wait too long, you have until 3rd October to join us.

Get in touch today to find out more and begin your journey with us.

Email our Director of Sixth Form to get more information!

ncrouch@abbeyschoolfaversham.co.uk

[Click the box below to watch The Sixth Form Promotion Video](#)



Abbey Students Shine at MUN

A group of eight sixth form students proudly represented The Abbey School at the recent Model United Nations (MUN) conference hosted by Queen Elizabeth's Grammar School.

Alongside our partners from The Howard School, The Abbey was one of only two non-grammar schools in attendance, joining students from Simon Langton Boys' Grammar, Dane Court Grammar, Oakwood Park Grammar, and Queen Elizabeth's Grammar.

During the conference, each delegation was assigned a country to represent in a series of debates tackling major global issues including the Israel Palestine conflict and child marriage. Our students demonstrated exceptional knowledge, confidence, and diplomacy throughout the day.

A special mention goes to Kayleigh M (Year 12), who delivered a compelling speech in front of an audience of around 100 students, and to Sunny B (Year 13), who was awarded "Highly Commended Delegate" for his outstanding representation of Jordan. This recognition is especially impressive given that it was The Abbey's first-ever MUN conference, while many of the attending grammar schools have been participating for several years.

The event also marked a fantastic opportunity for collaboration and friendly competition between The Abbey School and The Howard School. Both schools are already looking forward to returning next year with even more experience and enthusiasm.



Work Experience Programme for Year 10 Students 2026

We are pleased to announce that our Work Experience Programme for Year 10 students, taking place from Monday 29th June to Friday 4th July 2026. This compulsory, week-long placement gives students the opportunity to step away from their usual school timetable and gain invaluable first-hand experience in the world of work.

To introduce the programme, we will be holding an assembly for all Year 10 students, where they will receive clear guidance on how to source, apply for, and follow up on work placements. This session will also offer practical advice on approaching employers and making the most of this experience.

Why Work Experience Matters

At this important stage of their education, work experience plays a vital role in helping students:

- Explore potential career paths and industries of interest
- Build independence and confidence through real-world experience
- Enhance CVs and future applications for sixth form, college, apprenticeships, or university
- Develop transferable skills, such as communication, teamwork, and problem-solving

Students are expected to arrange their own placement, ideally in a field that interests them. This process not only gives students a sense of ownership over their future, but also helps them develop essential skills for future job searches and applications.

Supporting Your Child

We ask for your support in encouraging your child to actively pursue a placement that aligns with their interests or future aspirations. Whether it's in healthcare, business, the arts, engineering, education, or another field, every experience will help broaden their understanding of the working world.

