

BOOK A TOUR TODAY!

Choosing the right school for your child is one of the most important decisions you'll make. At The Abbey School, we provide a supportive, inclusive, and highachieving environment where every student is encouraged to reach their full potential.

What You Can Expect to See on Your Visit:

- Engaging Lessons & Inspiring Teaching See our dedicated staff in action, delivering highquality education.
- Excellent Facilities Modern classrooms, specialist subject areas, a well-equipped sports hall, and vibrant social spaces.
 - Strong Pastoral Care A nurturing and inclusive community where every child is supported.
 - Enriching Opportunities A variety of clubs, trips, and extracurricular activities that enhance learning and personal development.
 - A Safe and Welcoming Environment High expectations, respect, and ambition at the heart of everything we do.

Accessibility & Inclusivity

We are committed to making The Abbey School accessible for all visitors. Our site offers:

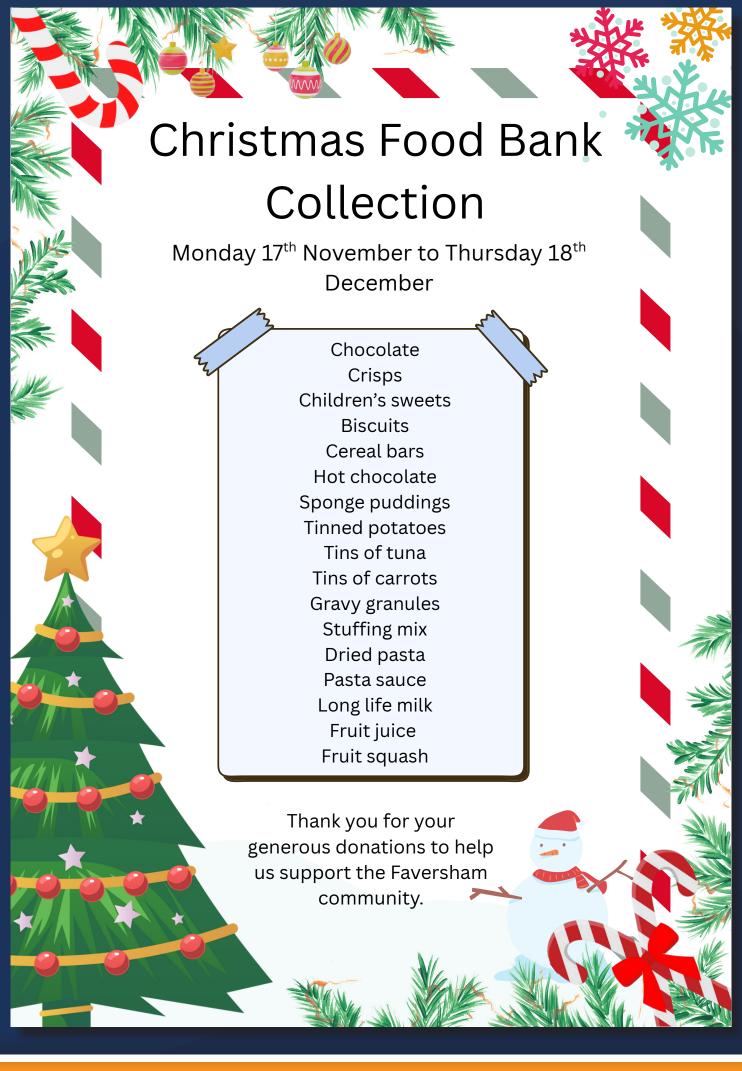
- Step-free access and wheelchair-friendly pathways.
 - On-site parking, including accessible bays.
- Easily accessible location with good transport links.

Come and see The Abbey School in action! Book a tour today and experience first hand why we are the perfect choice for your child's future.

If your child has an EHCP and you would like a tour of the SRP, please can you contact Mrs Holliday to book this: kholliday@abbeyschoolfaversham.co.uk

CLICK THE QR CODE BELOW TO BOOK YOUR TOUR!







Today is your last chance to apply for your son or daughter to join the Ski Trip taking place in February 2027! There is limited spots available for this amazing experience, so make sure you register before it's too late.

Application forms was sent home via Arbor!

Students will travel to Salzburger Sportwelt in Austria. The trip includes: 5 nights' dinner, bed & breakfast in a hotel Evening meal before departure on the last day 5 days of hot lunch on the mountain* 5-day ski pass including key card deposit 5 days' hire of ski equipment, including helmet hire 5 days 5 hours of ski instruction Ski instructor ratio 1:10; maximum 1:12 Ski test, certificate, and presentation ceremony Après-ski programme** Resort representation 24-hour tour support

This is a once-in-a-lifetime opportunity, and we don't want anyone to miss out!

This is for Years 8, 9 and 10!



Step Up and Sixth Form Open Evening

The Step Up Event will provide valuable insight into how you can best support your child as they prepare for their upcoming exams. You will hear from myself, as Director of Sixth Form, along with Mr. Labrou and the Directors of Learning for English, Maths, and Science. Together, we will outline the opportunities and resources available to help students succeed this year.

Attendees will also receive a bespoke revision guide for each core subject, created by our Directors of Learning.

Following this, the Sixth Form Open Evening will give you the opportunity to: Speak with our subject specialists across a wide range of A Level and vocational courses.

Meet representatives from universities to discuss pathways into higher education. Learn more about the supportive and ambitious environment we offer within our Sixth Form.

