



**The Abbey
School**

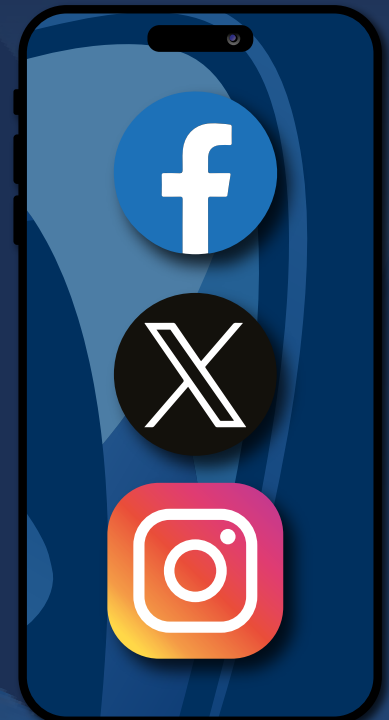
“Be The Best You Can Be”

Weekly Newsletter

2025/26

Issue Number: 31

Date: 22/05/26



STARS OF THE YEAR (SO FAR)

Well done to the following students for collecting the most house points this year!
KEEP UP THE AMAZING WORK!



Connor B
Year 7
1104HP



Lili Ana D
Year 7
1016HP



Evelyn B
Year 7
1018HP



Damilola S
Year 10
1063HP

#WAKE UP WEDNESDAY

CANTEEN MENU 2025/26

Click the images below to view the canteen menu for Term 6!

What Parents & Educators Need to Know about MINECRAFT

As the best-selling game in history, Minecraft has made a name for itself by empowering audiences of all ages to harness their creativity. Originally an indie hit, it's become a cultural phenomenon with merchandise, spin-off titles, and wider media adaptations. Even if you don't know your Creepers from your Endermen, this guide will explore the risks of Minecraft in 2025 and explain how to support a safe gaming experience for the children in your care.

WHAT ARE THE RISKS?

PUBLIC SERVER COMMUNICATION
Many players enjoy Minecraft with others, including friends and other players online. In-game text chat is commonly used for collaboration and building projects. However, this can extend to adding friends to voice chat. While often harmless, this provides direct contact with strangers, and in some cases server moderators may respond in unhelpful or insulting ways, which raises privacy and security concerns.

SCARY GAME ELEMENTS
Although often compared to digital construction toys, some gameplay modes include horror elements with unsettling sounds and sudden encounters. While there is no gore, violence, or explicit content, some will find zombies, spiders, or dark environments unsettling. These elements can lead to anxiety or phobias in play, depending on the child's age and sensitivity.

GRIEFING BEHAVIOUR
Some players deliberately damage or destroy other players' creations. This behaviour, known as 'griefing', is a form of bullying that can lead to hurt and upset. It is often used to distress or offend players. Although many servers have griefer-kick policies, enforcement varies. Children who prefer to build independently may feel safer working on private worlds or controlled servers.

IN-GAME SPENDING
Minecraft requires a one-off purchase of the free trial, usually around £5, but additional spending is possible. In-game purchases may include cosmetic items, such as skins, or additional content or subscriptions to Minecraft 'Realms' for private servers. Without supervision, children may make unintended purchases. Subscription fees and in-game purchases can also increase overall costs over time if not monitored.

ADDICTIVE GAMEPLAY LOOPS
Minecraft's creative focus can make it easy for players to lose track of time. The cycle of building, exploring, and gathering resources can be highly engaging, which may lead to children spending more time than intended. If not managed effectively, this can impact children's sleep, schoolwork, and real-world social interaction.

ONLINE INTERACTIONS
Playing with others can introduce broader online safety concerns, including exposure to inappropriate language or behaviour. Some players may attempt to make conversations that contain risky or inappropriate content. Children may not always recognise these situations, making guidance and ongoing conversations about safe interactions are essential.

Advice for Parents & Educators

CHOOSE SUITABLE GAME MODES
Creative or peaceful modes remove hostile creatures and reduce the pressure during gameplay. These options allow children to focus on building and exploring without fear of attacks. They are also ideal for shared play between adults and children, creating a calmer environment to learn the game and enjoy collaborative projects.