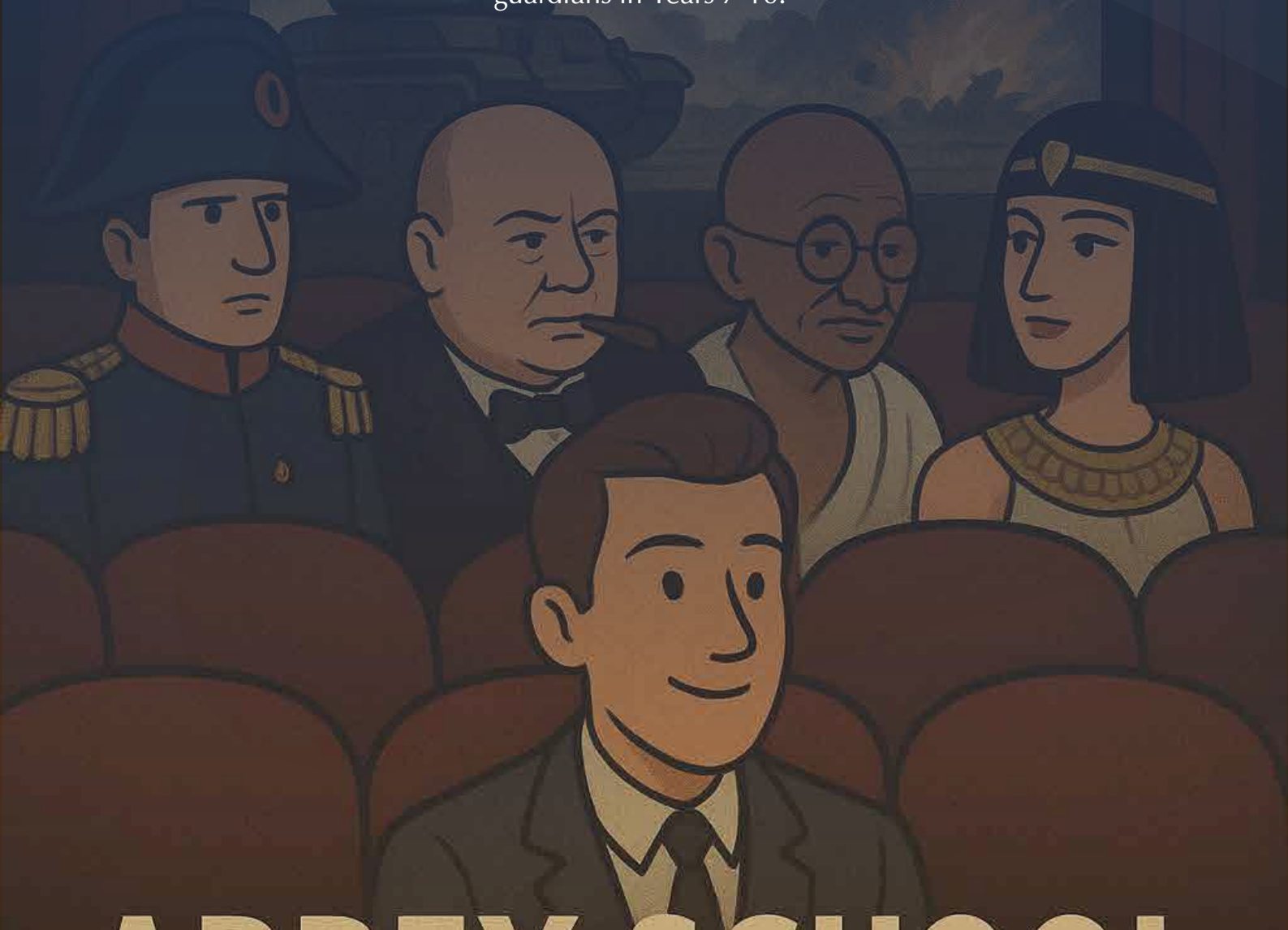
Students will be guided through the process in school, and I will be available to offer support and advice as needed.

This is a fantastic opportunity for our students to gain meaningful insight into the world beyond school, and we look forward to seeing the positive impact it will have on their confidence, motivation, and future goals.

Mrs Priestley
Careers Support Co-ordinator

THE HISTORICAL SOCIETY

The Historical Society will be starting in Term 2 from 3:30 to 4:30 every Monday with Mr Roberts in A7. The first film we will learn the history behind is Pirates of the Caribbean. If you want your child to join, please complete the form that was sent to all parents/carers/guardians in Years 7-10.



ABBNEY SCHOOL HISTORICAL SOCIETY

Consultation on our new Relationships, Sex and Health Education (RSHE) Policy

As part of our ongoing commitment to providing a high-quality, inclusive education for all students, we have recently reviewed our Relationships, Sex and Health Education (RSHE) policy in line with the Department for Education's statutory guidance.

RSHE is an important part of our Personal, Social, Health and Economic (PSHE) education programme and supports students in developing the knowledge, skills, and values they need to form healthy relationships, look after their wellbeing, and make informed choices.

Before the policy is finalised and adopted, we would like to invite all parents and carers to review the draft policy and share any feedback or comments. Your views are very important to us and will help ensure the policy reflects our shared values as a school community.

Link to the policy is below:

[RSHE Policy 2025](#)

You can read the draft policy and submit your feedback by completing our short online form at the link below:

[Feedback form](#)

The consultation will remain open until Thursday, 16th October 2025. After this period, we will carefully consider all feedback before finalising the policy.

Thank you for taking the time to share your views and for your continued support of The Abbey School.

Yours faithfully,
Mrs Alyce Le Brunn-Healey

SENECA CHAMPIONS

Well done to our Seneca Champions for English This term!

KS4

Matthew W
Katie P
Tinashe K
Hunter S
Reagan C
Logan W

KS3

Lily-May H
Mason M
Harry C
Nadiia M
Jakey M
Ellie Morris

On Tuesday, we had a visit from Steve Palmer, who is a volunteer with the Imperial War Museum War Memorials Register.

He had come across a 1948 Faversham News article on the unveiling of a War memorial at Ethelbert Boys School and managed to track it down to the one in our hall. Steve came in today to visit and record the memorial for the register with Mr Dannell and has kindly offered to share some of his research about the men whose names are recorded on there. We hope we can share some of these stories with the students in the coming weeks as we lead up to Armistice Day.