Subject areas will be located in the canteen and library throughout the evening. For those interested in our specialist academies:

The Football Academy talk will take place at 5:45pm, led by Mr. Sandmann, our Football Academy Manager.

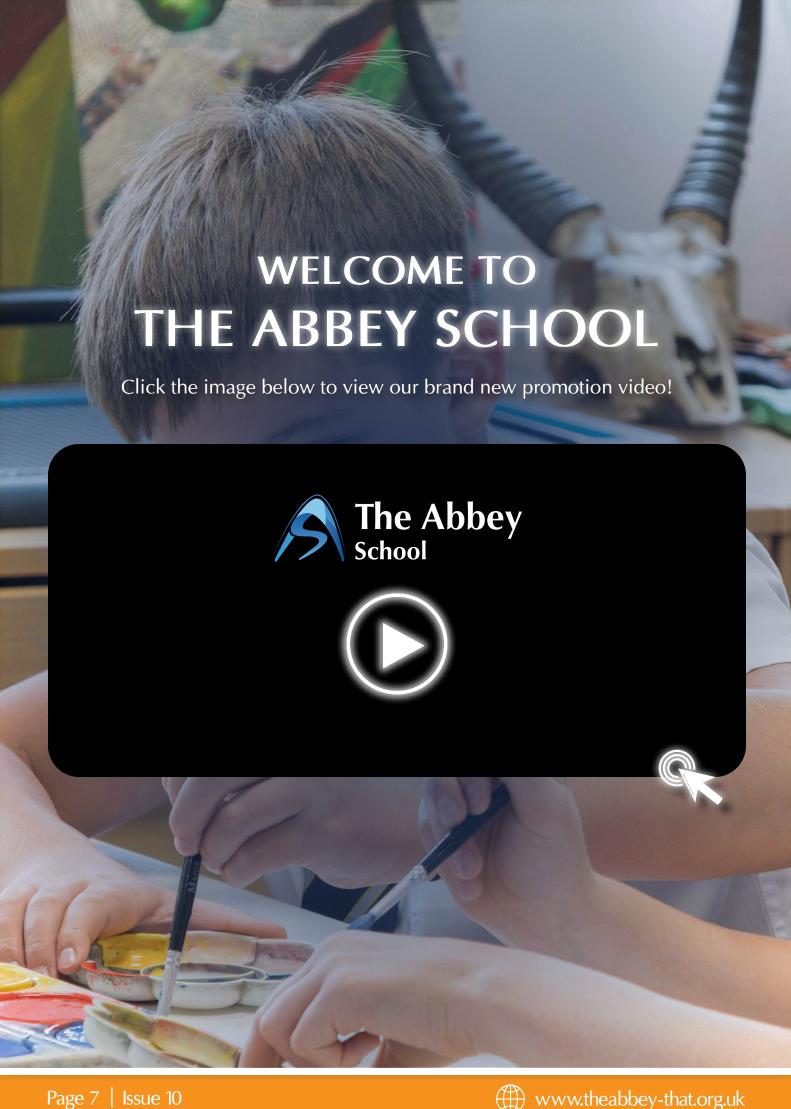
Mr. Long, who has successfully launched our Golf Academy, will also be available to speak with families during the evening.

This event is an excellent opportunity to gather all the information you need to support your child's next steps — whether that's continuing with us at The Abbey School Sixth Form, moving to another institution, or pursuing an apprenticeship.

We would be delighted to see you and your son/daughter at this important event.

Please register your attendance by completing the following form: The Abbey School 6th form Open Evening 2025

The Abbey School



Growing Together in Kindness

We would like to remind parents and carers of who we are and what we stand for. We are proud to be an integral part of the Faversham community - some of our students' families have roots here going back generations. Though our buildings, uniforms, and staff may have changed over time, our core values remain steadfast and we believe they always will.

We are a school that lives by our motto: "Be the Best You Can Be." As a dedicated team, we strive to nurture in our students a strong sense of character and purpose. We promote values such as aspiration, curiosity, integrity, persistence, altruism, creativity, resourcefulness, and reflection - and, perhaps most importantly in today's world, a deep commitment to community and responsibility.

We teach our students to treat others with respect and compassion, regardless of background. Everyone deserves to feel they belong - no matter their race, nationality, religion, sex, gender, age, disability or any other aspect of their identity.

At The Abbey School, we see diversity and inclusion as strengths to be celebrated. Our aim is to prepare students not only for academic achievement but to become kind, empathetic individuals who make a positive difference in the world. Because in the end, isn't it kindness that matters most - that we look out for one another, no matter our differences?

> The Abbey School

CELEBRATE TOGETHER

If your son or daughter achieved something special, we want to celebrate it!

Whether it's a sporting success, a creative project, volunteering, or a personal milestone, please send us the details (and a photo if you'd like!) so we can share their fantastic achievements.

Send us as much information as you like and we can post it on our socials so we can share the fantastic news with our community!

Email: info@abbeyschoolfaversham.co.uk

We look forward to hearing from you!

#BeTheBestYouCanBe

BOOK OF REMEMBRANCE

The Abbey School received a wonderful gift from Stephen Palmer, a War Memorials Register Volunteer with the Imperial War Museum.

Stephen generously presented us with a Book of Remembrance, a remarkable collection that tells the stories of local men who lost their lives in war. The book also includes photographs and personal details that help bring these stories to

We are incredibly grateful for this thoughtful donation, which will serve as a lasting reminder of the bravery and sacrifice of our local heroes.