DISCUSS ONLINE STRANGERS
Children should understand that not everyone they meet online is who they claim to be. Clear guidance about not sharing personal information is essential. Encourage children to report any uncomfortable interactions and reassure them that they can ask help without fear of punishment. Open, ongoing conversations help build trust, confidence and awareness of these issues.

USE PRIVATE SERVERS
Setting up a private server helps control who can join a child's game. Adults can set limits to trusted friends through passwords or invitations. This reduces the likelihood of unwanted interactions and gives adults greater oversight. While some options involve a subscription fee, they offer a safer and more controlled multiplayer experience.

SET SPENDING BOUNDARIES
Agree on clear rules around purchases before letting children play, and set device settings or platform controls to restrict spending where agreed limits. Explaining that in-game currency uses real-world money can help children make informed decisions. Regularly reviewing purchases together can also prevent unexpected costs and encourage responsible behaviour.

Meet Our Expert
Lloyd Coombes spent 7 years in games media, before moving into the games industry for PR and marketing. A devoted fan of a Minecraft-loving son, he understands why it's so important to stay safe online.

Wake Up Wednesday | The National College

✕ @wake_up_weds | f /www.thenationalcollege | @wake_up_wednesday | @wake_up_weds

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 25.05.2024



MAY HALF TERM BREAK

As we head into the May Half Term Break, please note that the school will be closed to visitors and phone lines will be unavailable from 3:30pm on Friday 22nd May until we return on Monday 1st June.

If you need to get in touch, please email info@abbey-school-faversham.co.uk.

Please note that the mailbox will be monitored periodically.

We hope you have a safe and restful break.

IN CASE YOU MISSED IT,
CLICK HERE TO SEE OUR PREVIOUS
NEWSLETTER!



Dear Parents/Carers

As we approach the end of another busy and productive term, I would like to thank all students, staff, parents and carers for their continued support and contribution to life at The Abbey School.

This has been an extremely purposeful period across the school. Our Year 11 and Sixth Form students are now fully into the examination season, and I have been particularly impressed by the maturity, resilience and determination they have shown. I would also like to thank the many staff who have given additional time through revision sessions, intervention support, transport arrangements, breakfast support and wider pastoral care to help students approach this important period with confidence.

There has also been much to celebrate across the wider school community. This term has included the Duke of Edinburgh Bronze Practice Expedition, the STEM Club Trip, Peer Mentoring Training, Charlie's Promise assemblies for Years 8 and 9, and a range of enrichment, personal development and curriculum activities across the school. It was also lovely to see the staff and Sixth Form students' football event raise £200, reflecting the positive spirit and sense of community that we value so highly.

We have also been pleased by the strong engagement shown by families, including excellent attendance at Year 7 Parents' Evening. Preparations are now well underway for welcoming our new Year 6 students into The Abbey family, with transition planning, primary school links and enrichment activities already being carefully developed for the weeks ahead.

As always, I am grateful to our staff for their professionalism, care and commitment. Their dedication to supporting young people every day is deeply appreciated.

I hope all members of our community enjoy a restful and enjoyable half term break, and we look forward to welcoming students back for the final stretch of the academic year.



Dr R Speller
Principal



“supported”

*“motivated to
succeed”*

“safe”

“calm”

*“inclusive
culture”*



*“meaningful
opportunities”*

*“broad range
of enrichment”*

*“significant
positive change”*

*“the curriculum
is ambitious”*

OFSTED RESULTS!

“Pupils feel part of a community that believes in them, challenges them and helps them to succeed.”
The Abbey School is proud to share our latest Ofsted Report, following our January inspection, which took place under the new Ofsted framework.

Inspectors noted that “the school has been through significant positive change”, judging Personal Development and Wellbeing and Post-16 Provision to be Strong Standard, and confirming that Curriculum and Teaching, Attendance and Behaviour, Inclusion, and Leadership and Governance are operating at the Expected Standard.

Particular praise was given to our Pastoral Support Team, with inspectors commenting that “Pastoral support is a strength. Pupils trust staff to help them manage worries, and... feel safe and supported”.

“We are pleased that Ofsted recognised the strength of our work in personal development, safeguarding and sixth-form provision, which reflects the values and culture we work hard to build every day.

Inspectors recognised that pupils are learning well, feel safe, and are prepared for their next stage, including strong sixth-form retention and positive destinations. Our priority now is to continue strengthening key stage 4 outcomes so they fully reflect the learning and progress we see across the school.” - Dr Speller, Principal

“I would like to recognise the commitment of the leadership team and staff who have led this work with determination and care. Together they have focused on ensuring that pupils feel safe, supported and that they truly belong within their school community.” - Owen McColgan, Chief Executive of THAT

Read the full report by clicking the image below!