E-scooters – are you breaking the law?



Can I ride my e-scooter to school or work?

No, it's Illegal...

E-scooters are classed as motor vehicles and are required to be taxed and insured. It's not possible to get insurance for privately owned e-scooters, which means it's illegal to use them.

Can I ride my e-scooter on the pavement?

No, it's Illegal...

You cannot use e-scooters on public footpaths, cycle lanes or roads.

What happens if I'm caught using my e-scooter in public spaces?

The scooter may be seized and as a result, destroyed.

If stopped by an officer, you may be asked to complete a breath and drugs test. You also risk a £300 fine and six penalty points on your licence for no insurance.



**Kent
Police**

Think before you buy:

The number of electrical scooters being used on our streets has risen, as well as reports of serious injury and fatalities.

For more information and advice on the use of e-scooters visit www.kent.police.uk/road-safety





The Abbey
School

HIRE OUR FACILITIES

CLICK THE QR CODE TO BOOK NOW!



Consideration In The Community

Most of you are wonderful ambassadors of the school through your kind and considerate actions towards others in our local community, especially when travelling to and from school.

Remember it is **not** fair for anyone to be allowed to deliberately make life miserable for others. **We will never tolerate nasty behaviour, thoughtless actions or bullying towards those in our school or in the local community.** In school always ask an adult for help if you are being treated unkindly or if you feel frustrated about the way others are treating you. **In the community** we need to show we are caring and considerate towards those who live and work near the school, so everyone feels safe and happy when they meet Abbey students.

DO

Move aside on the pavement to allow to use it.

Speak using appropriate tone and at a sensible level to those you are with, using language that is not offensive or swearing.

Cross roads safely, using the bridge to navigate the A3 and by looking up and checking the traffic for all other streets where there are no pedestrian crossing facilities

Respect residents' property by walking on the pavements, keeping away from cars, bin, doors and driveways. Be polite to those who live near our school.

DO NOT

Monopolise the whole pavement space by walking in a group forcing elderly, those with prams or indeed anyone from the community into the road.

Shriek, shout, threaten or swear to those around you, be they friends, members of the public or students who attend other schools - this is intimidating behaviour brings our school into disrepute and this will be followed up and dealt with.

Run across the A3, this is a busy road with TWO speed cameras on it for a reason - the number of accidents. **DO NOT** become a statistic (injured or worse). Do not walk out directly in front of cars and expect them to stop.

Trespass onto people's property or cause damage to their property, if this happens residents should report this to the police, and we will always help the police identify who has caused the problem so they can take the action they need to (this could include prosecution for criminal damage or harassment etc).

CANTEEN MENU 2025/26

Click the images below to view the canteen menu for Term 2!



Christmas Card Competition!



Instructions

- Design a Christmas Card in the box above
- Use the whole box, and make sure to design your card in portrait (this way up!)
- Give your design to your school office by Friday 7th November!



Prize

- A £25 Bluewater voucher!
- Your design turned into a Christmas Card sent out to all staff at THAT!
- Your design featured in our Term 2 Trust newsletter!

Get creative and design our official Christmas card this year!

You can pick up paper copies from the main office. Entries have to be submitted to the main office by Friday 7th November. The winner will win a £25 Bluewater voucher and your design will be turned into a Christmas card and be sent out to all staff in THAT.

Please note this is for Year 7 only.

Don't miss your chance to spread some festive cheer with your artwork!



Sixth Form Students Explore the Hunterian Museum

On 15th October, Sixth Form students from Medical Science, Health and Social Care, Biology, and Sports Science visited the Hunterian Museum at the Royal College of Surgeons in London.

Students took part in fascinating workshops on human anatomy, focusing on the brain, lungs, and heart, led by two surgeons and a histologist. They were granted access to specialist learning spaces and anatomical specimens usually reserved for trainee surgeons. The group also visited the medical library, where they explored historical medical texts and illustrations.

The Hunterian Museum houses a world-renowned collection of anatomical specimens, surgical instruments, and medical history exhibits, offering a unique insight into the human body and the development of modern medicine.

With October half term approaching, families who may be inspired to visit can access the main museum via its website, where booking details and visitor information are available.

Ms Humphreys would like to thank all students for their mature behaviour and thoughtful engagement with the sensitive topics and specimens they encountered. They represented the school impeccably and were a real credit to our community.

Special thanks go to Mr Wren and Mr Oyewole for navigating central London, and to Mrs Mabb for her support. The trip's success was made possible not only by those who attended but also by the staff who worked behind the scenes—without whom such enriching opportunities for our students would not be possible.