Below is the link for the book!







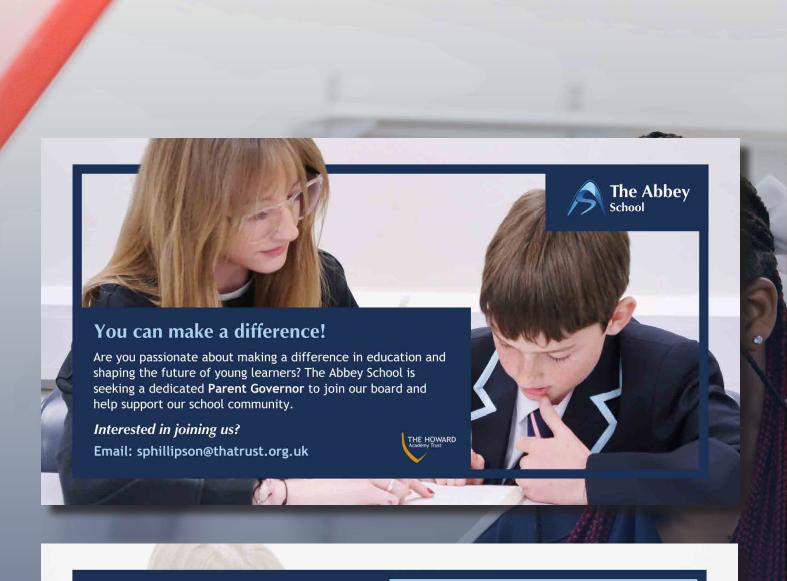


Year 11 Attendance Reward!

All Year 11 students will be welcome to wear their own clothes on Monday 24th November!

Please remember that all usual school rules for wearing your own clothes still apply.

Well done for all your hard work, we're proud of you!





Become a Parent Governor

- Help shape meaningful decisions that truly impact young lives.
- Grow and develop new skills in a rewarding role.
- Be part of a supportive organisation that truly makes a difference.
- Help us remove barriers to education.

Email: sphillipson@thatrust.org.uk

What we offer:

- Enjoy a flexible commitment that fits around your schedule.
- Access comprehensive support and training to help you thrive in your role.
- Take advantage of valuable professional development opportunities.

THE HOWARD



ATTENDANCE MATTERS



TIME LOST DUE TO LATENESS

AMOUNT	MINS LATE	HOURS MISSED END OF SCHOOL YEAR	SCHOOL DAYS LOST
1 LATE PER WEEK	10	6.5 HOURS	1.3 DAYS
2 LATES PER WEEK	10	13 HOURS	2.6 DAYS
3 LATES PER WEEK	10	19.5 HOURS	3.9 DAYS
4 LATES PER WEEK	10	26 HOURS	5.2 DAYS
5 LATES PER WEEK	10	32.5 HOURS	6.5 DAYS



Secondary School of the Year

Recognising the exemplary use of STEER to proactively safeguard children and young people, and your role in supporting proactive safeguarding across your sector.

2025







SENECA CHAMPIONS

Well done to our Seneca Champions from this week!

Year Group	Learning Time	Average Score	Time Champion	Score Champion
12&13	3h 6min	92%	Oliver S	James T
11	18h 46min	62%	Daisy T	Will G
10	49h 42min	65%	Kuna M	Will M
9	53h 22min	60%	Jaden K	Jeremiah K
8	22h 9min	66%	Mason M	Jack R
7	33h 37min	60%	Austen C	Isla S
	/\S	chool		



GARDENING & CRAFT CLUB

Gardening and Craft club - Tuesdays - meet in C11 at 3:30-4:30

Since September, we have been working on making poppies out of felt and yarn for a remembrance wreath. Staff have also generously contributed to this. The purple poppies represent animals that were involved in wars.

Some students from Abbey school will be presenting this to Ospringe primary school on remembrance day, when we take their service.

From next week, we will be starting Christmas advent wreaths. Each member will make their own wreath with decorations and pom poms, and take them home at the end of the term to decorate their homes.

We would really like to see you at the club, so please come along!



SPOTLIGHT ON.... PERSONAL DEVELOPMENT

'Personal Development' is a term we hear often these days - both in schools and in the workplace. But as parents, you might wonder what it really means and how it impacts your son or daughter.

In line with government expectations, Personal Development is the part of the school curriculum that goes beyond academic, technical, or vocational learning. It's about helping students grow as individuals - supporting them to develop the knowledge, skills, and values they need to thrive in all areas of life.

At The Abbey School, our Personal Development curriculum encourages students to explore important themes such as equality, respect, relationships, online safety, mental and physical health, and preparation for adult life. These lessons are designed to help students build confidence, resilience, empathy, and independence as they progress through school.

The key takeaway is that Personal Development is made up of many connected parts, all working together to help each student reach what we call their BIG END GOAL. (We use capitals because it's an important one!) By the time students leave The Abbey School, we aim for them to have developed the knowledge and attributes that support their own and others' wellbeing and success, and to become happy, confident adults who make a positive contribution to society (Secretary of State, 2021).

Of course, achieving this goal involves many different elements working together. To help explain this, we use the analogy of a 'School Backpack', which represents the various components that make up each student's Personal Development journey. You can see the illustration below and it can also be found in your son or daughter's planner

We are also fully aware of the updated 2025 RSHE guidance and are currently reviewing our curriculum to ensure that all new recommendations - including those relating to online safety, consent, mental health, and respectful relationships - are reflected in what we offer. Our goal is to make sure The Abbey School continues to provide a relevant, inclusive, and up-to-date Personal Development programme that prepares every student for life beyond school.