AMAZING EFFORT, KEEP IT UP!



EVERY QUESTION YOU ANSWER, BUILDS A BETTER YOU!






YOUR HARD WORK IS ADDING UP!

Here's how everyone did on Sparx Maths over the last month.

★ **WELL DONE EVERYONE!**
Every bit of effort is making a big difference. 

TOP SPARX MATHS CLASSES BY XP EARNED (LAST MONTH)			
1	8j/Ma1	★	2,326 XP
2	8t/Ma3	★	2,262 XP
3	8j/Ma2	★	2,262 XP
4	7j/Ma1		2,181 XP
5	7t/Ma2		2,067 XP
6	8t/Ma2		1,945 XP
7	7j/Ma2		1,903 XP
8	7t/Ma1		1,763 XP
9	7j/Ma3		1,547 XP
10	9t/Ma2		1,491 XP

THE BENEFITS OF SPARX MATHS

-  **BUILDS UNDERSTANDING**
Every question helps you understand key maths concepts.
-  **BOOSTS CONFIDENCE**
Practice makes progress. Progress builds unstoppable confidence!
-  **BETTER GRADES**
More practice = better results in tests and exams.
-  **PERSONALISED FOR YOU**
Sparx adapts to your level and gives you the right questions to help you improve.
-  **INSTANT FEEDBACK**
Learn from your mistakes with step-by-step explanations.

WHY PRACTISE TIMES TABLES?

- 
 - ✓ Makes calculations faster and easier
 - ✓ Helps you solve harder problems
 - ✓ Improves accuracy and confidence
 - ✓ Essential for success in maths tests and exams

KNOW IT. USE IT. NAIL IT!

 **KEEP THE MOMENTUM GOING!**
★ **EVERY QUESTION. EVERY DAY. EVERY SUCCESS.** ★

HOW TO GET THE MOST FROM SPARX MATHS


COMPLETE YOUR HOMEWORK
Stay on top of tasks and earn maximum XP.


PRACTISE REGULARLY
Short, regular sessions are more effective.


PRACTISE YOUR TIMES TABLES
Build speed and accuracy – it makes everything easier!


LEARN FROM YOUR MISTAKES
Use the feedback to understand and improve.


CHALLENGE YOURSELF
Try the XP Boost questions and push your level higher!

YOU'VE GOT THIS! ★ **KEEP WORKING HARD, SUPPORT EACH OTHER AND LET'S KEEP MAKING AMAZING PROGRESS!**

BE PROUD. STAY FOCUSED. KEEP ACHIEVING!

CLASS OF 2026



To all our amazing Year 11 students,

After your leaving assembly on Friday and as you move on to your study leave, we just wanted to say how proud we are of each and every one of you.

Once you finish your exams and move on to something new, remember to believe in yourselves and all that you are capable of achieving. Work hard, stay positive, and give it your very best.

Good luck for the future. We know you will go on to do incredible things, and you will always be a part of our school community.

Wishing you happiness, success, and confidence in whatever path you choose next.

Good luck Year 11!



HEADTEACHER CERTIFICATES!

Last week, select students were presented with certificates by Dr Speller in recognition of the work they have done at The Abbey School.

Two types of awards were presented:

Headteacher Certificate of Recognition

Celebrating positive attitude, effort, and approach to life and learning at the Abbey School. Congratulations on always “being the best you can be”.

Headteacher Commendation

Celebrating achievements and recognising the effort, kindness, and positive approach shown as a student at the Abbey School. Congratulations on always “being the best you can be” and for being a leading light in our school community.

Well done to all students who received a Headteacher Certificate of Recognition or Headteacher Commendation last week. Your hard work, kindness, positive attitude and dedication to life at The Abbey School should make you extremely proud. Keep striving to be the best you can be — congratulations on this fantastic achievement!