Abbey vs Kings

Yesterday was a big day for the Golf Academy, hosting our first ever fixture! We welcomed The King's School Canterbury and despite the weather some fantastic golf was on display.

It was great to see the games being played in a highly competitive yet supporting nature, highlighting the true values of golf.

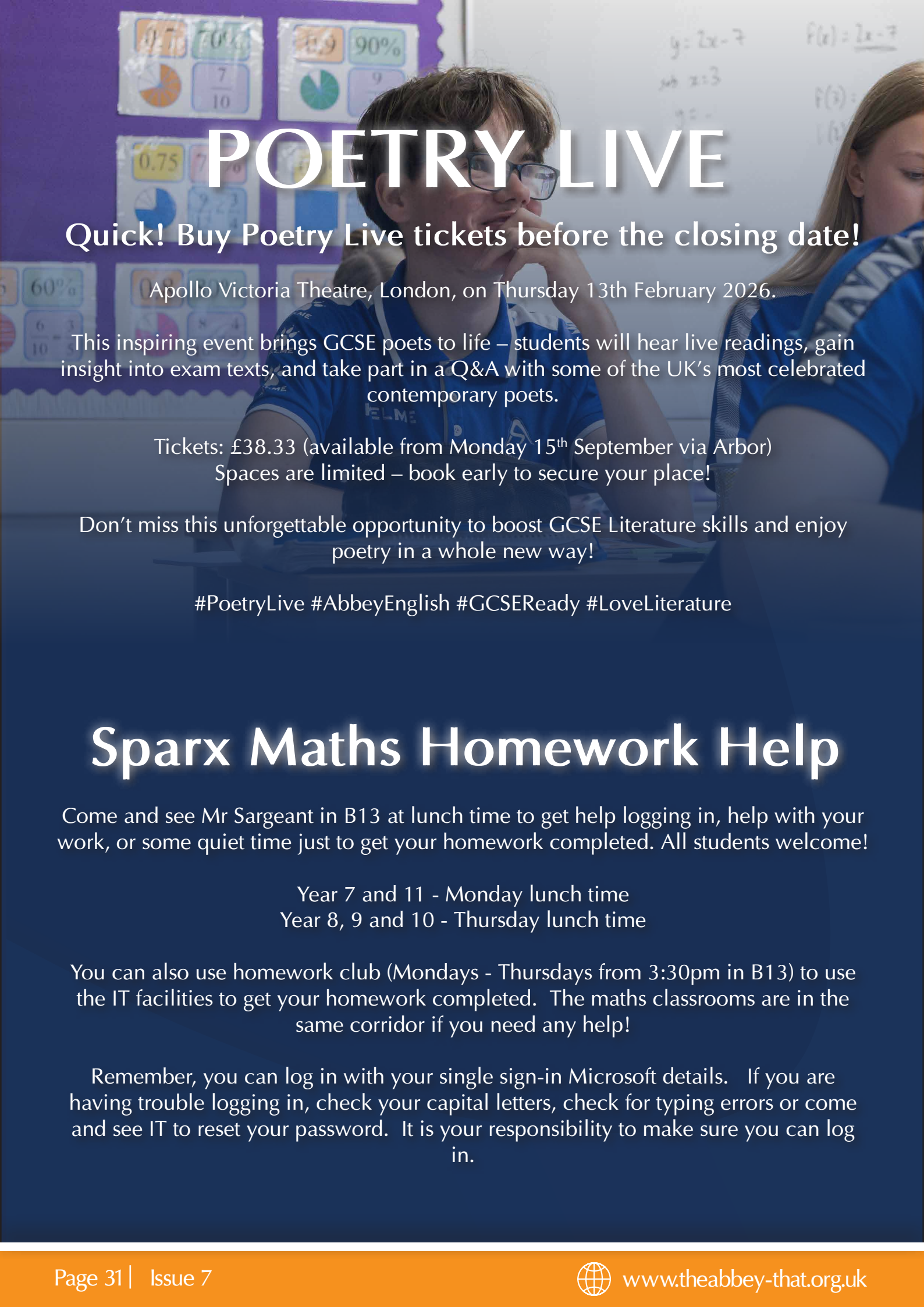
A big thank you as always to Faversham Golf Club for supporting everything we do and providing us with such a great course to call home.

We are already looking forward to our future fixtures with The King's School Canterbury.

Well done everyone!

#BeTheBestYouCanBe





POETRY LIVE

Quick! Buy Poetry Live tickets before the closing date!