If you would like further information on anything that you have read above, please get in touch via The Abbey Helpdesk using the subject line: Personal Development.

This finally leads to sharing with you what is being delivered to your son or daughter in PSHE/RSE during Term 2, either during tutor time or in Core Lessons for Sixth Form students. We will give you a termly update of what is being covered so that you can continue to support their learning and discussions at home.

Year Group	Торіс
7	Living in the wider world Equality Act 2010 – Learn how the law protects people from unfair treatment. Courts & Tribunals – Find out how legal disputes are settled fairly. Making Sense of Money – Understand how money works in everyday life. Budgeting Basics – Learn how to plan your spending and save wisely. Bank Accounts – Discover how to use different bank accounts safely. Smart Saving – Pick up tips on saving money and reaching your goals.
8	Health and Wellbeing Sharing Information Online – Learn how to stay safe and protect your privacy when posting online. The Limitless Internet – Explore how the internet connects people and ideas all over the world. Viewing Harmful Content – Understand what to do if you see something upsetting or unsafe online. Gender-Based Discrimination – Learn why everyone deserves respect, regardless of gender. Racism and Discrimination – Understand the impact of racism and how to challenge unfair treatment. Homophobia – Learn about inclusion and why it's important to respect everyone's identity.
9	Relationships and Sex Education Safe & Healthy Sex – Learn how to make safe, responsible choices in relationships. Sexually Transmitted Infections – Understand how STIs spread and how to protect yourself. Reproductive Health – Find out how to look after your body and understand how it works. Pregnancy Choices – Learn about the options and support available during pregnancy. Forced Marriages – Understand why consent matters and how to get help if you're worried. Respecting Transgender Identities – Learn about gender identity and the importance of respect for everyone.
10	Relationships and Sex Education The Spectrum of Relationships – Learn about different types of healthy and respectful relationships. Recognising Signs of Coercive Control – Understand how to spot and respond to controlling or harmful behaviour. Sexting – Find out how to stay safe and understand the risks of sharing images online. The Distorted Reality of Pornography – Learn how porn can give false ideas about relationships and consent. Fertility & Reproductive Health – Understand how the body works and how to look after reproductive health. Self-Examination and Screening – Learn how to check your own health and the importance of regular screenings.
11	Exam Stress Fertility & Pregnancy – Learn how pregnancy happens and how to make informed choices. Forced & Arranged Marriages – Understand the difference between the two and why consent is essential. Contraception Considerations – Find out about different contraception methods and how they work. Sex & Substances – Learn how alcohol or drugs can affect decision-making and consent. Safe Relationships Online – Understand how to build healthy, respectful connections in digital spaces. Sexual Violence & Abuse – Learn what consent means, how to get help, and how to support others.
12	Health and Wellbeing Caring for Your Mental Health – Learn ways to look after your wellbeing and manage stress. Optimism – Discover how a positive mindset can help you face challenges. Exploring Emotional Intelligence – Understand your emotions and how to respond to others with empathy. Help-Seeking and Peer Support – Know when and how to ask for help, and how to support friends. The Science of Flow – Learn how focus and enjoyment can boost motivation and performance. Navigating Conflict – Explore healthy ways to manage disagreements and find solutions.
13	Health and Wellbeing Substance Use & The Law – Learn about the effects of drugs and alcohol and the laws around their use. Overcoming Mob Mentality – Understand how group pressure can influence behaviour and how to make your own choices. Criminal Exploitation – Learn how some people take advantage of others and how to stay safe and seek help.



ABBEY LESSON

How We Help Pupils Learn With Confidence, Purpose and Independence: At The Abbey School, every lesson follows a clear, consistent structure known as The Abbey Lesson. This model helps pupils feel secure, think deeply, remember more, and develop independence.

THE ABBEY CLOCK: THE RHYTHM OF EVERY LESSON

Every Abbey Lesson follows this structure:

1. Do Now: Retrieval (5–8 minutes) A short recap that strengthens long-term memory and provides a calm, purposeful start.

2. Starter: Connecting Learning Teachers link previous knowledge to new content so pupils understand the "why now?" behind each lesson.

3. I Do – We Do – You Do A gradual release approach that builds independence:

 \cdot I Do: The teacher models clearly · We Do: Guided practice

You Do: Independent application

4. Mini Whiteboards and Think-Pair-Share These routines allow teachers to check the understanding of every pupil. Pupils rehearse ideas, build confidence, and clarify misconceptions quickly.

5. Revisit: Strengthening Memory Pupils return to key knowledge at the end of the lesson to secure long-term learning.

Reflection: "How do we know how well we're doing?"

A short reflection or exit task helps pupils recognise progress and identify next steps.

"The Abbey Lesson makes every class feel familiar. I know what's coming next, so I feel more organised and less stressed." Year 8 Pupil

"Talking through an idea with a partner before answering helps me understand it more. I feel more confident sharing my answer after we discuss it." Year 11 Pupil

TAKING PRIDE IN WORK

Across subjects, pupils follow a consistent system in their books:

Teacher feedback in red pen

· Self/peer assessment in green pen

· Improvements in purple pen (PIT: Pupil Improvement Time)

· Clear layout and highlighted vocabulary · Modelled examples and retrieval practice Books show a continuous journey of learning and improvement.