Headteacher certificate of recognition

Alexandra B
Archie H
Bella A
Celeste L
Charlotte S
Deborah S
Emily D
Gamu M
Isla H
James K
Jess W
Josh B
Kirsty G
Llybah C
Maci R
Maisie G
Miluse S
Ollie R
Miluse S
Sofia I
Stella S

Headteacher Commendation

Daisy P
Daisy T
Elodie L
Freya S
George P
Hannah M
Jess H
Katherine P
Libby H
Lilly W
Maisie E
Mason B
Matthew W
Olly L
Riley S
Will H
Zach B

FETE DONATIONS!

We are planning to hold our Rewards Fete on the final day of the Summer Term. This is one of our main opportunities to reward students for their efforts and achievements throughout the academic year.

One of the stalls we will be running at this year's fete is a tombola, and we are looking for donations of prizes for our students. If you have any spare items that you would be willing to donate, it would be greatly appreciated.

Examples of suitable items include:

Toys and games
Clothes and fashion accessories
Toiletries

This is not an exhaustive list, and any items suitable for children aged 11–14 would be gratefully received. We kindly ask that all donations are clean and in good condition.

If you are able to donate, please place the items in a bag clearly marked "Fete" and send them in with your child for the attention of the Main Office. Alternatively, you are very welcome to drop them off at the Main Office yourself.

We would also love to hear from any local businesses that may be willing to support the fete through a prize donation. If so, please contact sdannell@abbey-school-faversham.co.uk.

Thank you very much for your continued support.



FORSTERS DISCOUNT!

Just a reminder that we're offering parents a 10% discount on all orders over £20 until 30th June.

To redeem the offer, simply enter the code FORSTERS10 at the online checkout or visit us in store.



SPOTLIGHT ON MATHS!

162 students

have already improved at their times tables this year. Great job!



Students in your school have completed

13,567 hours

of personalised learning on Sparx Maths this year!



946,167

questions answered correctly in Sparx Maths so far this year

This year, students at The Abbey School have shown real commitment to their mathematics learning through the regular use of Sparx Maths at home. Their effort and consistency are having a clear impact, and we are delighted to celebrate some impressive achievements so far:

162 students have improved their times tables skills
Students have completed over 13,500 hours of personalised learning
Nearly 950,000 questions have been answered correctly this academic year

These figures represent far more than numbers alone. They reflect students practising independently, revisiting difficult topics, and building the confidence and fluency that support success in lessons and assessments.

As we head into Term 6, we would like to encourage students to keep that momentum going. We are now within touching distance of reaching one million correctly answered questions by the end of the year — a fantastic milestone that would reflect the collective effort of students across the school.

Independent home learning remains one of the strongest predictors of progress in mathematics. Small amounts of regular practice make a significant difference over time, particularly when students engage thoughtfully and persevere through challenge.

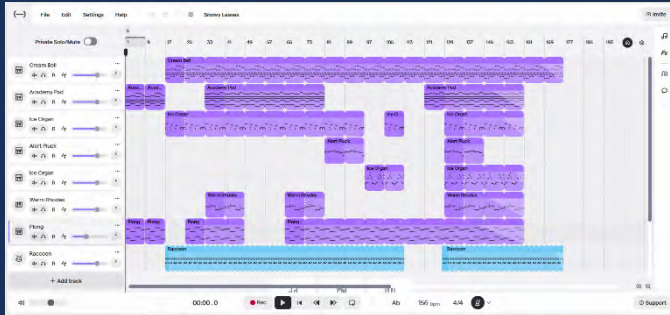
Thank you, as always, for your continued support in encouraging positive study habits at home. With one final push in Term 6, we hope to finish the year strongly and celebrate even more success together.

Well done to all students in 8jMa1 and 8tMa1 who completed the maths challenge this term. This is a national competition and we did amazingly. We even got some Bronze and Silver certificates. Furthermore, one student achieved GOLD and was one mark away from qualifying for the next round of the maths challenge. A special shoutout goes to Frederick B!



SPOTLIGHT ON MUSIC!

Year 9 and 10 GCSE Music students have been developing their composition skills with great enthusiasm this term, making exciting use of Soundtrap and Flat software. Using MIDI keyboards, students have been able to record their ideas quickly and accurately, before shaping and refining them within the programmes. These tools have supported students in structuring their compositions effectively, while also enabling them to experiment with a wide range of instrumental sounds, loops and effects. It has been wonderful to see their creativity flourish as they explore new musical possibilities and gain confidence in producing their own original work.