Apollo Victoria Theatre, London, on Thursday 13th February 2026.

This inspiring event brings GCSE poets to life – students will hear live readings, gain insight into exam texts, and take part in a Q&A with some of the UK's most celebrated contemporary poets.

Tickets: £38.33 (available from Monday 15th September via Arbor)

Spaces are limited – book early to secure your place!

Don't miss this unforgettable opportunity to boost GCSE Literature skills and enjoy poetry in a whole new way!

#PoetryLive #AbbeyEnglish #GCSEReady #LoveLiterature

Sparx Maths Homework Help

Come and see Mr Sargeant in B13 at lunch time to get help logging in, help with your work, or some quiet time just to get your homework completed. All students welcome!

Year 7 and 11 - Monday lunch time
Year 8, 9 and 10 - Thursday lunch time

You can also use homework club (Mondays - Thursdays from 3:30pm in B13) to use the IT facilities to get your homework completed. The maths classrooms are in the same corridor if you need any help!

Remember, you can log in with your single sign-in Microsoft details. If you are having trouble logging in, check your capital letters, check for typing errors or come and see IT to reset your password. It is your responsibility to make sure you can log in.

STARS OF THE WEEK

Well done to the following students for collecting the most house points this week!
KEEP UP THE AMAZING WORK!



Deylan N
Year 9
94HP



Riley M
Year 8
84HP



Yuliya H
Year 8
78HP



Lowenna O
Year 8
82HP

#WAKE UP WEDNESDAY

Celebrating Your Achievements



Email us your child's achievement
info@abbeyschoolfaversham.co.uk

IN CASE YOU MISSED IT,
CLICK HERE TO SEE OUR PREVIOUS
NEWSLETTER!



Staggered Dismissal Times

Each year will then be dismissed one at a time in no particular order. In the event of wet weather, afternoon line up will be cancelled and we will revert to dismissing each year group one at a time from their classrooms.



NO EXCUSE FOR ABUSE

At The Abbey School, we strive to create a **safe and secure** environment for the school community. Our school is a **welcoming and inclusive place** where we all show one another respect and look out for each other.

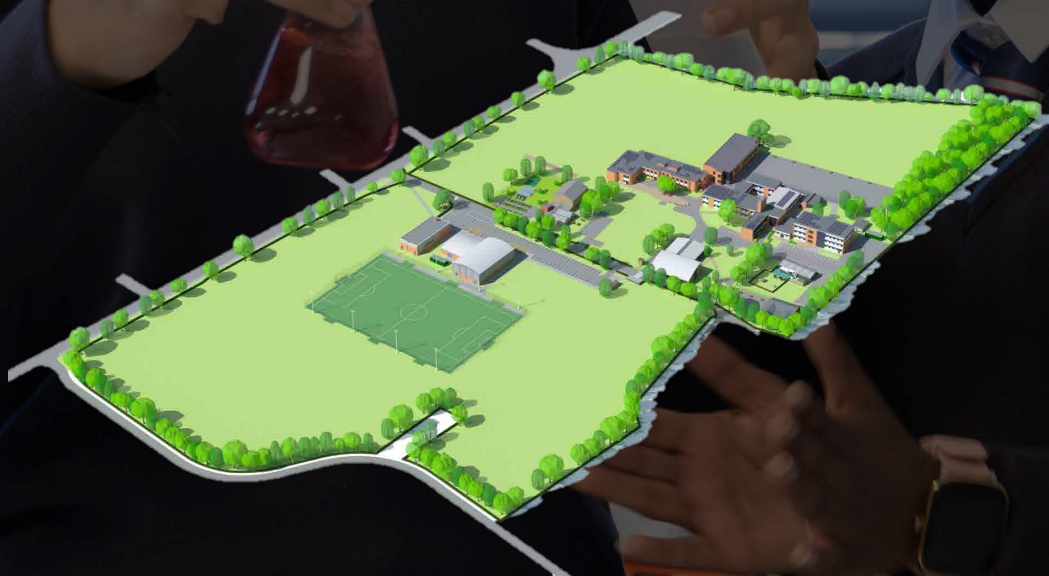
We will not tolerate any **threatening, abusive or violent** behaviour and action will be taken when necessary.





The Abbey School
Faversham
Kent
ME14 8RZ

www.theabbey-that.org.uk
info@abbeyschoolfaversham.co.uk
01795 532634



Attendance Office

01795 542477

attendance@abbeyschoolfaversham.co.uk

“BE THE BEST YOU CAN BE”



The Abbey
School