DID YOU KNOW?

Research in cognitive science shows that: Retrieval practice strengthens memory

- Teacher modelling improves understanding
 Guided practice reduces cognitive overload
- · Mini-whiteboards surface misconceptions early
- · Reflection helps pupils learn how to learn These principles underpin every Abbey Lesson.

HOW PARENTS CAN SUPPORT HOMEWORK USING THE ABBEY **APPROACH**

You don't need to know the subject content to help your child. Using familiar routines makes homework calmer and more effective. Our knowledge organisers are designed to support retrieval practice and independent learning at home.

1. Start with Retrieval

Ask simple recall questions such as: "What did you learn today?" or "Tell me three key words from the lesson."

2. Use Quick Whiteboard-Style Practice

On scrap paper, ask your child to:

- · write a quick answer
 - · show it
- explain their thinking This mirrors classroom routines.

3. Use Think-Pair-Share at Home

- When your child is stuck:
 Think: "Try it yourself first." · Pair: "Talk me through your idea."
- · Share: Discuss the answer together.

4. Try "I Do – We Do – You Do"

If a task feels overwhelming:

- · You model one example
 - Do one together
- · Your child completes the rest independently

5. Revisit and Reflect

After homework, ask:

"What did you learn?"

"What helped you improve?"
"What should you focus on next time?"

THE ABBEY APPROACH: PREPARING PUPILS FOR LIFE The Abbey Lesson helps pupils: • build confidence

- · strengthen memory
- develop independence
- · think and communicate clearly
 - · take pride in their learning
 - · understand how they learn

Our goal is simple:

Every pupil knows more, remembers more, and can do more, in every lesson and every homework routine.



ATTENDANCE MATTERS AT THE ABBEY SCHOOL

You may have noticed that we've have started using our new Attend system more regularly to communicate with you about your child's attendance. These updates are designed to keep you informed about your child's attendance percentage, celebrate positive attendance, and let you know how many more days are needed to reach the next attendance milestone.

Our goal is to make it easier for parents and carers to stay up to date and to identify any issues that may be affecting your child's attendance. If you have any concerns or circumstances you'd like us to be aware of, please don't hesitate to get in touch with our attendance team.

Attendance Contacts:

Miss L. Thomson (Attendance Manager) – lthomson@abbeyschoolfaversham.co.uk Miss I. Streatfield (Attendance Officer) – attendance@abbeyschoolfaversham.co.uk Miss K. Rickard (Attendance Officer) – attendance@abbeyschoolfaversham.co.uk

Attendance Golden Tickets

At The Abbey School, we love celebrating great attendance! Every student who attends school for a full week receives an Attendance Golden Ticket. Each ticket earns them an entry into our end-of-term prize draw, meaning the more full weeks they attend, the greater their chance of winning!

This term's prizes: Four lucky students will each win a £50 Amazon voucher — simply for being in school!

Remember: You've got to be in to win!











Weekly Attendance Rewards

We've listened to our students' feedback and have introduced more frequent, smaller rewards to recognise consistent attendance and progress toward individual goals. Each Friday during afternoon line-up, we'll hand out fun prizes such as pens, sweets, motivational notepads, squishes, and other treats!

Winners will be selected from those with 100% attendance for the week and students who have achieved their attendance milestone.

100% Attendance – End of Year Rewards

We're thrilled to announce this year's 100% attendance rewards! Students who achieve full attendance for the entire academic year will be entered into a special prize draw to win:

> A brand-new PlayStation 5 A brand-new Laptop A brand-new Tablet

We may even add more prizes later in the year!

We also recognise that some students have medical conditions that may require unavoidable absences for appointments. These students will still be included in our prize draws where appropriate.





YOU SAID WE DID

We have worked with you

listened to your ideas and made lots of changes

over the last few years.



"Do we have to be spoken to outside and inside the canteen?"

We did.....

"No, once is enough. Your HOY will give you any messages outside when you are in STAR so there is no need for you to stand when you get inside."





COLD WEATHER REMINDER

As the weather has turned colder and temperatures continue to drop, please ensure your child comes to school with a warm coat each day. We want all children to stay comfortable and safe during their time at school.

Thank you for your support and cooperation.



PASTORAL SPOTLIGHT ON WINTER WELLBEING

It is the time of year again when the nights are drawing in and the temperature is dropping. Some people love this time of year, and some find this time of year hard.

It is important to look after ourselves as Winter approaches – not just physically but mentally and emotionally.

What can we do to look after our physical health?

Maintain good sleep habits and a bedtime routine

Try to eat healthily - comfort food can be a mood booster but is not a substitution for healthy food.

Exercise – even a short walk a day is beneficial – our bodies need light and fresh air which can also help with air borne illnesses such as coughs and colds.

In the darker evenings, make sure you stay safe on the roads – avoid looking at phones while walking and crossing roads.

What can we do to look after our mental and emotional health?

Try to support your physical health as this has a direct impact on mental wellbeing.

Reach out to someone if you are struggling – this time of year can be hard and with Christmas approaching it can also be challenging emotionally.

This is a great time of year to embrace hobbies – such as drawing, reading or craft projects.

Join one of our amazing Extra Curricular clubs here at school – there is something for everyone on offer!