We are delighted to announce that Andrew Parry Music will be delivering some of their Summer Rock School sessions at The Abbey School this summer. They are a great opportunity for children whether they have learned an instrument for years, only just started, or want to give it a try. They get children into bands, learn songs, and do a performance at the end of each course. They're so much fun!

The details are as follows:

- Faversham primary - The Abbey School - Monday 27 & Tuesday 28 July
- Faversham secondary - The Abbey School - Wednesday 29 - Friday 31 July
- Maidstone primary - MGS - Monday 3 & Tuesday 4 August
- Maidstone secondary - MGS - Wednesday 5 - Friday 7 August
- Advanced* - Maidstone area - Monday 27 - Thursday 30 July - *application required - sign up and we will get in touch

If you are interested you can sign up here: https://docs.google.com/forms/d/e/1FAIpQLScI94lf-hejUdIbKWGvQbzDAnOzPYWjzS_UUH2knknGCFx_YQ/viewform?usp=header

For more general information please see here: <https://www.andrewparrymusic.com/rock-schools>



ATTENDANCE REWARDS TERM 6!

We are excited to share the fantastic attendance rewards available for students in Term 6!
There are three amazing rewards up for grabs!

Wingham Wildlife Park Trip

Students who receive an Attendance Golden Ticket during Term 6 will be entered into a prize draw to attend a trip to Wingham Wildlife Park.

For every full week of attendance, students will receive an additional entry into the draw — so the more they attend, the greater their chance of winning!

VIP Access at the Summer Fete

All students who achieve 100% attendance during Term 6 will receive exclusive VIP access to one of our hired inflatables at the Summer Fete on the last day of term.

These students will enjoy the inflatable exclusively for the first 40 minutes of the fete!

100% Attendance Grand Prize Draw

Students who achieve 100% attendance for the entire school year will be entered into our grand prize draw, with the chance to win one of these fantastic prizes:

- A brand-new PS5
- A 32" Smart TV
- Two tablets
- A laptop

Best of all, entry into all of these rewards is completely free — students simply need to attend to have the chance to win!

CHARLIE'S STORY

A PROMISE TO PROTECT OTHERS

On Monday 18th May, we were incredibly honoured to welcome Martin Cossar from [Charlie's Promise](#) to speak to our Year 8 and Year 9 students.

Across two one-hour assemblies, Martin shared the story of his brilliant son Charlie - a funny, caring, talented and deeply loved young man whose life was tragically taken through knife crime. With extraordinary courage, honesty and compassion, Martin spoke not only about unimaginable loss, but about love, family, friendship and the determination to make sure Charlie's story changes lives.

The atmosphere in both assemblies was deeply emotional and incredibly powerful. Students and staff sat in complete silence, listening carefully, reflecting deeply and visibly moved by the strength and bravery shown by Charlie's family. There were tears, difficult moments and powerful conversations - but above all, there was a shared sense across the room that what happened to Charlie was profoundly wrong and a silent agreement that The Abbey School students and staff all have a part to play in making sure it does not happen again.

Martin helped our young people understand that knife crime is not something distant that only happens elsewhere. It destroys futures, devastates families and leaves spaces that can never truly be filled. Yet through unimaginable heartbreak, Charlie's family have chosen to create something powerful from their grief by educating others and trying to protect young people from making choices that could change lives forever. Such was the impact of the assemblies, we will also be inviting Martin back to speak with our Year 7, Year 10 and Year 12 students so that even more young people can hear Charlie's story and the vital message at the heart of Charlie's Promise.

At the end of the assembly, after listening to Charlie's favourite piece of music, which was also played at his funeral, Martin asked every young person in the room to make two promises to Charlie:

- never carry a knife
- always report concerns or information through Fearless, part of CrimeStoppers, which offers non-judgemental advice and a completely anonymous way for young people to share information about crime or criminality

It was an incredibly emotional moment and one that will stay with many of our students and staff for a very long time.

We cannot thank Martin enough for the courage it takes to tell Charlie's story in order to protect others. The work being done through Charlie's Promise is extraordinary and we feel privileged that our students were able to hear such an important message first hand.

For families wishing to learn more about Charlie's story and the work being done through Charlie's Promise, you can watch the documentary here: [Charlie's Story Documentary](#)
(Please note - parental/carer discretion is advised due to the emotional and sensitive nature of the content.)

Charlie's legacy is already changing lives and inspiring young people - including ours here at The Abbey School - to make safer, braver and better choices.





SWALE COMMUNITY DAY

Sunday 7 June 2026

FREE
entry

Come along to learn all about services and support available in Swale!

- Bike marking available
- Domestic abuse support
- Housing support
- Hands-on animal encounters
- Fire safety, rail safety and water safety advice
- Health and other advice services
- Sateda Community Share wear clothing scheme
- Community Projects
- Face painting
- Youth engagement
- Come have a go at archery, football, climbing wall and more
- Music by Sheppey FM and Kent Police Band

APPLEYARD SPORTS GROUND

**GORE COURT RD,
SITTINGBOURNE,
ME10 1QN**

10AM-3PM

Food, drinks, ice cream and activities available on site. Displays to watch throughout the day



**Kent
Police**



STAYING CALM AND PREPARED: EXAM SEASON TIPS!

As exam season approaches, it's completely normal to feel a mix of pressure, nerves, and anticipation. Whether you're sitting your GCSEs or A-levels, these next few weeks are important, but how you approach them can make a big difference to both your performance and your well-being.

One of the most valuable things you can do is stay calm. Stress can build up quickly, especially when exams feel high-stakes, but keeping a clear head helps you think more effectively and avoid burnout. Simple habits like getting enough sleep, taking short breaks, and stepping away from your desk when needed can really improve your focus.

Equally important is having a good revision schedule. Instead of cramming everything at once, try to plan your time across the weeks ahead. Break subjects into smaller topics, set realistic goals for each session, and rotate subjects to keep things fresh. A structured plan not only helps you cover everything you need, but also gives you a sense of control and progress.

Finally, don't forget that exams are just one part of your journey. Do your best, stay organised, and look after yourself along the way. Good luck to everyone, you've got this!

Please see the link below which will take you to the exam timetable.

[Exam Timetable 2025/26](#)

From the 5th May, we will be putting daily reminders about the exams that will be happening taking place the next school day!

YEAR 10 PERIOD 6 LAUNCH EVENT

Thank you to everyone who attended the Year 10 Period 6 Launch Event yesterday evening.

It was great to see so many of you there and to have the opportunity to share information about the programme and the support available for students as they move forward into Year 11.

We appreciate your continued support and engagement, and we look forward to working together to help our students achieve their very best.





FREDDIE UPDATE!

At the start of 2026, Freddie was put on a fitness regime and encouraged to cut back on the extra treats he was getting at school. Students and staff have all worked incredibly hard to help him get into better shape and improve the health of his joints.

After five months of increased walks, endless ball chasing, and plenty of hole digging at Forest School, Freddie has successfully lost 1kg — which is fantastic news for a dog!

Now that the summer months are here, Freddie is looking forward to even more fun outdoors with the students, and he was very proud to show off his new Abbey School collar and lead.

Thank you to everyone for all your help and support in helping Freddie on his journey to better health.

PEC GARDENING!

Students from PEC and the Gardening Club were delighted to receive a huge delivery of bedding plants donated by Flowers by Frankie Davison last week.

They have been busy planting them in various areas around the school and are looking forward to watching them grow and bring plenty of colour to the grounds in the coming months.

A big thank you to Flowers by Frankie Davison for their generous donation and support.



DICE and The School of Natural Sciences invites you to...
University of Kent

BioBlitz

University of
Kent



2025



24 hours of recording and exploring local wildlife through hands-on workshops, surveys, activities and nature trails.

SATURDAY

30
MAY



Colyer-Fergusson Hall,
University of Kent, Canterbury,
CT1 7NB




8:00am-9:30pm
(Come and go as you please)

Free Event - Open to all ages


Scan the QR code to register
for wildlife surveys.