Stay safe and have a Wonderful Winter

Please reach out to us if you need support, help or advice – pastoralhub@abbeyschoolfaversham.co.uk



POST 18 DESTINATIONS

When you finish school at 18, you enter one of the most flexible stages of your life. There's no single "right" path, just the one that fits your goals, interests and learning style. Two of the most popular routes are university and apprenticeships, each offering unique benefits and opportunities for growth.

University

University is ideal for students who enjoy academic study and want to gain indepth knowledge in a particular subject. Degrees usually take three to four years and allow you to explore your field through lectures, research and independent learning. Many careers such as medicine, engineering, teaching and law require a university qualification. Beyond academics, university also offers a chance to gain independence, meet new people and take part in societies, sports and work placements.

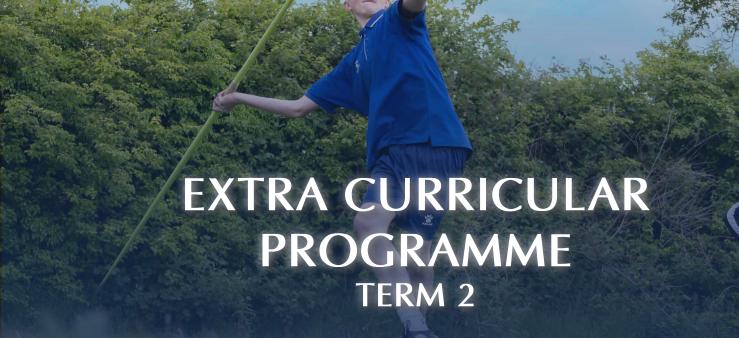
Apprenticeships

For students who prefer hands-on learning, apprenticeships combine practical work experience with paid employment. You train on the job while studying part-time for a qualification. This route is excellent for developing real-world skills, earning a wage and avoiding traditional tuition fees. Apprenticeships are available in a wide range of industries, including digital technology, healthcare, construction, business, engineering and creative sectors.

If you have any questions or need any support, speak to a member of the Sixth Form Team!

CCCU will running a virtual webinar on Tuesday 25th November about student finance if you wish to join! Click the image below to join.





This term, our extracurricular programme is full of exciting opportunities, with something to suit everyone's interests. There are sports, creative clubs and new activities to try out. Joining in is not just about fun, it's also a chance to discover new talents, meet different people, and grow in confidence.

Trying new things is especially valuable because it helps you step outside your comfort zone. You may uncover hidden skills you didn't know you had, or find a passion that could shape your future. It also teaches resilience, problem-solving, and teamwork skills that are useful both in and out of school.

Most importantly, extracurricular activities bring balance to your life. They give you a break from classroom learning while still helping you develop in meaningful ways. Whether you continue with something familiar or try something completely new, you'll gain experiences and memories that will last well beyond this term.

Click the image below to see what is happening this term!