More Details

Any questions or accessibility requirements? **Contact us!**

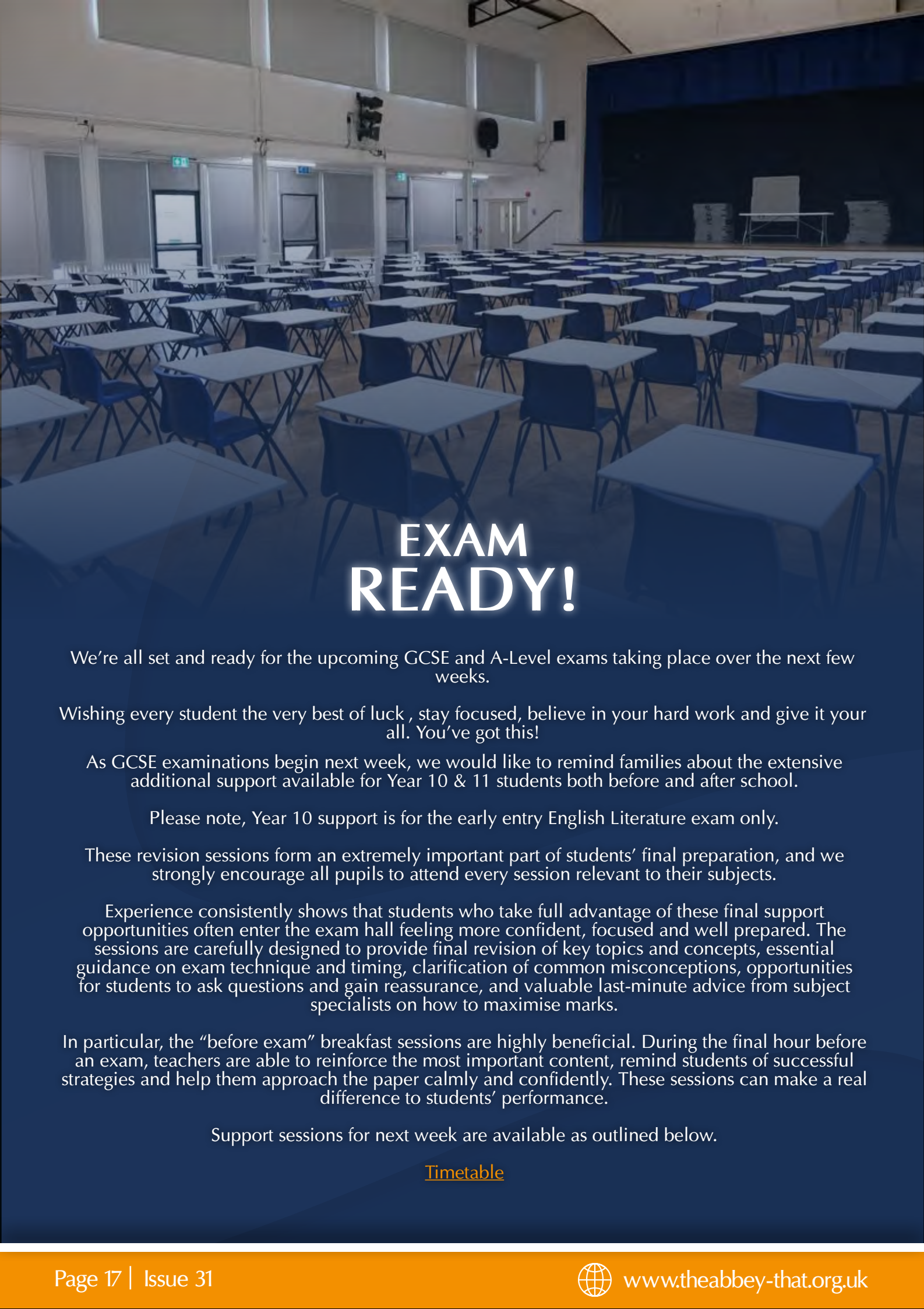
 @uokbioblitz

 @UoKBioBlitz

 BioBlitzUoK@outlook.com

Check out our instagram for more info on this year's BioBlitz and photos from previous years!





EXAM READY!

We're all set and ready for the upcoming GCSE and A-Level exams taking place over the next few weeks.

Wishing every student the very best of luck, stay focused, believe in your hard work and give it your all. You've got this!

As GCSE examinations begin next week, we would like to remind families about the extensive additional support available for Year 10 & 11 students both before and after school.

Please note, Year 10 support is for the early entry English Literature exam only.

These revision sessions form an extremely important part of students' final preparation, and we strongly encourage all pupils to attend every session relevant to their subjects.

Experience consistently shows that students who take full advantage of these final support opportunities often enter the exam hall feeling more confident, focused and well prepared. The sessions are carefully designed to provide final revision of key topics and concepts, essential guidance on exam technique and timing, clarification of common misconceptions, opportunities for students to ask questions and gain reassurance, and valuable last-minute advice from subject specialists on how to maximise marks.