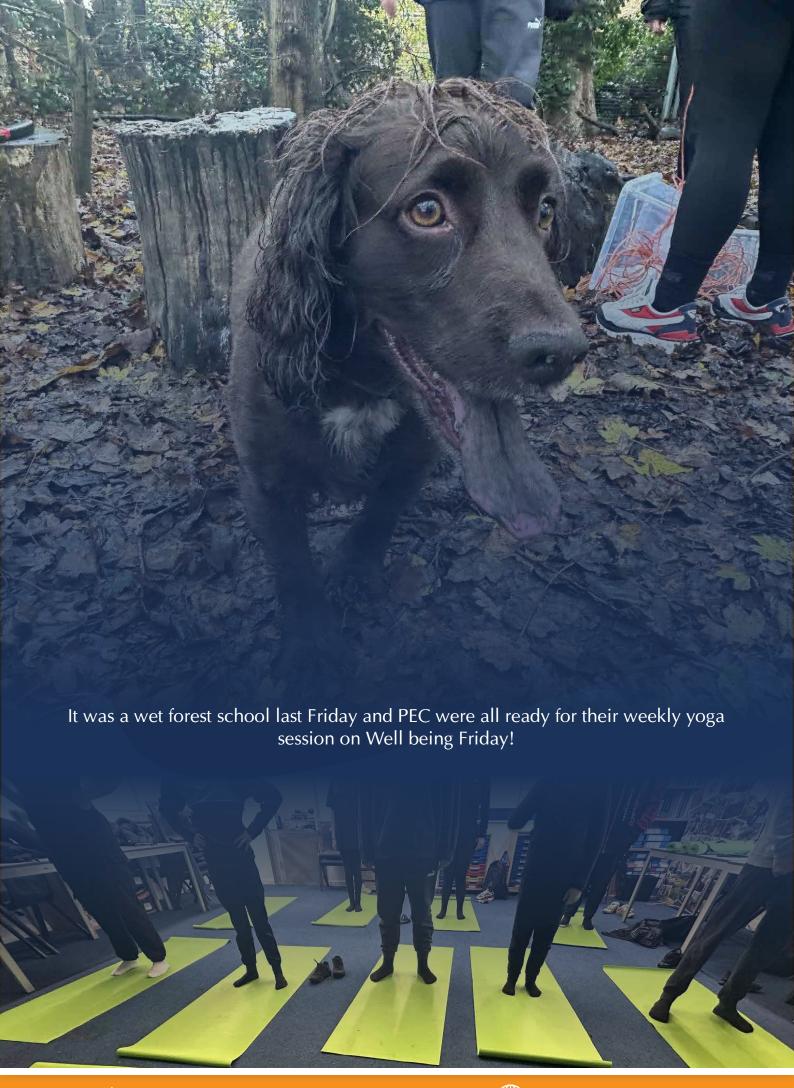
ATTENDANCE MATTERS

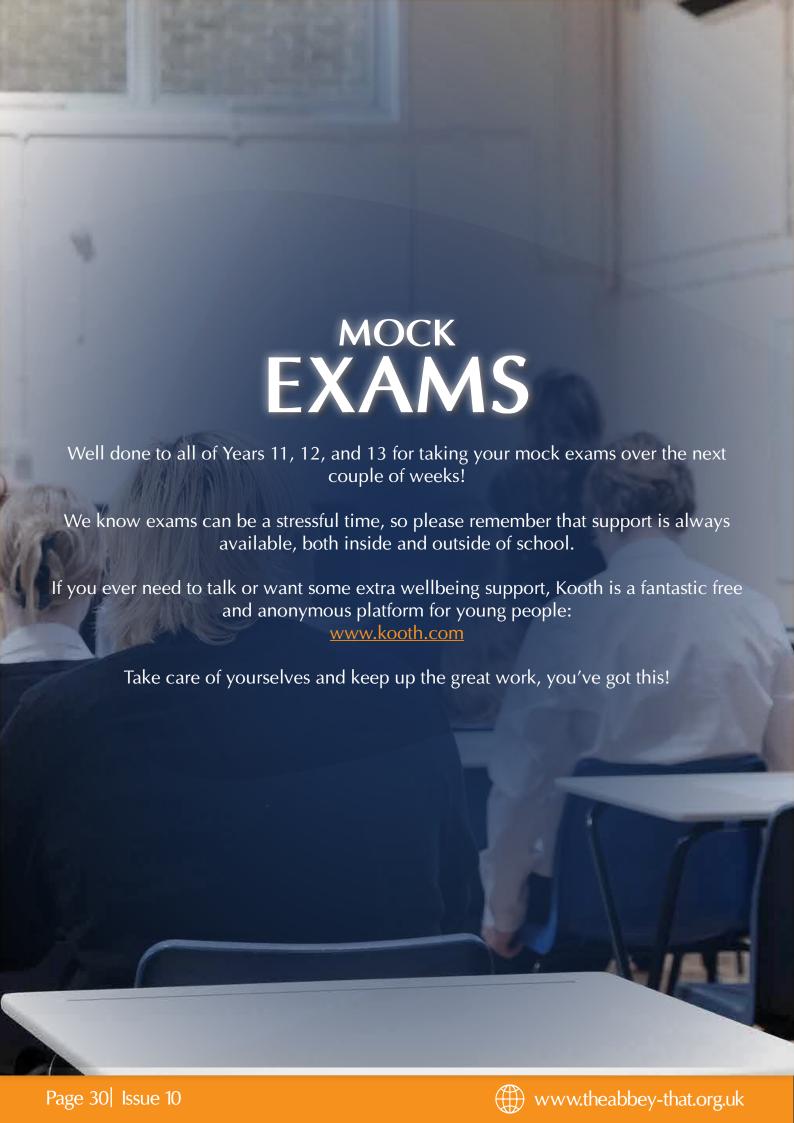
TOTAL NUMBER OF DAYS ABSENT IN A SCHOOL YEAR	ATTENDANCE RATE %	ACTUAL ATTENDANCE	LESSONS LOST
0	100%	190 DAYS	0
10	95%	180 DAYS	50
20	90%	170 DAYS	100
30	85%	160 DAYS	150
40	80%	150 DAYS	200



ABOVE 94% ATTENDANCE = VE 90% ATTENDANCE =

LESS THAN 30% CHANCE OF 5 GCSEs













Wednesday 17th December 2025 Periods 4 and 5

Please see Miss Nunn if you wish to sign up for some festive fun of singing and dancing!

Work Experience Programme for Year 10 Students 2026

We are pleased to announce that our Work Experience Programme for Year 10 students, taking place from Monday 29th June to Friday 4th July 2026. This compulsory, week-long placement gives students the opportunity to step away from their usual school timetable and gain invaluable first-hand experience in the world of work.

To introduce the programme, we will be holding an assembly for all Year 10 students, where they will receive clear guidance on how to source, apply for, and follow up on work placements. This session will also offer practical advice on approaching employers and making the most of this experience.

Why Work Experience Matters

At this important stage of their education, work experience plays a vital role in helping students:

- · Explore potential career paths and industries of interest
- Build independence and confidence through real-world experience
- Enhance CVs and future applications for sixth form, college, apprenticeships, or university
- · Develop transferable skills, such as communication, teamwork, and problem-solving Students are expected to arrange their own placement, ideally in a field that interests them. This process not only gives students a sense of ownership over their future, but also helps them develop essential skills for future job searches and applications.

Supporting Your Child

We ask for your support in encouraging your child to actively pursue a placement that aligns with their interests or future aspirations. Whether it's in healthcare, business, the arts, engineering, education, or another field, every experience will help broaden their understanding of the working world.

Students will be guided through the process in school, and I will be available to offer support and advice as needed.

This is a fantastic opportunity for our students to gain meaningful insight into the world beyond school, and we look forward to seeing the positive impact it will have on their confidence, motivation, and future goals.

Mrs Priestley Careers Support Co-ordinator



The Abbey School is proud to be a part of **FAVERSHAM'S STORY!**



We are **proud** of our strong connections with the community of Faversham and our involvement in local life.