In particular, the "before exam" breakfast sessions are highly beneficial. During the final hour before an exam, teachers are able to reinforce the most important content, remind students of successful strategies and help them approach the paper calmly and confidently. These sessions can make a real difference to students' performance.

Support sessions for next week are available as outlined below.

[Timetable](#)

Save The Date!

DANCE SHOWCASE

A celebration of students' class work which will be performed at
The Gulbenkian Theatre!

Friday 26th June 2026



STUDENT SHOUTOUT!

Busy over the Easter Break? We'd love to know what you get up to.

We love celebrating our amazing students and their achievements! Parents and carers, we'd love to hear from you! If your child has achieved something they're proud of (big or small!), send it in and we will share this with our school community.

Achievements could include:

- Academic successes
- Sporting achievements
- Creative talents
- Personal milestones
- Acts of kindness or resilience

To take part, simply email us with:

- Your child's achievement
- Their name
- A photo (optional)

info@abbey-school-faversham.co.uk

Let's work together to celebrate our students and recognise their hard work!



We have worked with you
listened to your ideas and made lots of changes
over the last few years.



You asked.....

*"We don't like folding our arms in STAR,
do we really need to do this?"*

We did.....

*"We want you to feel comfortable when
listening to your teachers, so we took away
folded arms in STAR. Some of you asked if
you could still fold your arms as it helps
you to concentrate – of course you may if
you prefer to do this."*



THE WORRY BOX

Checked daily during school hours

www.theabbey-that.org.uk/worrybox

Not checked at the weekends or evenings. For urgent help, contact
NSPCC, Action for Children or Childline



SchoolHire 



The Abbey
School

HIRE OUR FACILITIES

CLICK THE QR CODE TO BOOK NOW!



NO EXCUSE FOR ABUSE



At The Abbey School, we strive to create a **safe and secure** environment for the school community. Our school is a **welcoming and inclusive place** where we all show one another respect and look out for each other.

We will not tolerate any **threatening, abusive or violent** behaviour and action will be taken when necessary.



Secondary School of the Year

Recognising the exemplary use of STEER to proactively safeguard children and young people, and your role in supporting proactive safeguarding across your sector.

2025

A handwritten signature in black ink, appearing to read 'S Walker'.

Simon Walker
STEER Founder



**The Abbey
School**

A handwritten signature in black ink, appearing to read 'J Walker'.

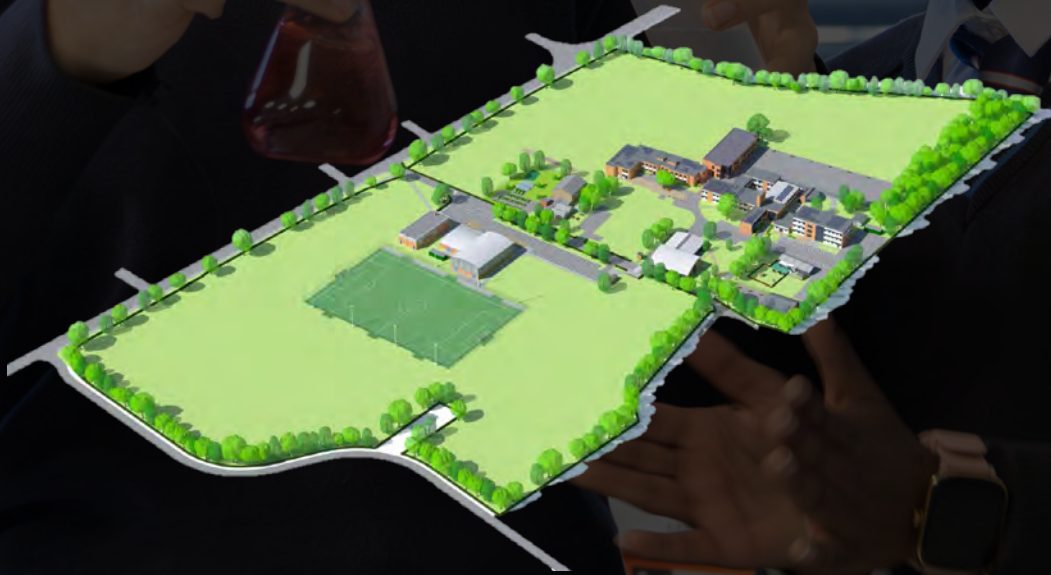
Jo Walker
STEER Founder





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