Through partnerships with local organisations and participation in community initiatives, we encourage all of our students to **grow**, contribute and succeed.

SUPPORTING EXAM STRESS AND WELLBEING

As part of the Personal Development programme, our Year 11, 12 and 13 students have been provided with helpful resources from Kooth, an awardwinning online mental health and wellbeing platform.

Kooth offers free, safe and anonymous support for young people, including:

- One-to-one chats with qualified counsellors,
- Helpful articles and wellbeing activities,
- Peer support through moderated discussion boards, and
- Tools to track mood and set personal goals.

With mock exams approaching next week, we know many students may be feeling more anxious. These resources are designed to help them manage stress, build resilience and maintain balance during the exam period.

How you can support at home:

- Encourage regular breaks, rest, and healthy routines.
- Listen without judgement sometimes talking helps most.
- Remind them that effort and progress matter more than perfection.
- Visit www.kooth.com together to explore the support available.

We're incredibly proud of our students' dedication and will continue to provide both academic and emotional support throughout the exam season.

E-scooters — are you breaking the law?



Can I ride my e-scooter to school or work?

No, it's Illegal...

E-scooters are classed as motor vehicles and are required to be taxed and insured. It's not possible to get insurance for privately owned e-scooters, which means it's illegal to use them.

Can I ride my e-scooter on the pavement?

No, it's Illegal...

You cannot use e-scooters on public footpaths, cycle lanes or roads.

What happens if I'm caught using my e-scooter in public spaces?

> The scooter may be seized and as a result, destroyed.

If stopped by an officer, you may be asked to complete a breath and drugs test. You also risk a £300 fine and six penalty points on your licence for no insurance.



Think before you buy:

The number of electrical scooters being used on our streets has risen, as well as reports of serious injury and fatalities.

For more information and advice on the use of e-scooters visit www.kent.police.uk/road-safety



Consideration In The Community

Most of you are wonderful ambassadors of the school through your kind and considerate actions towards others in our local community, especially when travelling to and from

Remember it is **not** fair for anyone to be allowed to deliberately make life miserable for others. We will never tolerate nasty behaviour, thoughtless actions or bullying towards those in our school or in the local community. In school always ask an adult for help if you are being treated unkindly or if you feel frustrated about the way others are treating you. **In the community** we need to show we are caring and considerate towards those who live and work near the school, so everyone feels safe and happy when they meet Abbey students.

DO

Move aside on the pavement to allow to use it.

Speak using appropriate tone and at a sensible level to those you are with, using language that is not offensive or swearing.

Cross roads safely, using the bridge to navigate the A3 and by looking up and checking the traffic for all other streets where there are no pedestrian crossing facilities

Respect residents' property

by walking on the pavements, keeping away from cars, bin, doors and driveways. Be polite to those who live near our school.

DO NOT

Monopolise the whole pavement space by walking in a group forcing elderly, those with prams or indeed anyone from the community into the road.

Shriek, shout, threaten or swear to those around you, be they friends, members of the public or students who attend other schools - this is intimidating behaviour brings our school into disrepute and this will be followed up and dealt with.

Run across the A3, this is a busy road with TWO speed cameras on it for a reason - the number of accidents. DO NOT become a statistic (injured or worse). Do not walk out directly in front of cars and expect them to stop.

property, if this happens residents should report this to the police, and we will always help the police identify who has caused the problem so they can take the action they need to (this could include prosecution for criminal damage or harassment etc).





Quick! Buy Poetry Live tickets before the closing date!

Apollo Victoria Theatre, London, on Thursday 13th February 2026.

This inspiring event brings GCSE poets to life – students will hear live readings, gain insight into exam texts, and take part in a Q&A with some of the UK's most celebrated contemporary poets.

> Tickets: £38.33 (available from Monday 15th September via Arbor) Spaces are limited – book early to secure your place!

Don't miss this unforgettable opportunity to boost GCSE Literature skills and enjoy poetry in a whole new way!

#PoetryLive #AbbeyEnglish #GCSEReady #LoveLiterature

Sparx Maths Homework Help

Come and see Mr Sargeant in B13 at lunch time to get help logging in, help with your work, or some quiet time just to get your homework completed. All students welcome!

> Year 7 and 11 - Monday lunch time Year 8, 9 and 10 - Thursday lunch time

You can also use homework club (Mondays - Thursdays from 3:30pm in B13) to use the IT facilities to get your homework completed. The maths classrooms are in the same corridor if you need any help!

Remember, you can log in with your single sign-in Microsoft details. If you are having trouble logging in, check your capital letters, check for typing errors or come and see IT to reset your password. It is your responsibility to make sure you can log

r(x) = 2x - 7

STARS OF BNEEK

Well done to the following students for collecting the most house points this week! KEEP UP THE AMAZING WORK!



Jamie-Leigh D Year 8 **51HP**



Connor B Year 7 59HP



Sophie B Year 8 99HP



Charlie I Year 8 52HP



Celebrating Your Achievements







Staggered Dismissal Times

Staggered dissmisal times have now been replaced with afternoon line up on the playground. Each year will then be dismissed one at a time in no particular order. In the event of wet weather, afternoon line up will be cancelled and we will revert to dismissing each year group one at a time form their classrooms.

BUSE

At The Abbey School, we strive to create a safe and secure environment for the school community. Our school is a welcoming and inclusive place where we all show one another respect and look out for each other.

We will not tolerate any threatening, abusive or violent behaviour and action will be taken when necessary.



